



Educational Services

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Interim Director of Educational Services

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Outline



- Looking Glass
- Compliance
- Moving Forward

Looking Glass – Special Education



- Internal Consistency
 - Needs drives programming
- Programming
 - Least Restrictive Environment
- Services
 - How are they currently rendered?
 - Looking at a backwards design model.

Looking Glass – Special Education



- Budgeting
 - District Level Staff
 - Consultants
 - Data Driven programs
 - Protocol for expenditures
 - Streamline tuition contracts

Looking Glass - 504



- Interviews with Staff members
- Professional Development
 - John Comegno - Section 504 vs. IDEIA Eligibility - March 29th @ 12:30 - 2:30
 - Leadership Team, Administration, Guidance and Child Study Teams
 - Future Workshops
- Procedural Continuity
 - District wide procedures

Looking Glass –Homebound Instruction



- Current Procedural Practices
 - Created a shared drive
 - Districtwide procedures
 - Monitoring

Looking Glass – Nursing



- Staffing meetings
- Establishing substitute support procedures
- Evaluating supplies
- Infusing COVID regulations and traditional expectations

Looking Glass – Homeless



- Needs of current population
- Expediting services that need to be rendered
- Communication among all stakeholders in district and community

Compliance



- Special Services
 - Procedural Changes
 - Monthly meeting with the Supervisor of Educational Services
 - Establishing whole team Child Study Team meetings
 - Spot checking files

Moving Forward



- Continually examining current practices
- Provide professional development regarding “Internal Consistency” and transition reflections
- Internal programming verses Outside agency
- Strength expenditures protocol
- Survey Special Education staff regarding data driven programming



Questions and Answers

Thank you!