

Superintendents: Celebrate Graduates' Successes with Your Entire Community

troy=kidder.media@hubspotstarter.hs-send.com Kidder

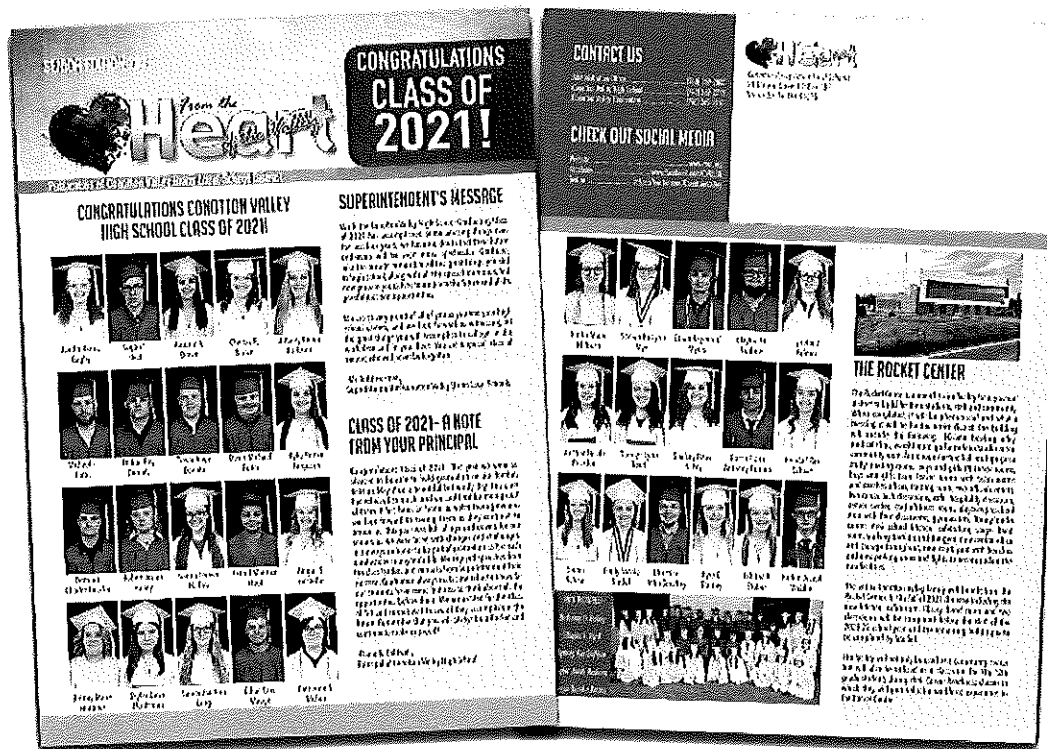
Media

To: troy@kidder.media

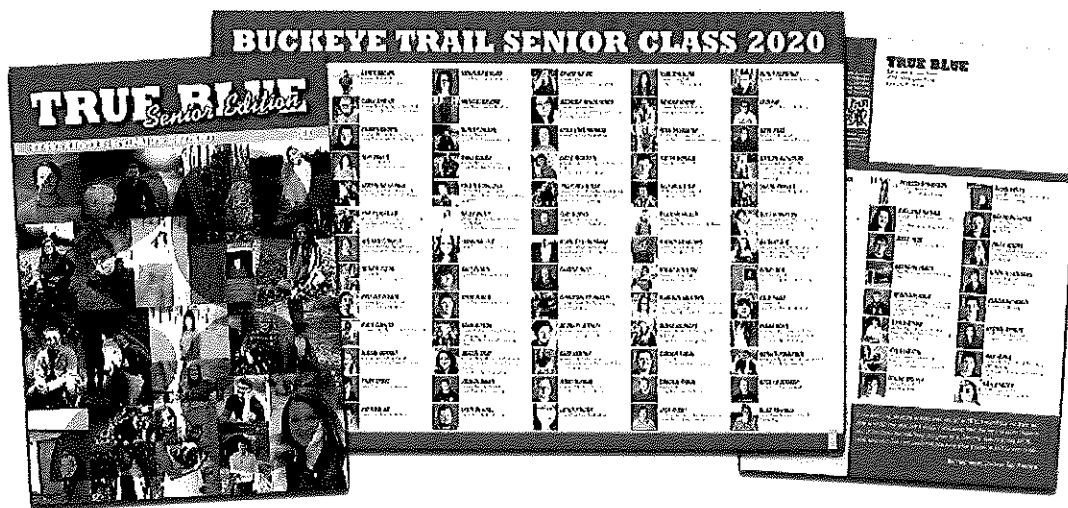
To: fwilliams@sapublicschools.com

Sunday, March 3, 2024 at 9:11:16 PM Eastern Standard Time

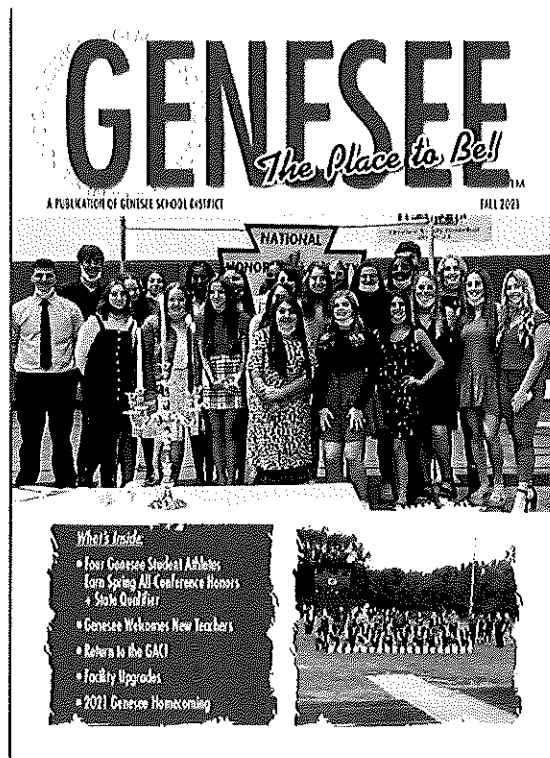
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Get Started On Your Senior Newsletter



Hear about how one school's community was impacted by their Senior Edition Newsletter:



"Our school board and community love the newsletters! They have even helped us increase our enrollment. Just the other day we had two families come in with the newsletter tucked under their arms wanting to enroll their kids."

Dr. Melody Strang
Genesee, MI

Hi Frederick,

Kidder Media Helps Schools Improve Communications with the Communities They Serve

Kidder Media also helps schools in these important areas:

- Increase enrollment
- Promote and inform regarding safety issues
- Raise the standard of excellence and vision in your community
- A tax levy increase/Referendum

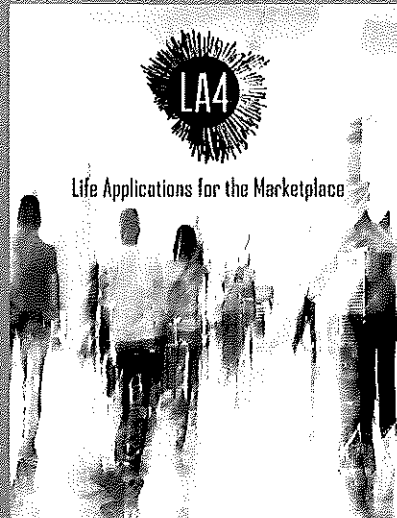
Kidder Media is a Turn-Key Operation

- Minimal time is taken away from teachers and administrators
- Cost-effective—the Kidder Media Team does all the work
- Receive overwhelmingly positive feedback from parents and other taxpayers
- Avoid criticism by focusing on kids and the community, not politics

Kidder Media Products

- Community Newsletters
- e-Newsletters
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- Videos
- Crisis Management
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LA4 Marketplace Curriculum



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**Preparing students to succeed in the Marketplace ...
15 minute lessons designed for easy implementation into any course**

OUR SERVICES:

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Videos | Crisis Management| Image Brochures | Handbooks | Postcards

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Contact Troy Kidder

Kidder Media, 26725 CR 32, Goshen, IN

[Unsubscribe](#) [Manage preferences](#)

Daily Clips for Wednesday, Mar. 6, 2024

njsbamail@njsba.org New Jersey School Boards
Association
To: fwilliams@sapublicschools.com

Wednesday, March 6, 2024 at 12:31:42 PM Eastern Standard
Time

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March 6, 2024

NJSBA "AT YOUR SERVICE"

Basic Grants Support

Billions of dollars are distributed to schools each year from federal, state, and foundation grant funders. The NJSBA Grants Support Program helps to locate and access the funding needed for essential services, professional development, classroom technology, and innovative projects.

