

TASC Agenda
April 20, 2021

Attendance: Kristen Peterson, Maureen Lambrix, Travis Smith, Kate Trela, Pete Kanefke, Claudia Dargento, Jorgi Moya, Barbara Gaveglio, Jennifer Mola

New Business:

Communication:

1. The faculty is concerned with the lack of notice they were given to the daily schedules (1/21/21). There has been speculation that we will be opening full day with lunches on May 3. Faculty feels it is inconsiderate and that it does not provide staff adequate time to design well thought out lessons and best utilize instructional time.

It has only been "explored" to re-open full day. It would have to be presented to the BOE. The intent is to give faculty time to plan. No date has been released by the District Office of the next round of schedules.

2. Administration has been focusing on positive school culture for the students during this challenging year. Would the administration be willing to work on staff morale?

Faculty & Staff have brought ideas forward. Administrators have offered support with some funding available.

3. State Testing Status -

The United States Department of Education (USED) recently informed the New Jersey Department of Education (NJDOE) that the administration of Start Strong assessments in fall 2021 will satisfy the federal statewide assessment requirement for the 2020-21 school year. Therefore, there will be no spring 2021 administration of the New Jersey Student Learning Assessments (NJSLA). Correspondence regarding the cancellation will come from the District Office.

4. Quarterly Information - Email was sent on 4/15/21; dates mentioned in email had already passed.

The District of Assessments schedule is attached to the email for reference. Supervisors also provided changes. The dates were not updated on the Google calendar. All efforts will be made to keep everyone updated.

cc: Ms. Filomena LaForgia, BOE President
Mr. Anthony Riscica, Interim Superintendent
Mrs. Staci Anson, President RIHEA
Mrs. Michelle Clancy, Vice President RIHEA
Mrs. Carly Hausch, ITH Building Representative