



101 Vera King Farris Drive | Galloway NJ 08205-9441
stockton.edu

December 14, 2017

Via Email at opra+request-774-d861b64b@requests.opramachine.com

Attn: Gavin Rozzi

Re: OPRA #120517-1

Dear Mr. Rozzi:

Stockton University received your Open Public Records Act (OPRA) request on December 5, 2017. The undersigned official Records Custodian received your OPRA request on December 5, 2017. As such, the seven (7)-business day deadline to respond to your request is December 14, 2017.

Your OPRA request sought access to the following:

- *A copy of the results of the Stockton Parking Committee's parking survey that was emailed to students, faculty and staff on October 18, 2017 by Parking Manager Michael Sullivan.*

With regard to your records request, the records referenced on the attached Index are being timely provided with redactions.

If your request for access to a government record has been denied, you have a right to challenge the decision to deny access. At your option, you may either institute a proceeding in the Superior Court of New Jersey or file a complaint with the Government Records Council ("GRC") by completing the Denial of Access Complaint Form. You may contact the GRC by toll-free telephone at 866-850-0511, by mail at P.O. Box 819, Trenton, NJ, 08625, by e-mail at grc@dca.state.nj.us, or at their web site at www.state.nj.us/grc. The Council can also answer other questions about the law. All questions regarding complaints filed in Superior Court should be directed to the Court Clerk.

Sincerely,

A handwritten signature in cursive script that reads 'Thomas P. Chester'.

Thomas P. Chester | OPRA Custodian
Tel. 609.652.4589
Thomas.Chester@stockton.edu

Rozzi OPRA Request
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<u>Records responsive to OPRA Request</u>	<u>Records Requested</u>	<u>Bates Stamp Page #</u>	<u>Where applicable, legal explanation and statutory citation for the denial of access to records with redactions</u>
Parking Survey Results	<i>A copy of the results of the Stockton Parking Committee's parking survey that was emailed to students, faculty and staff on October 18, 2017 by Parking Manager Michael Sullivan.</i>	004	A

LEGEND: Legal explanation and statutory citation for the denial of access to records

A. Advisory, Consultative, Deliberative (general)

Content redacted includes “inter-agency or intra-agency advisory, consultative, or deliberative material” and therefore exempt from disclosure pursuant to N.J.S.A. 47:1A-1.1. See also Educ. Law Ctr. ex rel. Abbott v. N.J. Dep't of Educ., 198 N.J. 274 (2009) (quoting In re Liquidation of Integrity Ins. Co., 165 N.J. 75 (2000)), finding that the deliberative process privilege permits the government to withhold documents that reflect advisory opinions, recommendations, and deliberations comprising part of a process by which governmental decisions and policies are formulated; and that the privilege exists to ensure free and uninhibited communication within governmental agencies so that the best possible decisions can be reached.

B. Advisory, Consultative, Deliberative (draft)

Content redacted is “inter-agency or intra-agency advisory, consultative, or deliberative material” and therefore exempt from disclosure pursuant to N.J.S.A. 47:1A-1.1. See also Parave-Fogg v. Lower Alloways Creek Township, GRC Complaint No. 2006-51 (August 2006) finding that draft meeting minutes that had not been approved by the governing body constitute inter-agency, intra-agency advisory consultative, or deliberative material and are exempt from disclosure.

C. Student E-mails

Student email(s) have been redacted pursuant to the Family Educational Rights and Privacy Act of 1974 (“FERPA”), 20 U.S.C. §1232g (implemented by regulations at 34 CFR Part 99) which regulates the disclosure of student information. Your request under OPRA must also be read in conjunction with FERPA. Though electronic mail addresses may be discloseable if designated by an institution as “directory information” under FERPA, the University, as permitted, elected not to include students’ electronic mail addresses as directory information. Accordingly, because under FERPA this information is protected, student electronic mail addresses are excepted from disclosure under OPRA.

D. Personal Identifying Information

Content redacted (e.g., home address, private/unlisted telephone number, social security number, etc.) contains “personal identifying information” and is therefore exempt from disclosure pursuant to N.J.S.A. 47:1A-1.1, Burnette v. County of Bergen, 198 NJ 408 (2009) (finding that OPRA imposes an obligation on public agencies to protect against disclosure of personal information which would run contrary to reasonable privacy interests).