Since 2015, the Grants Support has helped local boards of education procure close to \$1.8 million in grant funding. [Grants Support](#) – learn more.

EDUCATION NEWS

NJSBA

School Board Notes, 3/5/24

Voters to Decide School Construction Questions

NEW JERSEY

MyCentralJesey.com

Hillsborough schools chief, teachers union agree on 'funding crisis'

In a show of solidarity, the superintendent of schools and the president of the local teachers union will go to Trenton to tell state legislators about the "funding crisis" that has seen annual state aid reductions to the district for seven years.

NJ.com

Jersey City mayor shoots down idea of appointed school board, but some council members open to change

The idea, which would need to be approved by voters via a referendum, has gained some momentum and should be considered after the upheaval at the latest school board meeting, several city council members said.

Teachers are hiding abuse and sexual misconduct. N.J. schools are ignoring the law, damning report says

The State Commission of Investigation found the law designed to stop schools from "passing the trash" is insufficient and easily manipulated, allowing educators to conceal their past misconduct while school officials ignore, misinterpret or fail to comply with the rules, according to a scathing report issued Tuesday.

- Also appears in *New Jersey Monitor*

Mumps cases suspected in N.J., state says, warning residents to be on the lookout for symptoms

A suspected outbreak of mumps in "one family cluster" of eight people in Hunterdon County has the state health department on alert, warning residents to be on the lookout for symptoms.

Newark's first lady announces free financial education for city women

Newark's First Lady is taking on a visible role as head of a program that aims to provide free 12-week financial education courses to 1,000 women of New Jersey's largest city.

NATIONAL

**Education Week****Suburban Segregation Is Rising: What States and Districts Can Do**

413 W. State Street, Trenton, NJ 08618 | 1-888-88-NJSBA

[Click here to unsubscribe or to change your Subscription Preferences.](#)**Students With Undocumented Parents Have Hit a FAFSA Road Block. Here Are 3 Options**

A FAFSA expert provides advice for a particularly vulnerable group of families.

Debunking 5 Myths of Self-Awareness in School Leadership (Opinion)

There is nothing soft about developing self-awareness.

MSN.com**Trained Dogs, High-Tech Sensors: Inside the Fight Against School Vaping**

A Florida county has found a new way to fight teen vaping: A nearly 2-year-old yellow Labrador named Samba.

USA Today**FAFSA delay leaves millions of students in limbo**

Millions of college students rely on the FAFSA to help pay their tuition. But this year, delays in that program are leaving students in limbo.

NJSBA UPCOMING PROGRAMS**Topical Training Programs****Leadership Series: Three Different Themes, One Focus- South****Date:** Saturday, March 16, 2024**Theme:** *Finance Issues***Location:** Salem County College**DETAILS****Mandatory Training Programs**Learn more about all mandated training offerings on the **NJSBA website**.**Webinar Programs**

NEW: As part of its mission to deliver top-quality training in all areas of school governance responsibility, the New Jersey School Boards Association is pleased to announce that NJSBA webinars now offer Board Member Academy credits for live webinars hosted after March 1, 2024 will give Board Member Academy credit. Credit will only be given for watching a webinar live. No credit will be given for viewing recorded webinars.

The BOE's Appraisal Responsibility: Evaluating The CSA

03/13/2024, 10 a.m.

Evaluation of the superintendent's performance is one of a school board's statutorily-required, and most important, responsibilities. Whether you are a new board member or just looking for a refresher, join us as we explore the components of the evaluation process and tips for completing the process effectively and efficiently.

process and tips for completing the process effectively and efficiently.

REGISTER

The Whole of State / Collective Defense Approach

03/14/2024, 1 p.m.

Michael Geraghty, the State of New Jersey's Chief Information Security Officer and Director of the NJ Cybersecurity and Communications Integration Cell will discuss how expecting schools to defend against criminal syndicates, who are able to launch cyberattacks from anywhere in the world day or night, is unrealistic.

REGISTER

Revolutionize Learning: Step into the Era of Immersive Experiences!

03/28/2024, 1 p.m.

This session will explore scholastic use cases for VR (virtual reality) and XR (extended reality) in K12 as well as how this technology is being leveraged in higher education and job embedded training.

REGISTER

If you would like to stop receiving Daily Clips, [click here](#).

Temporary and Permanent Modular Classroom Buildings

jhale@boxxmodular.com John Hale

Tuesday, February 27, 2024 at 9:11:49 AM Eastern Standard Time

To: fwiliams@sapublicschools.com fwiliams@sapublicschools.com

Hello Dr. Williams, Unexpected enrollment Increase? New programs and no space? We have larger classroom complexes in stock, and new buildings can be delivered in the second quarter of 2024. Our inventory changes frequently, so don't wait. BOXX Modular belongs to multiple cooperative purchasing agreements that can make the procurement process quick and easy. Please let me know if any upcoming projects need modular classrooms, offices, locker rooms, and other building types for lease or purchase. Lease financing, where you own the building at the end of the lease, is another option if you are trying to pass a referendum. I appreciate the opportunity to earn your business. Kind Regards, John T. Hale Sales Representative, New Jersey & New York BOXX Modular 717 Constitution Dr. | Suite 100 | Exton, PA 19341 cell. 215/779-7723 email: jhale@BOXXModular.com www.BOXXModular.com

Daily Clips for Monday, Feb. 26, 2024

njsbemail@njsba.org New Jersey School Boards
Association
To: fwilliams@sapublicschools.com

Monday, February 26, 2024 at 3:01:47 PM Eastern Standard
Time

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February 26, 2024

NJSBA "AT YOUR SERVICE"

Business Administrator in Residence - NJSBA has created a new position to offer an even higher level of support to boards of education that are struggling with funding cuts, navigating high interest rates and dealing with all the challenges that coincide with advancing the education of students. The business administrator in residence will play a key role in counseling local board members who want a better understanding of how their districts run and often need some hard questions answered. **LEARN MORE.**

EDUCATION NEWS

NJSBA

School Board Notes, 2/21/24

K-12 Education Measures Advance

NEW JERSEY

Asbury Park Press

Jackson schools forge deal with Lakewood busing consortium

Faced with a growing population of private school students, Jackson schools signed a deal with the Lakewood Student Transportation Authority.

Rutgers-Eagleton poll: Book bans and censorship top content concerns

Banning books concerns more New Jerseyans than worries over inappropriate content, according to a new **Rutgers-Eagleton Poll.**

- Also appears in *burlingtoncountytimes.com*

NJ.com

Vote to merge 2 Jersey Shore school districts hits potential roadblock

A referendum in Ocean County asking voters to approve merging a small Jersey Shore school district with one of the state's largest districts is in limbo after another regional district filed a last-minute objection.

N.J. ranks No. 1 in the nation for college students in crucial category.

New Jersey tops the nation in the percentage of **community college students who transfer to four-year colleges** and graduate with a bachelor's degree, according to two new reports.

Some parents furious over plan to allow 14-year-olds to seek mental health counseling

New Jersey is poised to join two dozen other states to allow children as young as 14 to seek counseling on their own without parental consent, as the nation grapples with a post-pandemic mental health crisis, **especially among youth.**

- Also appears in *Jersey Monitor*

NJ Spotlight

Q&A: How to deal with student-aid application obstacles

Two high school counselors share tips.

New Jersey halts expansion of two Newark charter schools, renews one

The state approved charter school expansion requests elsewhere, including in Paterson, Hoboken, Jersey City and Lakewood.

**Eco-deliver \$49M for electric school buses in NJ**

413 W. State Street, Trenton, NJ 08618 | 1-888-88-NJSBA

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NorthJersey.com**NJ bill would protect librarians from abuse amid book ban push**

The bill would give librarians immunity from being sued as calls for book bans continue. School boards would have to create policy on book removal.

- Also appears in *mycentraljersey.com*, *nj.com* and *New Jersey Monitor*

Trentonian**Violence in Hamilton and Trenton schools illustrates apathetic trend to watch and record**

A disturbing video captured the attack of one Nottingham High School student Thursday while the incident delivered a notorious trend in adolescent behavior.

NATIONAL**Associated Press****Concerned parents are beginning to see progress on their push for healthier electric school buses**

Fewer than 1% of the nearly half million school buses on the roads in the U.S. ran on electricity as of the end of 2023, even though this kind of clean bus has been available for years.

Chalkbeat**Years after COVID school closures, we're seeing the effects on our fourth, fifth, and sixth graders**

Across fourth, fifth, and sixth grades, we're seeing students have trouble with sharing, taking turns, and working with others — symptoms of the developmental milestones many children missed in recent years.

Education Week**Low-Performing Schools Are Left to Languish by Districts and States, Watchdog Finds**

Fewer than half of district plans for improving struggling schools meet bare minimum requirements.

