

Michael Citta

mcitta@trschools.com

QUALIFICATIONS SUMMARY

- An accomplished, experienced, and creative educator with strong leadership skills. Over the years, I have developed a strong talent for bringing people, students and communities together in the common cause of supporting the educational needs of our youth. Through highly effective evaluations and commitment to our students in our school, district, and community, I have modeled leadership among my colleagues and have become a resource and support to all of my peers. My ambition and passion lies within my school community of Toms River, and most importantly reflects the growth, development, and successes of my pupils. Each day I am driven to provide excellence in education and believe that my vast experience in all areas of education and communication makes me a strong leader and the inspiration that this community needs as its next Superintendent of Schools.

WORK EXPERIENCE

- Has worked at the highest level in our district on budget, project management and curriculum development
- Supports and prepares students and colleagues with strong student centered instruction
- Establishes and communicates clear objectives for all staff, community and stakeholders
- Observes and evaluates students' academic performance, behavior, social development, and physical health
- Has worked with our youngest of students to our oldest and can identify clearly with the successful pathway for our students future
- Presents information in audio-visual or interactive formats using computers, LCD projectors, hover cams, chrome books, and other various technologies
- Teaches socially acceptable behavior through Restorative Practice techniques, behavior modifications, and positive reinforcement
- Models and teaches students personal development skills, goal setting, independence, or self-advocacy
- Administers assessments to help determine individual needs, developmental levels, or potential
- Attends and takes part in professional meetings, educational conferences, teacher trainings, and other workshops to maintain professional competence and seek growth as an educator
- Collaborates and connects with other teachers and administrators across the district to develop, evaluate, or revise school and curriculum programs
- Maintains accurate data through record keeping required by laws, district policies, or administrative regulations
- Actively serves as a mentor, directly involved in all areas of student crisis intervention
- Out of the Box thinker who understands this community better than anyone and will always put Toms River First

KEAN UNIVERSITY- UNION, NJ

Educational Administration, May 2002

- Master's Degree in Educational Administration

Administrative Certifications Held:

- Standard Certificate- Supervisor of Instruction
- Standard Certificate- Principal
- Standard Certificate- School Administrator

GEORGIAN COURT UNIVERSITY- LAKEWOOD, NJ

Bachelor of Arts in History/Secondary Education May 1999 Traditional Route

- Recipient of the President's Academic Award

OCEAN COUNTY COLLEGE- TOMS RIVER, NJ

Associates Degree in Liberal Arts May 1997

PROFESSIONAL EXPERIENCE

Employed by the Toms River Regional School District-	Toms River, NJ
o Substitute Teacher Toms River North	September 1997-1999
o Assistant Football Coach Toms River North	Fall 1994-Fall 2003
o History Teacher Toms River North	September 2000 to June 2004
o Assistant Principal Toms River North	August 2004 to October 2005
o Administrative Assistant to the Superintendent	October 2005 to January 2006
o Assistant Superintendent of Schools	January 2006 to August 2010
o Principal of Hooper Avenue Elementary School	August 2010 to August 2018
o Principal of Toms River High School South	August of 2018 to Present

LEADERSHIP ACTIVITIES

- o District Budget and Referendum Community Presentations
- o Development of interlocal and shared service agreements
- o Implementation of Reader's and Writer's Workshop Committee
- o The Benefits of Small-Group Instruction observed daily by colleagues
- o Informal vs. Formal Assessments turn-keyed at grade level meeting
- o Conferencing with Students modeled to colleagues in Classroom Setting
- o Using Effective Teacher Language modeled and turn-keyed to colleagues in a Classroom Setting
- o Facilitating and motivating staff to participate in district wide initiatives and marches
- o Grant writing and awarding of dollars to offset budgetary constraints
- o Next Generation Science Standards turn-keyed during staff development meetings
- o Using Effective Classroom Management Techniques and Strategies Presentation
- o Creating a Reading Environment for your Child Presentation
- o Preparing Your Child For Testing Workshop; Instructed Basic Skills at various grade levels
- o Leads school Safety Team Committee
- o Leads school SCIP and I&RS Committees
- o District Professional Development Presentation on the power of a good Mentoring Program

AWARD

2020 "Spirit of the Indian Award Winner" Only administrator in 130 years at South to ever receive this honor

REDACTIONS

1. Page 001 – Responses: Attachment 1 (Personal identifiers) Contact Address and Phone Number