E. Job Applicant, Prior Employment, and/or Personnel Information

The redacted content references a candidate who never accepted employment with the College or details prior employment information. Except for an individual’s name, title, position, salary, payroll record, length of service, date of separation and the reason therefore, and the amount and type of any pension received, personnel records shall not be considered a government record and shall not be made available for public access. N.J.S.A. 47:1A-10. See also Toscano v. New Jersey Department of Human Services, Division of Mental Health Services, GRC Complaint

Valet Parking Lot Survey Report

November 3, 2017

On October 18, 2017, with the technical assistance of Jessie K. Finch, Assistant Professor of Sociology, the Parking Committee launched a Qualtrics-based survey to assess campus attitudes towards a proposed short-term parking solution: a valet parking lot. Michael Sullivan, Manager of Parking and Transportation Services, sent the survey via email to all students, faculty, and staff of the university on two occasions, October 18th and October 25th. Over 3000 participants completed at least a portion of the survey for a final total of 3,063.

As the survey explains:

“A valet parking service would be set up in Lots 2 and 3 (see below for photo). A valet service would allow an additional 120 vehicles to be parked in those lots.

Stockton community members would allow an attendant to park their vehicle for them, leaving their keys with the attendant.

Then, upon return to the parking lot, Stockton community members would retrieve their vehicle and keys with the assistance of the attendant. Tipping the valet would not be required or expected.”



Survey Participants

The survey was open to any member of the campus community, but the majority of respondents (77%) were students (see Table 1). Of these students, over half were advanced students—juniors and seniors made up 61% of the respondents (see Table 2).

Table 1: What is your affiliation with Stockton University?"		
	%	Count
Student	77.21%	2399
Faculty/Instructor	8.30%	258
Staff	11.75%	365
Administrator	1.45%	45
Alum	0.87%	27
Community Member	0.42%	13
Total	100%	3107

Table 2: What is your current student status?		
	%	Count
First Year	15.53%	371
Sophomore	17.96%	429
Junior	29.59%	707
Senior	31.85%	761
Graduate Student	5.06%	121
Total	100%	2389

Of the 258 faculty and instructors who completed the survey, the majority were full-time (69%), though nearly a third identified as adjuncts (see Table 3). In terms of staff participation, almost 90% were full time (see Table 4).

Table 3: What is your current faculty/instructor status?		
	%	Count
Full Time, Tenured	45.38%	113
Full Time, Tenure-Track	19.68%	49
Full Time, Visiting	4.42%	11
Part Time	3.21%	8
Adjunct	27.31%	68
Total	100%	249

Table 4: What is your current staff status?		
	%	Count
Full Time	89.56%	326
Part Time	10.44%	38
Total	100%	364

Substantive Questions

In terms of the anticipated use of the proposed valet lot, participants were informed of the lowest possible cost and then asked about both their anticipated regular use and their anticipated use on an as-needed basis, for example, on days when they were running late or having trouble finding parking. The anticipated cost was \$2 for a 4-hour period, with additional hours costing \$0.50 each, making an 8-hour day cost a total of \$4.

Regular Basis

Overall, only 15% of respondents (a total of 397 people) said they would use the lot on a regular basis, while 85% said they would not (2,542 people). As seen in Graphic 1 below, this total percentage distribution is nearly identical to the Student percentages, given their larger share of the survey data. Faculty/Instructors and Administrators are slightly more likely than average to use the lot on a regular basis while Staff are slightly less likely than average. Alums and Community members are the most likely to utilize the lot on a regular basis.