Bilingual Teachers Are in Short Supply. How 3 Districts Solved That Problem

Districts found creative solutions by investing time and resources into bilingual paraprofessionals.

How States Are Rethinking Where School Funding Should Go

There's constant debate over the best way to allocate state money to schools.

Parents Worried About Their Kids' Mental Health See the Fix in New Schooling Options

Parents considering a change to their kids' education identify mental health as a driving factor.

Applying the 'Science of Reading': 3 State Leaders on Putting Policy Into Practice

Officials discuss how their states have attempted a multifaceted approach.

These Black Women in STEM, Teachers' Encouragement Went a Long Way

Ciara Sivels had her heart set on becoming a pastry chef and attending culinary school after graduation, until her high school chemistry teacher encouraged her to pursue chemical engineering after realizing how good she was at the subject.

A Court Ordered Billions for Education. Why School Might Not Get It Now

It's the latest twist in a three-decade-old attempt by North Carolina school districts to compel the state to invest more funding to minimize education inequities in the state's public schools. And it's an example of how public schools can win a victory in court, only to face fresh complications in the quest for more resources.

NJSBA UPCOMING PROGRAMS**Topical Training Programs**

NJSBA Leadership Series The first session in this series, taking place this **Saturday, March 2**, will dive into the complex landscape of labor and personnel issues confronting boards of education, providing invaluable insights and strategies for effective governance. Learn more about this **FREE** hybrid program [here](#).

Date: Saturday, March 2, 2024

Time: 9:30 a.m. – 3 p.m.

Location: Conference Center at Mercer County College, Princeton Junction

Mandatory Training Programs

Learn more about all mandated training offerings on the [NJSBA website](#).

Webinar Programs**The Ultimate AI Handbook: Benefits, Strategies, and Ethics**

02/29/2024 1:00 pm

This session will explore the transformative potential of AI, highlighting its benefits, including personalized learning and improved outcomes.

REGISTER

If you would like to stop receiving Daily Clips, [click here](#).

Daily Clips for Friday, Feb. 23, 2024

njsbemail@njsba.org New Jersey School Boards Association
To: fwilliams@sapublicschools.com

Friday, February 23, 2024 at 10:46:28 AM Eastern Standard Time

[Click here to view this email in your browser.](#)



February 23, 2024

NJSBA "AT YOUR SERVICE"

Connection Enhances Collaboration

NJSBA Connection provides a means for members to connect, collaborate, and share knowledge with colleagues. By participating in the various communities, members have the opportunity to build relationships with their peers, expand their professional network and access valuable information and resources. **Join today.**

EDUCATION NEWS

NJSBA

School Board Notes, 2/21/24

K-12 Education Measures Advance

NEW JERSEY

Asbury Park Press

Who gets Seaside Heights? Toms River, Central Regional schools battle

Central Regional's Board of Education has decided to fight Toms River Regional's proposed merger with Seaside Heights schools, contending that children who attend Hugh J. Boyd Elementary School in Seaside Heights "receive a greater educational benefit" at Central than they would if they were moved to East Dover Elementary in Toms River.

Daily Record

West Morris district says \$26M referendum will cut taxes. Here's how

Residents of five Morris County towns will be asked next month to approve \$26 million in improvements to the two regional high schools that serve the Mendhams, Chesters and Washington Township.

- Also appears in *msn.com*

MyCentralJersey.com

Somerville BOE wants input on gun shop opening near Van Derveer School

The Board of Education wants more information about the gun shop that may be opening less than a mile from Van Derveer School.

Piscataway High School 'Empty Cups' fundraiser helps fight hunger

Filling "Empty Cups" with love, Piscataway High School is hosting a fundraiser Saturday to help fight hunger. All proceeds will benefit Feeding Middlesex County, a local nonprofit organization that supports more than 150 food pantries in communities throughout the county.

NJ.com

Biden cancels student debt for more than 4K residents in N.J. Look for an email.

After the U.S. Supreme Court put a stop to President Joe Biden's plan to forgive \$10,000 in student debt for borrowers who earned less than \$125,000 a year — and \$20,000 for those who were eligible for Pell Grants — the administration is using other ways to clean the slate for some borrowers.

NJ Spotlight**Move to lift cap on property taxes amid school funding pressures**

The 2% cap on property-tax increases will be put in place by Gov. Chris Christie.

NATIONAL

413 W. State Street, Trenton, NJ 08618 | 1-888-88-NJSBA

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A judge has ruled that a Black high school student's monthslong punishment by his Texas school district for refusing to change his hairstyle does not violate a new state law prohibiting race-based hair discrimination.

Chalkbeat**Years after COVID school closures, we're seeing the effects on our fourth, fifth, and sixth graders**

Across fourth, fifth, and sixth grades, many kids are struggling with sharing and working with others.

Education Week**A Court Ordered Billions for Education. Why Schools Might Not Get It Now**

The N.C. Supreme Court is considering arguments that a statewide order for more school funding should be overturned.

More Students Are Getting Diabetes. Here's What That Means for the Classroom

More than a half million people under 20 could have the chronic health disorder by 2060.

Schools Want More Time to Spend COVID-19 Aid for Homeless Students

School districts want more time to spend COVID-19 relief aid for homeless-student programs, citing growing need and logistical challenges in meeting the September 2024 spending deadline.

How One District Moved to a 'Knowledge-Building' Curriculum: 3 Key Takeaways

Don't expect teachers to be experts in every subject, say district leaders.

What Black Parents Think About How Black History Is Taught (Opinion)

The preferences of Black parents are rarely the focus in debates over Black history instruction.

Teachers Say They Have Little Influence in Curriculum Debates

A new survey paints a complicated picture of where teachers stand in these debates.

MSN.com**Why One School District Spent \$1 Million Fighting a Special-Education Student**

The district appealed every ruling that went in the family's favor, taking the case to a federal appellate court, one step below the U.S. Supreme Court.

NJSBA UPCOMING PROGRAMS**Topical Training Programs****NJSBA Leadership Series - Personnel Issues**

NJSBA Leadership Series - Personnel Issues

Date: Saturday, March 2, 2024

Time: 9:30 a.m. – 3 p.m.

Location: Conference Center at Mercer County College, Princeton Junction

DETAILS**Mandatory Training Programs****2024 New Board Member Orientation Online Governance I Self-Paced Course**

Registration for the **2024 self-paced online Governance I course** is now open. If you are unable to make an in-person mandated training event, this course is the perfect opportunity to fulfill your requirements.

REGISTER

Learn more about all mandated training offerings on the **NJSBA website**.

Webinar Programs**The Ultimate AI Handbook: Benefits, Strategies, and Ethics**

02/29/2024 1:00 pm

This session will explore the transformative potential of AI, highlighting its benefits, including personalized learning and improved outcomes.

REGISTER

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Wayne Township's enablers know who they are

donotreply@wordpress.com NJTODAY.NET
To: fwilliams@sapublicschools.com

Friday, February 16, 2024 at 9:00:28 AM Eastern Standard Time

[Read on blog](#) or [Reader](#)



NJTODAY.NET

Wayne Township's enablers know who they are



atomtabloid
February 16



By Stewart Resmer In a town of 54,000 residents it certainly should be a wake up call to the mayor (and everyone else) when the mayor surprised everyone at the most recent regularly scheduled council meeting who are already paying attention to the \$169 million dollar school referendum, when he announced his opposition to the initiative [...]

[Read more of this post](#)

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GOP Mayor leads Wayne to crushing defeat on school construction referendum

