



Toms River Regional School District **Remote & Virtual Learning Plan** **2025-26 School Year**

Plan for Ensuring Continuity of Educational Services

K-12 Hybrid/Remote Education During a An Extended Public Health Emergency

Toms River Regional School District	
Synchronous Instruction	Asynchronous Instruction
Synchronous (Live) Instruction will not occur during the regularly scheduled school day. Meeting time(s) can be scheduled at a mutually convenient time between the student and the child's teacher(s).	Asynchronous work is utilized in concert with synchronous instruction and will be posted on Google Classrooms for students to complete at home. Students will participate in interactive learning experiences (i.e., learning platforms, videos, etc.) and complete assignments, as assigned. They may be asked to work in familiar web-based programs to practice academic skills and/or complete assessments.

During whole-class instruction, students who are learning remotely due to exclusion requirements will have the same opportunity to listen to new content being delivered. Teachers will utilize the Google Meet to bring virtual students into the classroom for brief mini-lessons/whole group instruction.

Hybrid/Remote Learning Schedules

Elementary	Intermediate	High School
Tier 3: 8:40-12:45 Tier 4: 9:25-1:30 Afternoon supports and student feedback sessions (79 minutes)	Tier 2: 8:02-11:55 Tier 3: 8:40-12:45 Afternoon supports and student feedback sessions (79 minutes)	Tier 1: 8:02-11:55 Afternoon supports and student feedback sessions (79 minutes)

Connectivity Support

Families who have communicated a need for connectivity support have the option of obtaining Internet services through one of several providers at a significantly discounted rate. Additionally, devices are available for nearly every student in grades K-4 in every elementary school, while students in grades 5-12 participate in our one-to-one initiative, ensuring a device for every student in need throughout the district.

Technology & Connectivity

Google Classrooms

Creating and Sharing Google Classrooms

Google Classrooms have been created for all homeroom, special area, and activity teachers, with all students preloaded with full access. If they are not, you can send students a classroom code to have them join or be added manually. Some teachers will need to have Co-Teacher access. Directions for merging classrooms can be found [here](#).

Some Suggestions:

- Inclusion
- ESL
- Basic Skills (Local and Title I)
- Paraprofessionals
- Tech Teacher
- Administration

Classrooms will be pending until you accept them within Google Classroom. You can choose to accept or decline any of the created Classrooms. Guardian email addresses between Genesis and all Google Classrooms will be added. Students will only see Classrooms that you have accepted. You can choose to accept some classrooms now and leave others in a pending state until you need to use them. For instance, you may want to accept Q1 classes now and leave Q2, Q3, and Q4 classes pending until later in the year. For Elementary classroom teachers, you will see a classroom created for every subject as that is how the schedule is built in Genesis. You could choose to only accept the Homeroom class, so your students only need to navigate to a single Google Classroom during the day.

Google Classroom Requirements

All teachers are required to keep an active Google Classroom with a visible Google Meet link for daily/weekly communication for students and parents. Furthermore, it is required that all homework assignments per content area are posted within the Google Classroom. Beyond being good practice, this regular use of Google Classroom will allow for a smooth transition to remote learning if the need arises or a student is required to quarantine. If the school district closes for three or more days due to a declared state of emergency or a declared public health emergency, we are obligated to provide virtual instruction. As in the past, Google Classroom will be the primary platform to provide remote instruction.

Requirements for Utilizing a Google Classroom:

- Posting daily lessons, activities and homework assignments
- Assigning and submitting digital work
- Sending class & school announcements

Recommendations for Utilizing a Google Classroom:

- Communicating with students and parents
- Access to websites students may frequent
- Providing digital resources to students
- Post pictures and celebrate classroom activities in the Stream

Hybrid Teaching During a Public Health Emergency

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Synchronous Instruction	Asynchronous Instruction
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During whole-class instruction, students who are learning remotely due to exclusion requirements should have the same opportunity to listen to new content being delivered. Teachers will utilize the Google Meet to bring virtual students into the classroom for brief mini-lessons/whole group instruction. To accomplish this task appropriately and successfully some things should be considered:

- A class schedule should be created and communicated to all students so that the live instruction portion of each lesson remains consistent in order for those in quarantine to participate in synchronous instruction.
- The computer and/or camera should be positioned facing the white board/front of the room and close enough so students can hear the lesson (the teacher is not expected to be positioned in front of the camera stream for the entire lesson)
- Instruct students to use the chat box to ask questions in lieu of unmuting the microphone. Consider a system for younger students to submit questions, such as using the letter "Q" if

they have a question. At the conclusion of the mini-lesson/whole group instruction, if time permits, the teacher can quickly view the chat box and answer questions.

- Be sure to exit the Google Meet at the completion of your mini-lesson/whole group instruction **or** mute the camera, mute the microphone, and turn off the volume to the computer speakers.
- The teacher should develop a system for maintaining communication with the virtual students that is manageable for both the teacher and student
- Students who are physically absent for a reason other than a mandatory COVID-related quarantine should be marked "Absent." Completed assignments should be addressed as makeup work as has been done in the past.

Special Education Students

- Special Education students should continue to receive the modifications and support as described in their IEP.
- Inclusion teachers should log into the Google Meet and provide periodic check-ins during the class period.
- Inclusion teachers should modify class assignments based on student need.
- Case managers will have communication with teachers and related service providers. Ongoing communication with parents will include emails and or phone calls. IEP meetings held/reviewed in accordance with code or additional if needed.
- IEP meetings continue to be held either virtually or in-person. All other procedures have remained the same for identifying and evaluating students with disabilities.