As-Needed Basis

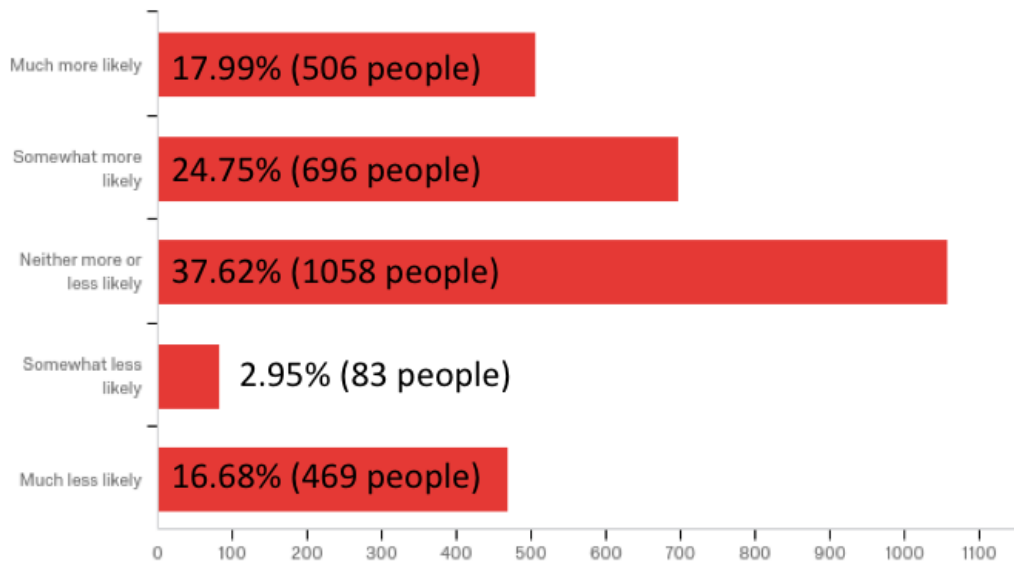
Overall, respondents were nearly evenly split on using the proposed valet lot on an as-needed basis. 49%, or 1447 people said they would use it while 51%, or 1491 people said they would not. Again, this average is very similar to Students' collective response as well as to Faculty/Instructors and Alums. Staff report being less likely to use the lot even on an as-needed basis. Administrators and Community Members report being more likely than the average to use it on an as-needed basis.

Graphic 1: Projected use of Valet Lot by Affiliation

		What is your affiliation with Stockton University?						Total
		Student	Faculty/Instructor	Staff	Administrator	Alum	Community Member	
Regular Basis	Yes	304 13.21%	43 17.34%	36 10.32%	9 20.45%	7 25.93%	5 45.45%	397 13.51%
	No	1998 86.79%	205 82.66%	313 89.68%	35 79.55%	20 74.07%	6 54.55%	2541 86.49%
	Total	2302 100.00%	248 100.00%	349 100.00%	44 100.00%	27 100.00%	11 100.00%	2938 100.00%
As-Needed Basis	Yes	1142 49.61%	124 50.00%	155 44.41%	27 61.36%	13 48.15%	7 63.64%	1447 49.25%
	No	1160 50.39%	124 50.00%	194 55.59%	17 38.64%	14 51.85%	4 36.36%	1491 50.75%
	Total	2302 100.00%	248 100.00%	349 100.00%	44 100.00%	27 100.00%	11 100.00%	2938 100.00%