donotreply@wordpress.com NJTODAY.NET
To: fwilliams@sapublicschools.com

Wednesday, March 13, 2024 at 9:09:32 PM Eastern Daylight Time

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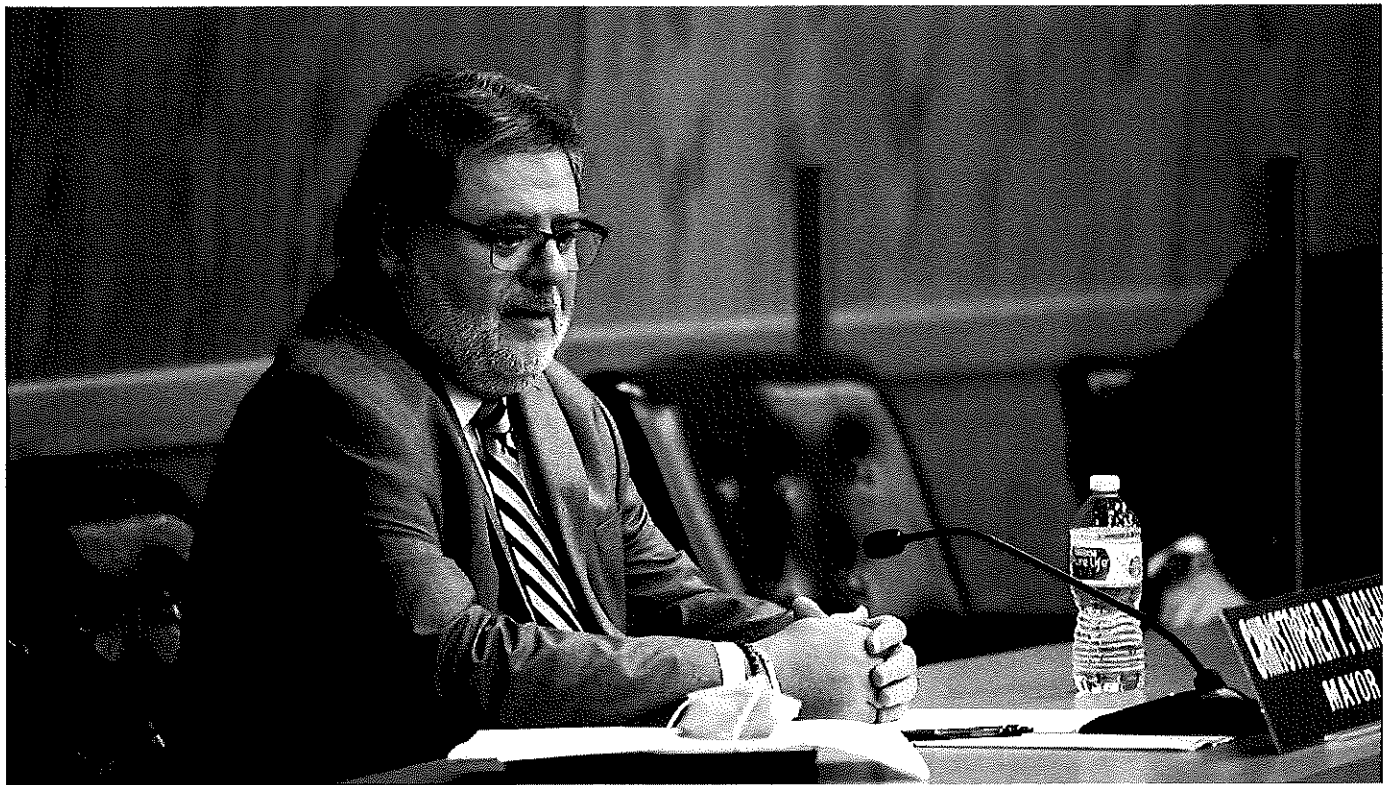
NJTODAY.NET

GOP Mayor leads Wayne to crushing defeat on school construction referendum



atomtabloid

March 13



Urged on by Republican Mayor Christopher Vergano, Wayne voters delivered a crushing defeat to children with a 5076 to 3018 rejection of a referendum that would have funded school construction in the Passaic County community. Wayne held the special referendum election on March 12 for voters to decide whether to allow the township's public school [...]

[Read more of this post](#)

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 **WordPress.com**

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Confidential Board Brief - February 9, 2024

fwilliams@sapublicschools.com Dr. Frederick D. Williams

Friday, February 9, 2024 at 2:57:41 PM Eastern Standard Time

To: fwilliams@sapublicschools.com Frederick Williams

Bcc: boe-official@sapublicschools.com BOE Official, pfrascella@sapublicschools.com Peter Frascella, mgurczeski@sapublicschools.com Martin Gurczeski, ssanchez@sapublicschools.com Stephanie Sanchez

Good afternoon,

I hope this email finds you well. Please review the attached Board Brief. Remember to keep these items confidential.

Feel free to call me if you have any questions or concerns.

Take care,
Dr. Williams



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools

Office: 732-525-2100 ext:1226 | www.sapublicschools.comfwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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Attachments:**February 9, 2024 - Board Brief.docx.pdf 272k**

Referendum

fwilliams@sapublicschools.com Dr. Frederick D. Williams

Thursday, March 7, 2024 at 2:54:22 PM Eastern
Standard Time

To: pfrascella@sapublicschools.com Peter Frascella

Cc: nnavarria@sapublicschools.com Nicole Navarria, mgurczeski@sapublicschools.com Martin Gurczeski

Pete,

I want to be sure I'm recalling correctly. Bill will be with us on March 18th to provide an overview of the Referendum projects publicly - no costs shared. I know he was with us at the last meeting in closed session and I asked this question but want to be sure I remember correctly.

Thanks!
Frederick



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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Fwd: South Amboy Mid Year Budget Review

pfrascella@sapublicschools.com Peter Frascella

Tuesday, February 27, 2024 at 12:53:07 PM Eastern Standard Time

To: fwilliams@sapublicschools.com Frederick Williams

Here are the documents for the meeting.

Pete

----- Forwarded message -----

From: **Peter Frascella** <pfrascella@sapublicschools.com>

Date: Thu, Jan 11, 2024 at 2:41 PM

Subject: South Amboy Mid Year Budget Review

To: Hall, Phylcia <Phylcia.Hall@doe.nj.gov>, Yanogacio, Leodito <Leodito.Yanogacio@doe.nj.gov>

Cc: Nicole Navarria <nnavarria@sapublicschools.com>

Good Afternoon,

Please find both documents attached for the Mid Year Budget Review. Please let me know if you have any questions or concerns. Thank you in advance for your time.

-Pete Frascella

--

Peter Frascella
Business Administrator/Board Secretary
South Amboy Public Schools

--

Peter Frascella
Business Administrator/Board Secretary
South Amboy Public Schools

Attachments:

South Amboy MYBR Efficiency-FY2023-24 final.xlsx 22k

South Amboy MYBR Questions 2023-24.doc 44k

MCASA PR Firm/Individual(s)

middlesexasa@googlegroups.com 'Dr. Frederick D. Williams' via
MiddlesexASA

Monday, February 26, 2024 at 6:41:52 PM
Eastern Standard Time

To: fwilliams@sapublicschools.com Dr. Frederick D. Williams
To: middlesexASA@googlegroups.com MCASA

Colleagues,

We are working on a potential referendum. Have either of you worked with a PR Firm and/or an individual(s) who specialize in PR to assist with a Referendum? If so, would you mind sharing their information with me?

Thanks!
Frederick



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



Office: 732-525-2100 ext:1226 | www.sapublicschools.com

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Richard.Labbe@sayrevillek12.net Labbe, Richard

Monday, February 26, 2024 at 6:56:20 PM Eastern Standard
Time

To: fwilliams@sapublicschools.com Dr. Frederick D. Williams

Hey pal. We did not use a PR firm. We handled it ourselves. I would be happy to discuss with you what we did if you are interested.

Richard R. Labbe
Superintendent of Schools
Sayreville Public Schools
P.O. Box 997
Sayreville, NJ 08871
Office: (732) 525-5200


From: 'Dr. Frederick D. Williams' via MiddlesexASA <middlesexasa@googlegroups.com>

Sent: Monday, February 26, 2024 6:41:52 PM

To: MCASA <middlesexASA@googlegroups.com>

Subject: [SOCIAL NETWORK] MCASA PR Firm/Individual(s)

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Colleagues,

We are working on a potential referendum. Have either of you worked with a PR Firm and/or an individual(s) who specialize in PR to assist with a Referendum? If so, would you mind sharing their information with me?

Thanks!
Frederick



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



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fwilliams@sapublicschools.com Dr. Frederick D. Williams

To: Richard.Labbe@sayrevillek12.net Labbe, Richard

Tuesday, February 27, 2024 at 8:30:23 AM Eastern
Standard Time

Hey Rick!

Yes! I would love to hear how you handled it. Please let me know when it is best to speak.

Frederick



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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On Mon, Feb 26, 2024 at 6:56 PM Labbe, Richard <Richard.Labbe@sayrevillek12.net> wrote:

Hey pal. We did not use a PR firm. We handled it ourselves. I would be happy to discuss with you what we did if you are interested.

Richard R. Labbe
Superintendent of Schools
Sayreville Public Schools
P.O. Box 997
Sayreville, NJ 08871
Office: (732) 525-5200
[REDACTED]

From: 'Dr. Frederick D. Williams' via MiddlesexASA <middlesexasa@googlegroups.com>

Sent: Monday, February 26, 2024 6:41:52 PM

To: MCASA <middlesexASA@googlegroups.com>

Subject: [SOCIAL NETWORK] MCASA PR Firm/Individual(s)

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Colleagues,

We are working on a potential referendum. Have either of you worked with a PR Firm and/or an individual(s) who specialize in PR to assist with a Referendum? If so, would you mind sharing their information with me?

