

Alyce Anderson, Ed.D.

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Toms River, NJ 08753**

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Career Goal: To assist the superintendent by providing leadership to the professional staff to plan, implement, articulate and evaluate all instructional programs and school district operations. To serve as a leader for continuous school improvement by facilitating a learning community culture.

Employment 1999-2019

**Lake Riviera Middle School, Brick, NJ 08723
Principal**

- Engages in reflection and pursues personal and professional development in order to maximize leadership effectiveness and foster a growth mindset culture.
- Orients, assigns, supervises, and evaluates staff in order to maximize student achievement of the NJSL standards.
- Coordinates and facilitates job embedded professional development through workshops, monthly PLCs, weekly unit meetings, study groups, induction meetings, committee meetings, and the clinical model of supervision.
- Engages in critical conversations and provides specific feedback through formal and informal classroom observations, walkthroughs, lesson plan audits, and analysis of student work.
- Promotes a culture of continuous improvement and collective responsibility through research-based practices and by creating mechanisms for feedback through PLCs, School Improvement Panel, Data Team, School Improvement, School Climate Committee, Safety Committee.
- Establishes and maintains a safe, supportive, and nurturing school culture consistent with the Brick Township Public Schools' mission, goals, policies, and regulations.
- Plans and provides for a physically and emotionally safe school environment through the development of a crisis response plan, a mentoring program, anti-bullying curriculum, and a social emotional learning curriculum.
- Organizes and administers the public relations program for the school through the web page, bi-monthly newsletter, media coordination, parent focus groups, and parent surveys.
- Prepares and administers the school budget and supervises school finances.

**Veterans Memorial Elementary School, Brick, NJ 08724
Principal**

- Established a literacy-rich environment through a Reading A-Z Parent Volunteer Program and Peer Tutoring Program.
- Facilitates a professional learning community culture through committee membership i.e. School Advisory Council, Literacy Committee, School Based Objectives Committee, DIBELS Assessment Team, the I&RS Committee, and the Character Education Committee.
- Developed an outreach program for Maple Leaf residents entitled, "Community and Schools Together."

Herbertsville Elementary School, Brick, NJ 08724

Principal

- Facilitated a lesson design team that supported authentic assessment through an inquiry based approach using essential questions.
- Improved community relations through the volunteer program and media coverage.
- Promoted a love of literacy through a building-wide reading incentive program, which resulted in a school goal of \$10,000 books being read. This achievement was recognized and affirmed by a visit from the Commissioner of Education and community leaders.
- Facilitated the development of a mission statement by involving staff, students, and community.
- Developed school-wide program for improving conduct through Cooperative Discipline

Education

Rowan University

Glassboro, NJ

Doctorate in Educational Leadership- 72 Credit Program

- **Dissertation Title:** *Using a Top Down Initiative to Transform an Elementary School into a Professional Learning Community*
- GPA- 4.0

Earned 18 additional credits prior to Doctoral Program- GPA- 4.0

- Graduate School of Education, Rutgers University- *Politics of Education*
- SUNY College- *SEED (Seeding Educational Equity and Diversity) Leadership Training I and II*
- Caldwell College- *Classroom Assessment Techniques and Cooperative Discipline*
- St. Peter's College- *Learning Differences: Effective Teaching with Learning Styles and Multiple Intelligences*

Georgian Court College

Lakewood, NJ

Master of Arts in Administration, Supervision, and Curriculum Planning

- Standard Certificates- Principal, Supervisor
- Certificate of Eligibility- Chief School Administrator, Business Administrator
- Developed Multicultural Curriculum Project
- GPA 3.9

Douglass College, Rutgers University

New Brunswick, NJ

Bachelor of Arts in Psychology

- Certificates in Elementary Education- Early Childhood, N-8, Criminal Justice
- GPA 3.5

Professional Experience

Adjunct Instructor for the Alternate Route Program, 2002-2005

Stockton State College

Instructional Topics included: Bloom's Taxonomy, Brain-based Learning, Learning Theories: Behaviorism to Constructivism, Cognitive Development, Differentiated Instruction, Student Motivation

Professional Citation

Schools in the Middle Magazine, "Drawing on Education: Using student reflection surveys and drawing to promote middle school improvement," cited in article from October 97.