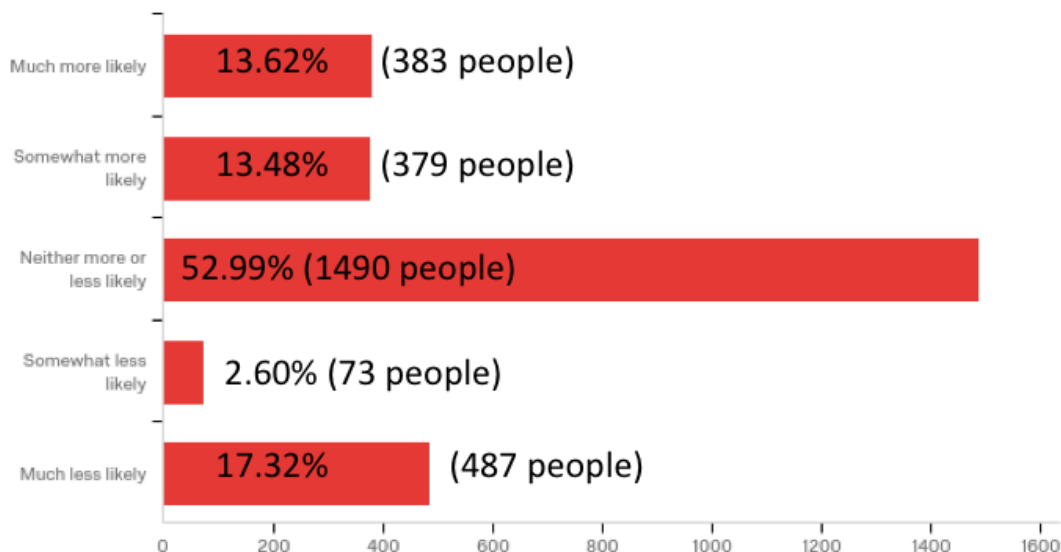
Mobile App

Respondents were also asked if the use of a mobile app to assist users in reserving spots, making payments, and re-claiming keys would make them more or less likely to use the valet service. This did seem to be a popular idea, with 1202 people being much more or somewhat more likely, 1058 responding neutrally, and 552 people saying it would make them less likely. The visual breakdown is as follows:



Osprey Cash

Respondents were informed that the proposed valet lot would likely accept both cash and digital forms of payment, including Osprey Cash. They were then asked if the Osprey Cash option would make them more or less likely to use the valet service. This was an overall less popular idea, likely due to the lack of faculty and staff who use Osprey Cash. A total of 762 people selected much more or somewhat more likely, 1490 responded neutrally, and 552 people said it would make them less likely to use the lot. The visual breakdown is as follows:



Qualitative Comments

[REDACTED]

Based on initial assessment of the responses, the following summary remarks represent the majority of concerns

[REDACTED]

Positive Responses to the Valet Lot

- Would be good for visitors coming to campus
- Many people are happy to pay to avoid circling or taking a shuttle

Common Concerns about the Valet Lot

- Valets will slow down parking, causing more congestion
- The valet lot would so quickly fill that it would cause congestion for those waiting to enter
 - o Would the app show when the lots were full?
- Valets damaging vehicles or stealing (concern over background checks)
- Wages for valets -- Stockton is a "union shop" so the valet service should be run by professional staff with the ability to join either CWA or AFT, rather than non-union third party contractors
- Waiting in inclement weather
- Daily fee is unrealistic for students' income
- Seems like a ploy to make money
- Exacerbates income inequality between students and faculty; as well as full-time and part time faculty and staff
- Against the Stockton spirit of egalitarianism
- Effect on handicap spots in these locations

Ideas to Improve the Valet Lot

- One-time payment for a pass to always access the valet spots
- Utilize less popular lots for Valet (such as Lot 5 or 7)
- Train students to be valets so there are more on-campus jobs available

Alternate Solutions Proposed beyond the Valet Lot

- Parking Garage (with a rooftop garden to make up for trees)
- Increase use of Public Transit to campus (plus incentives for faculty/students to use)
- Improve biking and walking trails to alleviate frustration with parking farther away
- Reserved parking for those who would like to pay in Lots 2 and 3
- Additional lots in other places on campus (extending Lot 7, for example)
- Assigned parking by class status of students (freshman, sophomores, juniors and seniors)
- Make residents pay too keep car on campus
- Faculty and Staff specific lots (valet or otherwise)
- Sliding parking fee for everyone (including the current pay lot) based on salary to keep access as egalitarian as possible (see <http://rudots.rutgers.edu/RateCalc2.htm>)
- A ticker sensor that counts cars, and a screen that lets us know how many spots are left or if the lot is full
- Some sort of parking incentive program for people who carpool

Limitations

This survey was designed primarily to gather information on the broad favor or disfavor of the proposed Valet Lot. As such, its main goal was to be concise and accessible. There is a limitation on the amount of data that was able to be collected as well as the manner in which it was collected.

In order to prevent repeat survey completion, the Qualtrics feature "Prevent Ballot Box Stuffing" was turned on. However, it should be noted that if, for example, one used a different computer or browser, cleared their web history, or they had cookies disabled, they may have been able to duplicate their survey response. Additionally, though someone could complete the survey multiple times under specific conditions, there was such a large response pool that the few folks who would take the time to fill out the survey multiple times likely would not skew the overall averages and trends. Given the lack of precise claims made with this data, instead looking for overall response tendencies, makes this particular threat to validity less relevant to the goal of the research.