Thanks!
Frederick



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



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Richard.Labbe@sayrevillek12.net Labbe, Richard

Wednesday, February 28, 2024 at 6:00:05 AM Eastern
Standard Time

To: fwilliams@sapublicschools.com Dr. Frederick D. Williams

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Richard R. Labbe
Superintendent of Schools
Sayreville Public Schools
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Cell: [REDACTED]

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fwilliams@sapublicschools.com Dr. Frederick D. Williams

Wednesday, February 28, 2024 at 9:06:33 AM Eastern
Standard Time

To: Richard.Labbe@sayrevillek12.net Labbe, Richard

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THANKS!!!



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Richard.Labbe@sayrevillek12.net Labbe, Richard

Wednesday, February 28, 2024 at 9:30:14 AM Eastern
Standard Time

To: fwilliams@sapublicschools.com Dr. Frederick D. Williams

OK. How about tomorrow morning at 10 am?

Richard R. Labbe

Superintendent of Schools

Sayreville Public Schools

P.O. Box 997

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Office: (732) 525-5200

[REDACTED]

From: Dr. Frederick D. Williams <fwilliams@sapublicschools.com>

Sent: Wednesday, February 28, 2024 9:06 AM

To: Labbe, Richard <Richard.Labbe@sayrevillek12.net>

Subject: Re: [SOCIAL NETWORK] MCASA PR Firm/Individual(s)

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fwilliams@sapublicschools.com Dr. Frederick D. Williams

Wednesday, February 28, 2024 at 9:31:19 AM Eastern Standard Time

To: Richard.Labbe@sayrevillek12.net Labbe, Richard

We have a Black History Program at the Middle/HS at 9AM that should be over by 11AM. Are you free then?



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



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OK. How about tomorrow morning at 10 am?

Richard R. Labbe
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[REDACTED]

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Sent: Wednesday, February 28, 2024 9:06 AM
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Richard.Labbe@sayrevillek12.net Labbe, Richard

Wednesday, February 28, 2024 at 9:34:11 AM Eastern
Standard Time

To: fwilliams@sapublicschools.com Dr. Frederick D. Williams

Yup. Do you want to call me or should I call you?

Richard R. Labbe

Superintendent of Schools

Sayreville Public Schools

P.O. Box 997

Sayreville, NJ 08871

Office: (732) 525-5200

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fwilliams@sapublicschools.com Dr. Frederick D. Williams

Wednesday, February 28, 2024 at 11:17:52 AM Eastern Standard Time

To: Richard.Labbe@sayrevillek12.net Labbe, Richard

Perfect! I will place it on my calendar so I don't forget. :-)

Either way works. My cell is [REDACTED]. I have your cell in my phone as [REDACTED].



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools

Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com



240 John St, South Amboy, NJ 08879



Create your WiseStamp email signature

On Wed, Feb 28, 2024 at 9:34 AM Labbe, Richard <Richard.Labbe@sayrevillek12.net> wrote:
Yup. Do you want to call me or should I call you?

Richard R. Labbe
Superintendent of Schools
Sayreville Public Schools
P.O. Box 997
Sayreville, NJ 08871
Office: (732) 525-5200
[REDACTED]

From: Dr. Frederick D. Williams <fwilliams@sapublicschools.com>
Sent: Wednesday, February 28, 2024 9:31 AM
To: Labbe, Richard <Richard.Labbe@sayrevillek12.net>
Subject: Re: [SOCIAL NETWORK] MCASA PR Firm/Individual(s)

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We have a Black History Program at the Middle/HS at 9AM that should be over by 11AM. Are you free then?



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



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fwilliams@sapublicschools.com
240 John St, South Amboy, NJ 08879



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On Wed, Feb 28, 2024 at 9:30 AM Labbe, Richard <Richard.Labbe@sayrevillek12.net> wrote:
OK. How about tomorrow morning at 10 am?

Richard R. Labbe

Superintendent of Schools

Sayreville Public Schools

P.O. Box 997

Sayreville, NJ 08871

Office: (732) 525-5200

From: Dr. Frederick D. Williams <fwilliams@sapublicschools.com>

Sent: Wednesday, February 28, 2024 9:06 AM

To: Labbe, Richard <Richard.Labbe@sayrevillek12.net>

Subject: Re: [SOCIAL NETWORK] MCASA PR Firm/Individual(s)

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Today is an early dismissal and I may be at the school. What time are you thinking? If not, tomorrow works for me. What time works tomorrow for you as well?

THANKS!!!



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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On Wed, Feb 28, 2024 at 6:00 AM Labbe, Richard <Richard.Labbe@sayrevillek12.net> wrote:
Good morning my friend. Are you free this afternoon to talk?

Richard R. Labbe
Superintendent of Schools
Sayreville Public Schools
P.O. Box 997
Sayreville, NJ 08871
Office: (732) 525-5200

From: Dr. Frederick D. Williams <fwilliams@sapublicschools.com>

Sent: Tuesday, February 27, 2024 8:30:23 AM

To: Labbe, Richard <Richard.Labbe@sayrevillek12.net>
Subject: Re: [SOCIAL NETWORK] MCASA PR Firm/Individual(s)

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Hey Rick!

Yes! I would love to hear how you handled it. Please let me know when it is best to speak.

Frederick



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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On Mon, Feb 26, 2024 at 6:56 PM Labbe, Richard <Richard.Labbe@sayrevillek12.net> wrote:

Hey pal. We did not use a PR firm. We handled it ourselves. I would be happy to discuss with you what we did if you are interested.

Richard R. Labbe
Superintendent of Schools
Sayreville Public Schools
P.O. Box 997
Sayreville, NJ 08871
Office: (732) 525-5200

From: 'Dr. Frederick D. Williams' via MiddlesexASA <middlesexasa@googlegroups.com>
Sent: Monday, February 26, 2024 6:41:52 PM
To: MCASA <middlesexasa@googlegroups.com>
Subject: [SOCIAL NETWORK] MCASA PR Firm/Individual(s)

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Colleagues,

We are working on a potential referendum. Have either of you worked with a PR Firm and/or an individual(s) who specialize in PR to assist with a Referendum? If so, would you mind sharing their information with me?

Thanks!
Frederick



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



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fwilliams@sapublicschools.com

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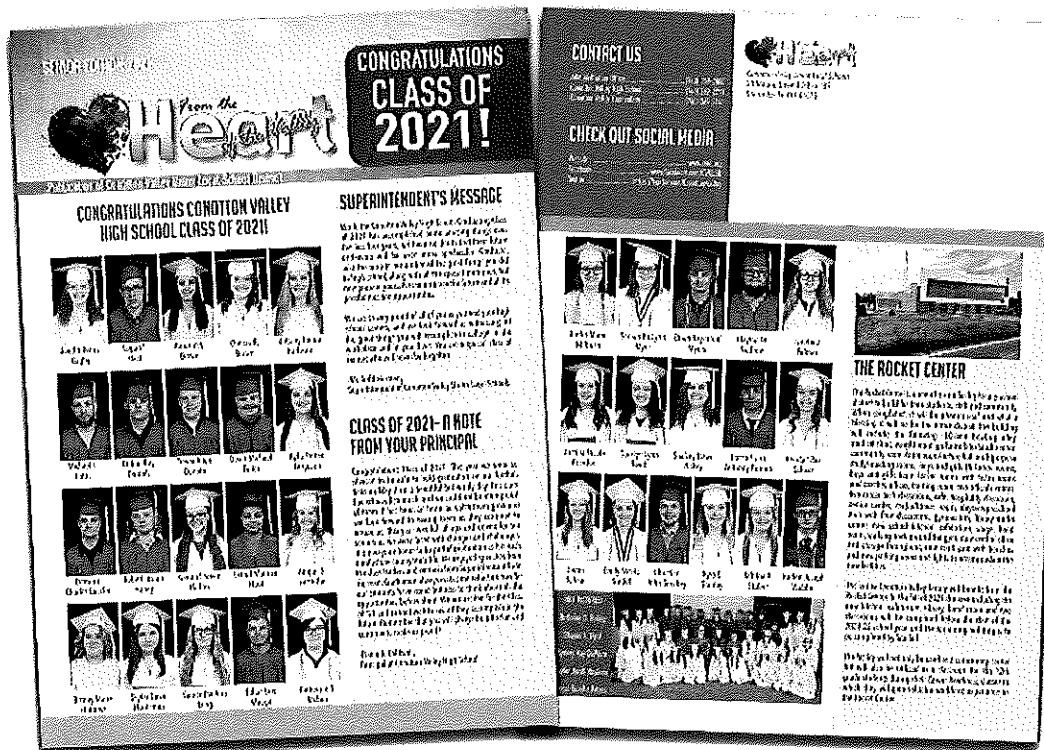
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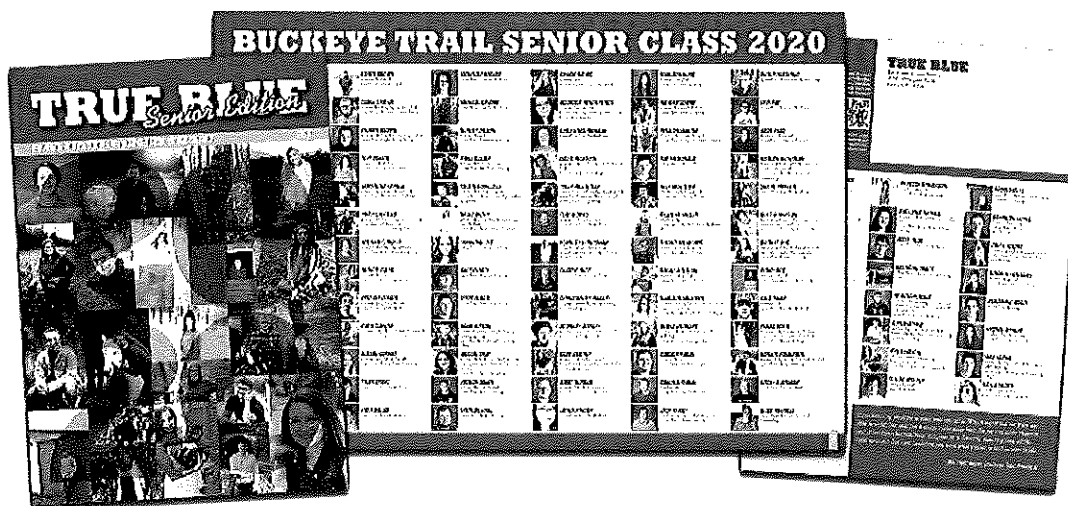
troy@kiddermarketing.com Kidder Media
To: troy@kiddermarketing.com
To: fwilliams@sapublicschools.com

