

Magdalena (Maggie) Fidura

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Proven administrator with a commitment to fostering student growth and development with an emphasis on the Whole Child and Social Emotional Learning and through collaboration with district administrators, teachers, parents, and community members.

EDUCATION

Kean University, Union Twp, NJ

Post Master's Principal Certification

September 2012 - May 2017

Monmouth University, W. Long Branch, NJ

Master of Arts in Teaching (MAT)

January 2005- May 2006

University of Delaware, Newark, DE - BA

September 2000- May 2003

CERTIFICATIONS

Principal: NJ Standard

Supervisor K-12: NJ Standard

Elementary School Teacher K-6: NJ Standard

LEADERSHIP EXPERIENCE

Shared Assistant Principal

Barclay Brook School & Mill Lake School - *Monroe Township, NJ*

July 2020 - October 2020; July 2020 - current

-Assistant to the building principal whose chief responsibilities included: student discipline, direct supervision, evaluation, and reporting of staff, recruiting and hiring of staff, and enforcement of safety protocols for school staff and students.

Key Contributions:

- Worked in collaboration with district and school Social Emotional Learning teams to develop and implement SEL professional development and school initiatives based on school wide data
 - Developed and implemented a school wide SEL initiative based on the Zones of Regulation, which was also used to support a school wide Positive Behavior Support System.
- Worked in collaboration with district ELA and Math supervisors to identify and introduce staff to new ELA and Math programs, which will be implemented in the Fall of 2022.
- Developed and implemented school protocols and procedures for school reopenings during Covid-19.
- Collaborated with district stakeholders to develop recommendations for blended learning hybrid schedules for grades 1-8 during Covid-19.
 - Developed and trained staff on the district's remote instructional framework guidelines for 2020/21.
 - Developed a Kindergarten and PreK blended learning hybrid and remote schedule for the 2020/21 school year.
 - Presented Kindergarten parents with hybrid and remote options and schedules for the 2020/21 school year.
- Communicated with district stakeholders including staff and parents in regards to plans and expectations for the pandemic school years.

Acting Principal

Mill Lake School - *Monroe Township, NJ*

October 2020 - July 2021

-Acting building administrator while building administrator was on leave.

Key Contributions

- Planned, organized, and implemented school reopening as per the state and district Covid-19 reopening guidelines.
 - Reopened school for 2-3 days of hybrid instruction and then for 5 days. Currently planning for five full days of instruction in accordance with NJDOH guidelines.
- Planned, organized, and implemented new arrival and dismissal procedures in accordance with social distancing and health and safety guidelines.
- Communicated all reopening plans with parents and families, segregated by grade level and program and maintained weekly communication with all.
- Scheduled bus duty, paraprofessional assistance, and building coverage.
- Responsible for recruiting and hiring building staff - certified and noncertified.
- Responsible for teacher evaluations, providing feedback and collaborating with them for instructional improvement.

Shared Assistant Principal

Applegarth School & Brookside School - *Monroe Township, NJ*

July 2018 - June 30, 2020

-Assistant to the building principal whose chief responsibilities included: student discipline, direct supervision, evaluation, and reporting of staff, recruiting and hiring of staff, and enforcement of safety for school staff and students.

Key Contributions

- Worked in collaboration with stakeholders for the benefit of student success academically and socially.
- Led the development, planning, and implementation of a new Basic Skills program for grades 3-5. This initiative's accomplishments included hiring and training of interventionists, developing, implementing, and facilitating training for teachers on new Basic Skills protocols, and developing and implementing staff reference protocols for the new Basic Skills program.
- Worked as the lead facilitator for building RTI meetings. My duties included scheduling quarterly meetings with stakeholders, reviewing student assessment data and teacher RTI recommendations, working in collaboration with classroom teachers, interventionists, Guidance, and Child Study team members to determine appropriate interventions for identified students based upon multiple data criteria.
- Worked in collaboration with school interventionists as a point of reference for RTI and the new Basic Skills program.
- Developed and implemented building paraprofessional manuals, which focused on school procedures and protocols, student and staff safety during lunch and recess, activities for recess (indoor and outdoor), and guidelines for the school year.
- Facilitated bimonthly paraprofessional meetings to promote school success and collaboration as well as facilitated mandatory training sessions.
- Worked in collaboration with building media specialists for the development and promotion of a school wide Makerspace.
- Co-chaired a school wide Character Education committee where we developed and implemented additions to Applegarth's existing Character Education curriculum in alliance with the 11 Pillars of Character (Character.org)
- Co-chaired a school wide Wellness Committee where I worked with school stakeholders to develop and implement Wellness activities for a school wide Wellness Week. Activities included student and staff centered activities that promoted all aspects of health and wellness.
- Organized and developed Writer's Workshop training for teachers grades 4-5 in collaboration with the district ELA supervisor, Staff Developer, and a specified district trainer.
- Developed a Flipped Classroom Google Classroom for teachers grades 4 and 5, implementing resources and additional training for teachers using the Reader's Workshop model.

DISTRICT COMMITTEE WORK:

- District Reopening Committee member - Sub committee = Teaching and Learning
- Whole Child Committee member - Co-chair of Wellness Parent Night
- Strategic Planning Committee member

STAFF DEVELOPMENT:

- NJASCD Conference: Emerging Better Than Before: Reshaping School Norms through SEL, March 2022
- Instructional Framework Guidelines for Virtual Learning, August 2020
- Atlas Curriculum training (New Teacher Orientation), August 2018, 2019, 2020
- New RTI and BSI Protocols Grades 3-5, September 2019
- Guided Math Workshop trainer/Model Classroom, 2017/2018
- EnVision 2.0 K-3 District Trainer, May 2016 - June 2017
- Reader's Workshop Reading Coach/Model Classroom, 2017/2018 & 2016/2017
- The Conferring Cafe- Conferring in the Reader's Workshop, January - June 2016
- Introduction to the Reader's Workshop, January - June 2015
- Introduction to Balanced Literacy K-5, September 2012- June 2013

CURRICULUM DEVELOPMENT:

- Curriculum Writer - grade K Math, Summer 2017
- ELA Reader's and Writer's Workshop Mapping Committee, August 2017
- EnVision 2.0 Math Pilot Committee, May 2016- September 2017
- District Strategic Planning Committee for Curriculum and Instruction, January 2013 - June 2013
- ELA Grade 2 Curriculum Writer, June - August 2012
- ELA Curriculum Mapping Committee, April - June 2012