

To: Joe Meloche and Farrah Mahan
From: Russ Quaglia
Re: Cherry Hill Proposal for the 2017/18 Academic Year
Date: April 3, 2017

This proposal is designed to concentrate efforts on East and West High School, but to also include all the other schools in the district in an effort to:

1. Raise student and staff aspirations;
2. Improve academic motivation and achievement;
3. Increase student and staff expectations;
4. Advance the importance of school voice;
5. Connect the schools, students and staff with our schools overseas;
6. Promote collaboration between schools; and,
7. Educate the community and parents on their role in the education process.

Understanding that change is a process not an event, we are suggesting a three-year plan. What follows is our ideal plan for year one. It is important to note that one of the major goals of the Quaglia Institute is to be flexible in order to meet the specific needs of each school/district in which we work. Thus, this is not a set program that we are asking the district to adapt to. Instead we offer a framework in order for the Quaglia Institute to adapt to you. The proposed financial costs of this project represent a deep discounted rate compared to other contracts we have with other districts as I am proposing we run this project through the non-profit portion of our operation.

Proposed Schedule, Process and Learning Outcomes

Spring 2017	Drs. Quaglia and Lande on site to do a site visit and meet with principals from East and West , as well as key administrators in Central Office. The goal of this trip is to finalize plans for the 2017/18 academic school year and prepare the key players so we can hit the ground running when we begin the academic year. (this is a non-cost to the district)
Summer 2017	East and West High School will select an Aspiration's Team comprised of teachers/staff/administration (Max 15 people per school). These individual will meet with staff members of the Quaglia Institute every time they are in the district and receive specific training in the areas identified below. The goal is for these educators to be able to teach other educators in their school/district in order to build internal capacity and sustainability.

September 2017	Quaglia and Lande on site Day 1: East High School Aspirations Team Day 2: West High School Aspirations Team Learning Outcome: <i>Understand the dynamic nature of Student Voice and Aspirations and its' impact on student motivation and achievement.</i>
October 2017	East and West High School administer the <u>Student Voice Survey</u>. This is an instrument that measures the conditions in school that impact student motivation and learning. The survey is done electronically and takes no more than 15 minutes. Ideally, the Middle Schools and Elementary schools will take the instrument as well.
November 2017	Dr. Fox on site and works with team members and does a series of focus groups in both high schools. Day 1: East High School Aspirations Team Day 2: West High School Aspirations Team Day 3: Meet with other school leaders of the schools that took the survey other than the high schools. Learning Outcome: <i>Analyze the Student Voice Survey and how to use this data to inform decisions and direction to align with their school's mission and goals. Participants will also learn how to perform student focus groups in order to clarify the data collected from the survey.</i>
December	Quaglia and Lande on site Day 1: East High School Aspirations Team Day 2: West High School Aspirations Team Learning Outcome: <i>Ensure student self-worth in order for them to accept greater responsibility for their learning.</i>
February	Quaglia and Lande on site Day 1: East High School Aspirations Team* Day 2: West High School Aspirations Team* Learning Outcome: <i>Cultivate classroom engagement and a sense of purpose in order to the leadership in students to emerge.</i> *We would like to bring both the high school teams together in order to share progress, celebrate successes, and begin to build strong partnerships between the two buildings. (maybe a breakfast meeting or evening dinner)

April 2018

Quaglia and Lande on site

Day 1: East High School Aspirations Team

Day 2: West High School Aspirations Team

Learning Outcome: *Recognize academic year successes and areas that need to be focused on for improvement for the upcoming academic year. Each team will develop a presentation to share with not only their school but for their sister school that will be presented at the end of the year staff meeting.*

Summer 2018

Summer Seminar for incoming staff presented by Drs. Quaglia and Corso (authors of the Student Voice book)

Learning Outcome: *New staff members will be introduced to the School Voice and Aspirations Framework. (Ideally this seminar will be presented with one or more of the participants from East and West High School that are members of the Aspirations Team.*

Special Note: The goal of each visit is to complement the goals of the school district. Although the initial focus of the work will be at the high school level the aspirations work will also reach school throughout the district. On the days we are there we will also plan on doing some combination of the following: classroom observations, meeting with school and district leadership, literacy sessions with the early primary grades, and sessions with student leaders at the middle school. We will also develop connections with other schools and parents in the district through evening seminars. For those participating in the Aspirations Team we would offer graduate credits through the University of Southern New Hampshire.

Total Cost for the 2017/18 Academic Year

\$167,470.00*

This includes all travel expenses, surveys and materials needed for seminars (including books for the participants on the Aspirations Team). If other materials are needed by the district Dr. Quaglia will purchase them for the district so they can receive his 40% discount.

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