Sunday, March 17, 2024 at 11:02:00 PM Eastern Daylight Time

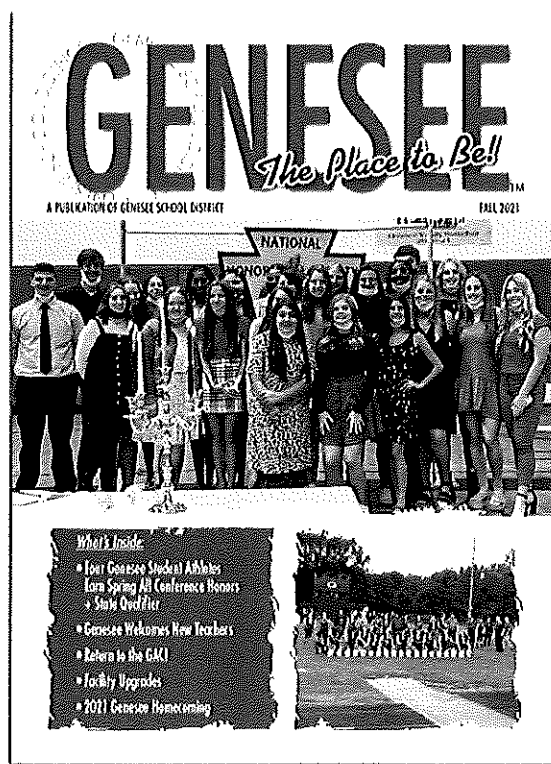
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Dr. Melody Strang
Genesee, MI

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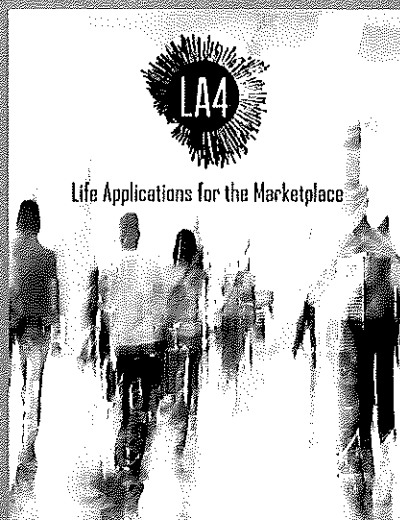
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MCASA Fwd: Senate Education Committee

diazj@mcmsnj.net Jorge E. Diaz
To: middlesexASA@googlegroups.com MCASA

Tuesday, March 26, 2024 at 12:22:19 PM Eastern Daylight Time

Thank you, Nadia, for forwarding a summary of testimony from the Senate Education Committee meeting of March 14th...



COLLEGE READY.
CAREER READY.
LIFE READY.

Jorge E. Diaz
Superintendent, Middlesex County Magnet Schools

732-257-3300 Ext. 1910 www.mcmsnj.net diazj@mcmsnj.net

112 Rues Lane, East Brunswick, NJ 08816



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From: **Nadia Romano** <nromano@mresc.k12.nj.us>
Date: Fri, Mar 15, 2024 at 3:46 PM
Subject: Fwd: Senate Education Committee
To: MCMSNJ - Jorge E. Diaz <diazj@mcmsnj.net>

Nadia Romano
Superintendent
Educational Services Commission of New Jersey
www.ESCNJ.us

www.escnj.us

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From: **Dale Florio** <florio@ppag.com>
Date: Thu, Mar 14, 2024 at 4:40 PM
Subject: Senate Education Committee
To: Nadia Romano <nromano@mresc.k12.nj.us>

Today, the Senate Education Committee met to hear testimony from invited guests regarding the school funding formula:

Testimony:

Chairman Vin Gopal (D-11) said that the current school funding formula established in 2008 has not changed significantly since it was signed into law, but New Jersey has changed dramatically since then with areas like special education and mental health taking up more resources. He also said that:

- The formula stabilized funding for many districts that previously struggled but has also forced a significant portion of districts to deal with unsustainable fiscal volatility;
- For example, in Long Branch the district gained about \$600,000 last year but lost \$10 million this year, resulting in a \$10.6 million swing that requires cutting 20% of the budget with only a few weeks' notice; and
- He wants to focus on modernizing the formula for the future rather than rehashing past challenges, and recognize districts and communities are very different across the state.

Senator M. Teresa Ruiz (D-29) said that the funding issue needs to be fixed and this discussion needs to continue, with the goal of at least holding districts that are continually getting cut funding to a zero change. She also said that:

- The forecast or two-year budgeting should be explored to address the lack of practicality in getting funding numbers with only seven days to revise budgets; and
- It is unclear if constitutional changes would be needed to implement forecast or two-year budgeting.

New Jersey School Board Association said that the first idea is to move away from the census method of funding special education in the SFRs, which doesn't always accurately align funding to actual district needs. A tier-based formula or other method of measuring needs could be better. He also said that:

- The second idea is to use a multi-year average for equalized property valuations and local share calculation instead of the current one-year snapshot, to mitigate the impacts of dramatic year-to-year valuation changes;
- The third idea is to expand transportation aid to include funding for athletics and extracurricular activities, not just transportation between home and school;
- The fourth idea is to provide greater security aid funding for older students in high schools compared to younger students, since security costs and needs are higher for older grades;
- The fifth idea is to provide more flexibility for school districts experiencing state aid reductions to exceed the 2% tax levy cap in order to make up funding losses;
- The sixth idea is to fully fund extraordinary special education aid at the statewide cost level of \$586 million; and
- Extraordinary special education aid was almost fully funded at around 90%, but it has declined significantly and is now only funded at around 72% of statewide costs.

Chairman Vin Gopal (D-11) asked why special education costs have been increasing?

New Jersey School Board Association responded that tuition costs for out-of-district placements in approved private schools for students with disabilities have increased, either due to higher per-student costs or more

students requiring these placements. Tuition can be over \$100,000 per student. He also responded that:

- Enrollment increases may be contributing to higher costs as even a few extra students needing expensive out-of-district placements adds up quickly;
- Transportation costs are also tied to special education costs, as transporting students to out-of-district placements increases along with those placement costs; and
- DOE is technically charged with updating and revising reimbursement numbers every three years.

Hillsborough School District said that one constant seen over his career is the chaos that occurs every March when funding numbers are released and districts are unsure of their budgets, creating uncertainty for staff and students. He also said that:

- The unpredictability and volatility of the funding formula has created chaos for districts like Hillsborough;
- The funding flaws and conflicting factors make it nearly impossible for districts to meet their fair share requirements while also being constrained by the 2% tax levy cap;
- This puts districts in a position where property taxes may decrease but supports for students, staff, and course offerings do as well, through increased class sizes; and
- These threats undermine the quality of education and future student success in these districts.