Leadership Initiatives -District Professional Development Presentations

<i>Professional Development Topics for Teachers</i>	<i>Professional Development Topics for Administrators & Others</i>
☐ Hattie's Framework for Evaluating Impact ☐ Student Centered Learning ☐ Marzano Focused Evaluation Model ☐ Standards Based Grading ☐ Unpacking the Standards ☐ Rigor, Depth of Knowledge ☐ Creating Effective PLCs to Improve Instruction ☐ Marzano Art and Science of Teaching ☐ Growth Mindset ☐ Universal Design for Learning ☐ Google Classroom ☐ Inquiry-Based Mathematics ☐ Strategies to Engage All Learners ☐ How to Support Students Living in Poverty ☐ Cultural Sensitivity ☐ The 4 Agreements ☐ Data-driven Decision-making ☐ Evaluating Student Work using Understanding by Design protocols ☐ Shifting the Paradigm from Teaching to Learning ☐ Using Rubrics to Give Critical Feedback ☐ Leading School Reform through the Wow Framework ☐ Creating a Differentiated Classroom ☐ Essential Elements of Instruction ☐ Guided Reading ☐ William Glasser's Choice Theory in the Classroom ☐ Integrating Multiculturalism into the Elementary Classroom ☐ Cooperative Discipline ☐ Applying Multiple Intelligence Theory to the Elementary Classroom ☐ Unpacking the Comprehensive Health and PE standards	☐ Marzano Focused Evaluation Professional Day Planning Session ☐ Google Applications for Administration ☐ Leadership vs. Management ☐ Developing a Shared Understanding of the Need for Change ☐ Marketing Public Education ☐ Affirmative Action ☐ The Administrator's Role in Crisis Management ☐ Leading Understanding by Design ☐ Administrative SEED- led a study group for administrators focused on issues of equity and diversity <i>Professional Development- Other</i> ☐ Serving Our Community- Secretaries ☐ Right to Know- Custodians ☐ Parent University: Homework without Tears, Middle School Transition
	<i>Brick Curriculum Initiative</i> ☐ Revised the science curriculum using the Understanding by Design framework ☐ Created organizing principles to link units of study in science and to create thematic based units in social studies ☐ Developed an inquiry based approach using essential questions aligned to the NJCCC standards ☐ Initiated revision of the Literacy Curriculum

Committee Membership

Policy Committee- 2018-present

District Professional Development Committee- 1999-present

DEAC- 2012- present

New Teacher Induction- present

District I&RS Committee- 2017- present

District Curriculum Committees- Read 180, Middle School ELA, Middle School Math

QSAC Committee-2007-2011

Chairperson Superintendent's Advisory Council- NJQSAC and Public Information Committees- 2007-2008

Brick Township Wellness Committee Chairperson; developed district-wide action plan, coordinated professional day for K-12 physical education teachers- 2006- 2009

Member of the Literacy Leadership Team- 2003-2010

Served as District Affirmative Action Officer- 2006-2013

Genesis Committee- 1999-2010

Crisis Management Committee- 2001-2007

Professional Presentations

TECHSPO Conference, January 2019, "Using Achieve 3000 to foster Social Emotional Learning"

Georgian Court University, November 2018, "Lessons from the Starfish: Inspired to Make a Difference"

Ocean County Principals Meeting, January 2018, "Building a Literacy Rich Environment"

UCEA, Pittsburgh, November 2001, "Building Learning Communities"

UCEA, New Mexico, November 2000, "Problem Based Learning"

AERA, April 1999, Drawing on Education: "Using Student Drawings to Improve Classroom Climate"

Hate Crimes Prevention Program, PRIDE in Who We Are Celebration of Black History Month Conference sponsored by the Office of Bilingual Education and Equity Issues, Trenton State College: *Infusing Multicultural Education into the Elementary Classroom Curriculum, April 1997*

Professional Membership

NSTA- National Science Teacher Association

ASCD: Association for Supervision and Curriculum Design

NASSP: National Association for Secondary School Principals

NJMLE- New Jersey Middle Level Educators

NJPSA: New Jersey Principals and Supervisors Association