

# RYAN T. BARTOL

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## LEADERSHIP PHILOSOPHY

*I thrive to create a learning environment where students can make personal connections with teachers while learning new ideas about the world. I believe education is about understanding relationships. An educational leader must foster relationships with students, staff, parents, and community stakeholders in order to create a culture of instruction where students can learn, feel safe, and take risks,*

## LEADERSHIP EXPERIENCE

BRIDGEWATER-RARITAN BOARD OF EDUCATION  
BRIDGEWATER-RARITAN HIGH SCHOOL  
SUMMER PROGRAM COORDINATOR

JUNE 2021-Current

- Administrator for 6 week program for grades 7-12
- 90% of high school students who attended credit recovery passed
- Targeted student instruction through MAP growth scores and EOY grades
- Communicated weekly with families about program surveys, attendance policies, academics, and/or behavioral concerns
- Responsible for day to day operations of the building such as security and safety drills, arrival and dismissal, attendance, and payroll
- Due to revised health and safety measures put in place, 0% of students were forced to quarantine due to health-conscious attendance policies

BRIDGEWATER-RARITAN BOARD OF EDUCATION  
ADAMSVILLE ELEMENTARY SCHOOL  
ADMINISTRATIVE INTERN/TEACHER LEADER

SEPTEMBER 2019-PRESENT

- Created a teacher-student mentor program that lowered office discipline referral rates by over 40% and increased student attendance by 20%
- Involved in every step of hiring process for over twenty new staff members
- Developed professional development workshops around restorative practices and developmental trauma to over 60 district colleagues
- Formed equity committee to focus on instruction in elementary-aged boys
- Responsible for teaching new communication system to over 40 staff members
- Revised lunchroom procedures to align with district SEL goals
- Collaborated with building principal on "Bubble Students" which focused on improving student achievement through targeted instruction
- Coordinated with office in absence of building principal to assist over 120 staff members
- Collaborated with school climate committee on addressing HIB investigations
- Implemented calm corners in every classroom to help students self-regulate their emotions and practice mindfulness
- Coached over 60 special education teachers and aides as a district-wide trainer for Handle With Care
- Guided 12 district colleagues as a member of the research team on the district SEL district action committee

## TEACHING EXPERIENCE

SEPTEMBER 2014-PRESENT

BRIDGEWATER-RARITAN BOARD OF EDUCATION

ADAMSVILLE ELEMENTARY SCHOOL/EISENHOWER INTERMEDIATE

*SPECIAL EDUCATION TEACHER/LANGUAGE ARTS TEACHER*

- Participated in Educational Leadership committee
- Designed original assessments as part of department PLC
- Secured grants from Ramapo University for Holocaust survivors to speak with students
- Partnered with Rutgers to Bring in MARE trained professors for student workshops
- Informed and communicated with parents/guardians of weekly grades and progress through Parent Portal online gradebook, conferences, emails, and phone calls
- Orchestrated Colombia's Reader's and Writer's workshop model
- Instructed in multi-sensory phonics instruction for students with dyslexia
- Helped organize school-wide activities like Beach Day, Fall Fest, and Wellness Day
- Created office hours to meet with and support students and families struggling with academics and social-emotional concerns during pandemic
- Mentored 3 new teachers in district procedures and policies
- Attended workshops at Rutgers for teaching the Holocaust in the 21<sup>st</sup> century

## EDUCATION

**Rutgers University, New Brunswick, NJ**

Educational Leadership Master's Degree, Graduate School of Education, August 2020

**Montclair State University, Montclair, NJ**

Master of Arts in Teaching, The Graduate School, May 2014

**Rutgers University, New Brunswick, NJ**

Bachelor of Arts in Communication, School of Arts & Sciences, May 2012

## LEADERSHIP COMPETENCIES

- Data Evaluation
- Communication
- Change Management
- Inclusiveness
- Technology Savviness
- Transparent
- Teamwork
- Emotional Intelligence
- Creating and Measuring Programs
- Conflict Management

## CERTIFICATES

Principal

August 2020

Supervisor

August 2020

Teacher of Student with Disabilities K-12

May 2014

Elementary Education K-6

May 2014

Teacher of Language Arts 6-8

May 2014

Certified Handle with Care Instructor

May 2014

Social-Emotional/Character Development (Rutgers)

January 2021

Teacher of Social Studies 6-8

Pending Certificate