NJEA said that the intent of SFRA was not to limit local decision making or cause staffing reductions, but that has become the reality. She also said that:

- Unpredictable funding creates uncertainty and stress for staff, many of whom choose to apply to other districts during budget season, exacerbating educator shortages and disadvantaging students;
- The funding formula must be revisited and revised to create a predictable system that accounts for the current situation and supports public education.
- In the short term, steps like S2434 are appreciated but may only be temporary band aids, but long-term solutions are needed;
- Solutions could include averaging property valuations over multiple years to smooth fluctuations, recognizing limitations of the 2% cap, accounting for variable costs like transportation and special education, and assessing impacts of new development and enrollment changes; and
- The formula must account for reality today, not over a decade ago, and revisions cannot undermine quality public education or student success.

Senator Angela V. McKnight (D-31) asked what do you feel is a suitable time for the districts to submit their budget?

NJEA responded that she does not sit on a school board, so he does not know the specific timeline they work under. She also said that:

- Either districts need funding guarantees so they can plan within a set range of fluctuation, or the state and district timelines need to be better aligned so districts know their funding levels when budgets are due.

Long Branch Public Schools said that while Long Branch has grown in property wealth and income, it still serves some of the poorest and most needy children in the state. He also said that:

- This includes high percentages of students who are economically disadvantaged, English language learners, in special education programs;
- The data shows these student populations require more significant support;
- While many districts face similar challenges, he is advocating especially for Long Branch students;
- State aid fluctuations, like increasing \$600k one year and then decreasing \$10M the next, create instability for both taxpayers and the Board of Education that is tasked with delivering education; and
- Their board tries to project funding levels years in advance but it is difficult given unpredictable state aid amounts from year to year.

Chairman Vin Gopal (D-11) asked if they gained funding every year until this year?

Long Branch Public Schools responded Long Branch school district gained about \$600,000 in state aid funding last year and lost \$ 10 million in state aid this year.

Rivers Edge School District said that River Edge's loss of over \$500,000 in state aid this year. He also said that:

- This significant loss will force them to eliminate staff, meaning the district will lose eligibility for healthcare waivers and the actual budget impact will be closer to \$700,000;
- A \$500,000+ loss is very substantial for a small district;
- He suggests developing an online calculator district could use to forecast aid amounts, and allowing a grace period for districts facing major decreases;
- He also proposes giving districts more time in the budget calendar, such as an extra month or two, to account for unexpected losses or gains;
- River Edge's enrollment has declined by 50 students over 5 years yet assessed property values increased, but this provides no ability to raise extra local revenue; and
- He proposes the idea of an emergency override if the town council and school board agree more revenue is immediately needed to make up a sudden funding gap.

Red Bank School District said that Red Bank serves 1244 students from preschool to grade 8, over 80% are Latino and nearly 80% economically disadvantaged. They also said that:

- From 2013-2022 they were underfunded by \$44 million and drastically understaffed. SFR funding helped recovery efforts;
- Last year they lost over \$500,000 in state aid (6% cut), and this year lost \$1.7 million (20% cut);

- Their maximum tax levy increase is \$385k but the \$1.7 million loss leaves a \$1.4 million gap;
- Red Bank has two public school systems - their district and a publicly-funded charter school that receives over \$3 million annually from the same community, inconsistently with different outcomes; and
- Stabilizing the formula and capping annual aid losses is needed to allow long-term planning and adjustments to achieve equitable school funding for all public schools.

Chairman Vin Gopal (D-11) asked how is Red Bank going to make up for the loss in funding?

Red Bank School District responded that Red Bank Borough Schools will have to consider cutting programs, staffing, and other areas to make up for their \$1.7 million loss in state aid funding this year.

New Jersey Association of School Business Officials said that transportation costs increased 37% from 2017-2020 but funding only increased 2%, and extraordinary special education aid reimbursement rates have declined from 90% to 72% in recent years despite rising costs. She also said that:

- Federal COVID relief funds had to be used carefully as nearly 50% would have been sent back to NJ for pension/SS costs if used to increase teacher salaries;
- Property tax assessments have risen about 5% annually but districts find out figures after submitting budgets;
- Recommendations included a spending growth limit for transportation, fully funding extraordinary special ed, special education, and adjusting health benefits costs sharing between districts and taxpayers;
- She advocates for expanding preschool funding flexibility as transportation for those students is not fully covered by funds and poses financial burdens;
- Adjustments may be needed to the health benefits program as costs have shifted more to districts over time;
- Using a multi-year average to calculate equalized property valuations could help address valuation volatility between years; and
- Reconvening the professional judgment panels that originally informed the school funding formula may be worthwhile after 16+ years, to re-evaluate what adequacy means and costs in today's educational environment.

ASAH said that they represent over 90% of 135 specialized schools that partner with public school districts to educate students with complex special needs through IEP referrals. He also said that:

- There is increasing rates of behavioral disabilities, mental health issues, autism spectrum disorder, and medically fragile students requiring specialized programs and services;
- He advocates for committing to fully fund extraordinary special education aid at the \$586 million statewide cost level, as no district can truly benefit from formula improvements without this;
- He recommended eliminating the census-based special education funding approach in favor of funding determined by actual district needs and student classifications; and
- Any link between special ed funding and local wealth discourages development of quality programs and services in higher resources.

Top of Form

Save our Schools said that the census-based funding formula was created to reduce state costs, pitting special education parents and students against general education populations in districts. She also said that:

- NJ has been operating under a "scarcity mindset" for so long regarding special education funding that it now seems normal, but it is not and needs to be fixed;
- She suggested the committee look at special education funding models used by other states, providing charts showing weighted tiers/categories used elsewhere;
- The current bill moving away from census-based funding still treats all disabilities as costing the same, whereas costs vary significantly depending on needs and services required; and
- Getting accurate data on NJ special education populations and costs is needed to understand true funding requirements to adequately provide services.

Top of Form

Brick School District said that the school funding formula focuses on an adequacy budget as its baseline threshold for providing a thorough and efficient education. He also said that:

- However, some districts face major reductions in state aid with no relief mechanism to help meet adequacy if they are below that level and constrained by the 2% tax levy cap;
- He suggested looking at the formula from the perspective of adequacy budgets, with the state funding the gap between each district's adequacy budget and their local fair share amount;
- Brick Schools is \$27 million below its adequacy budget level, requiring over 250 job cuts and class sizes of 34 students in some grades due to lack of adequate funding support from the state;
- The current wealth factor used in the funding formula is outdated and does not account for these demographic changes impacting Brick School and other districts;
- He advocates for fully funding an adequacy aid program through the formula to ensure all districts can meet their students' education needs as defined by the state-set adequacy standards;
- his tentative budget submitted in March does not actually reflect the final budget adopted in April, yet it is still advertised to taxpayers inaccurately;
- Tentative budget submission is essentially worthless given districts do not have all their information at that early stage;
- He said that the preschool budget workbook was just provided the prior Monday and due back that following Wednesday, giving only one week to determine funding allocation plans for a \$7.2 million program; and
- In his opinion, both the regular budget three-week timeline and one-week preschool timeline are unrealistic and do not allow sufficient preparation time for districts.

Chairman Vin Gopal (D-11) asked how is Brick School District going to make up for the loss in funding?

Brick School District responded that Brick Schools are almost \$27 million below its adequacy budget level, which is the baseline amount the state determines is needed to provide a thorough and efficient education. To deal with lack of adequate state funding support, Brick Schools has had to cut over 250 jobs in the last five years and now has class sizes of almost 34 students in some grades.

Cherry Hill School District said that nearly 2000 students receive special education services, representing over 18% of students. He also said that:

- In 2022, voters approved a \$363 million bond referendum to fund facility repairs and improvements, the largest in state history;
- This year, the district received a \$6.9 million reduction in state aid, the second largest cut in the state;

- The cuts will require increasing class sizes, cutting resources/programs, and possibly eliminating extracurricular activities and support services;
- He requests predictability in funding and a reevaluation of how state aid is determined, particularly the use of district income as a measure of wealth; and
- The district has seen growth in ELL, special education, and low-income student populations, suggesting uneven wealth distribution amongst residents.

Chairman Vin Gopal (D-11) how much did you lose last year? How is enrollment in the district.

Cherry Hill School District responded that last year they gained 6.7 million, and this year they are reporting to lose 6.9 million. For year to year, enrollment hasn't necessarily changed, but over a five-year period enrollment has decreased by about 200 students.

Toms Rivers School District said that Toms River has lost \$137 million in state aid cumulatively over the last 7 years, losing funding every year. He also said that:

- Enrollment in Toms River has decreased by around 1300 students over the last 7 years;
- Special education population has increased 20% and the budget for special education has increased 45%, totaling \$17.6 million;
- ESL population has increased 343% with an extra \$1 million added to the budget;
- Around 5000 students in Toms River qualify for free/reduced lunch, so about 40% of students are low-income;
- Toms River's minority population is 41%;
- Toms River has lost a cumulative \$137 million in state aid and is now over the "fiscal cliff";
- They lost \$14.4 million last year and another \$2.8 million this year, facing a \$26.5 million shortfall in their budget; and
- Toms River spends the least per student of any similar district in North NJ.

Millville Public School said that about 20% qualify for free/reduced lunch, which extends the funding formula by their base cost.

- Around 6% have limited English proficiency, which also extends the funding formula;
- The district has classified special education students, but according to the formula only 15.9% of total enrollment can be counted, which is 719 students (not 1100);
- Special education students extend the funding formula by two-thirds of their cost to educate;
- The district has 73 speech-only students that also extend the funding formula;
- When all factors are totaled, the theoretical cost to provide an adequate education in Millville according to the formula is over \$101 million;
- Millville's equalization aid is calculated by subtracting their local fair share from the \$101 million adequacy cost; and
- Millville received equalization aid last year, but the amounts fluctuate year-to-year (gain some, lose some).

Chairman Vin Gopal (D-11) asked if the assumption is that property values are going up, so the school district is getting more money, correct?

Millville Public School responded that is how the law is intended to work, but with the 2% tax levy cap, that limits districts' ability to raise their local fair share even if property values increase.

Top of Form

Bayonne School District said that Bayonne's enrollment has increased by around 1000 students over the past year, which at the per pupil cost of \$18,838 would equal around \$20 million in additional funding. They also said that:

- 10 years ago, an article described Bayonne as underfunded and facing challenges with aging school buildings (average age over 120 years old);

- The district is now seeing increased funding but is concerned about sustainability and what will happen in future years;
- He calls for policies that promote fairness and equity in funding across all districts and students;
- He proposed a funding formula that includes support for pre-K, special education, at-risk students, economically disadvantaged students, high-performing districts, security, graduation rates, and infrastructure; and
- Bayonne aims to be one of the lower per pupil cost districts in Hudson County while still providing students a quality education.

Senator Angela V. McKnight (D-31) said that she hears that schools need more time to submit budgets, more funding for special education, mental health, security, and transportation. She also said that:

- All the speakers want quality education for all children;
- They have a lot to read through from the recommendations provided; and
- She looks forward to working with everyone to come up with solutions to address the issues raised and ensure equitable funding.

Senator Owen Henry (R-12) thanked everyone for coming out to testify and said he noted some key points today. He also said that:

- He sees from everyone's faces and voices that this is an important issue they are passionate about;
- As legislators, they have both an opportunity and responsibility to fix the funding issues, especially with a short-term solution to get through the next year;
- A long-term solution is needed to provide more stability in the education system.
- Having large funding cuts or increases from year to year is not good for the education system or students; and
- He believes working together they can fix these issues, as there is enough money, they just need to allocate it properly.

New Jersey Council of County Vocational Technical Schools said that one recommendation was to institute categorical aid for vocational technical school districts to alleviate pressure on local district budgets. She also said that:

- Career Technical Education is growing in popularity, with increasing demand from students and businesses;
- Providing this education requires sufficient resources to align career programs with industry standards and prepare students for workforce needs;
- These resources are necessary to attract talented teachers, keep equipment and curricula up-to-date, and provide workplace learning opportunities;
- County vocational technical school districts face challenges in securing these resources as they have no taxing authority and rely on funding from counties and sending school districts;
- Any reduction in state aid could trigger tuition increases for students sent by local districts;
- One district had to increase tuition due to flat state aid and minimal increases in County aid, leading to the potential cut of two or three career programs; and
- She urges the committee to consider the unique circumstances facing county vocational technical school districts in their review of the funding formula.

New Jersey Public Charter School Association said that charter schools in certain districts like Camden, Vineland, East Orange, Irvington, and Trenton do not receive over \$147 million in adjustment aid funding each year that is provided to district schools. They also said that:

- This amounts to over \$900 million for those districts in the last six years;
- Charter schools receive no funding for school facilities, unlike district schools that have received nearly \$20 billion; and
- Other states provide charter schools with facilities funding per student each year but New Jersey does not.

Senator Shirley K. Turner (D-15) said that when charter schools were initiated here in New Jersey, they were not supposed to receive facilities funding.

New Jersey Public Charter School Association responded that in the charter law, there is no mechanism for facilities funding, but with the new state law, there's an opportunity on the books to provide funding for charter schools.

Senator Shirley K. Turner (D-15) asked if the salaries of their administrators are far above what the salaries are in the regular districts.

New Jersey Public Charter School Association said that they do not believe this is the case but would have to look at it.

Top of Form

South Brunswick School District said that he wants to focus on the impact of increasing warehouse property valuations in their district. He also said that:

- When warehouses are sold for much higher prices, the increased property value does not correlate to increased tax revenue collected, which remains capped at a 2% annual increase;
- This causes the tax burden to be spread across more properties, lowering individual tax bills even as property values rise significantly;
- South Brunswick has seen over \$3 billion in new property value from warehouses but does not collect more taxes as a result;
- The school district is now facing \$6 million in budget cuts due to declining enrollment and state funding limitations imposed by the 2% tax cap and school funding formula;
- South Brunswick enrollment decreased by around 900 students over 7 years, but the district was not able to reduce costs and staffing levels to match this decline; and
- Class sizes have had to increase each year to compensate for the funding losses; and
- He advocates for using a 5-year rolling average in the school funding formula to reduce unpredictability and volatility in annual budgets.

Lenape Regional School District said that her district has seen a 40% increase in equalized property valuations over the last two years, driving down equalization aid significantly. She also said that:

- She recommends using a 5-year average to adjust for market fluctuations that districts face;
- A coefficient should also be used since home price increases have far outpaced income growth in some communities;
- The Census lookback period results in enrollment numbers in the funding formula not accurately reflecting current enrollment;
- She suggests treating enrollment deficiencies similarly to extraordinary aid by conducting a spring audit to update enrollment figures; and

- In the immediate term, she supports flexibility to use stabilization funds for one-time costs like negotiated contracts or rising special education costs.

Education Law Center said that she believes the SFRA formula follows the principles of fairness and equity but needs updates. She also said that:

- Failure to review the formula every 3 years as required has led to an unsustainable situation;
- Immediate notification of stabilization aid amounts is needed before budget deadlines;
- Stabilization aid should be distributed to prevent any district from losing over 1% of budget;
- Districts need flexibility to exceed the 2% tax levy cap in some cases;
- Municipal overburden waivers should be extended to prevent further cuts in some districts;
- A floor and ceiling should be built into the formula to reduce year-to-year volatility;
- A \$1-2M appropriation is recommended to support a robust review of the adequacy formula;
- Special education census funding methodology needs to be changed;
- A study of the local fair share formula is recommended to distribute state aid more equally;
- The state share percentage should be fixed so it grows with adequacy budgets over time;
- They recommended that the legislature commission a study of the local fair share formula, which determines how much of districts' funding should come from local sources versus state aid; and
- This study was intended when the SFRA was first implemented but was later removed from the law. Ferry said increasing understanding of the local fair share formula is important for properly distributing state equalization aid across districts in a fair manner.

Chairman Vin Gopal (D-11) asked if she sees anything in the last several years that the DOE could have done better in this process?

Education Law Center responded that one issue mentioned was the confusion caused by inconsistencies in the formula calculations and state aid summaries provided to superintendents. She also said that:

- The documents don not always match reality, making it difficult for superintendents to understand what's happening;
- The biggest issue raised was that it's been 15 years since the last adequate review of the education funding formula; and
- Simply updating inputs like salaries and inflation is not enough - the formula needs to be fully reviewed and updated to reflect current education standards and best practices.

Chairman Vin Gopal (D-11) asked what a good school funding formula is.

Education Law Center responded that many states use categorical funding formulas that restrict spending to specific programs, but NJ districts need flexibility to spend funds as needed. She also said that:

- However, there must also be some common definition of the "base per pupil" amount and standards for programs/resources across districts;

Senator Shirley K. Turner (D-15) said that while needs have been identified, the "real elephant in the room" is how education is funded - primarily through property taxes, which places an unfair burden on homeowners. She also said that:

- New Jersey has the highest property taxes in the country partly due to 50-60% going to schools; and
- This is making it hard for many, especially seniors on fixed incomes, to afford to stay in their homes.

Education Law Center responded that most states do rely on property taxes to fund schools, but not as heavily as New Jersey. Property taxes are more stable than income taxes, which can fluctuate more. She also said that:

- However, there are options within a property tax system to make it more equitable, like broadening the tax base to include wealth rather than just property ownership;
- Other potential mixed funding sources could include income taxes, sales taxes, or corporate taxes to lessen reliance on residential property taxes; and

- However, completely replacing the property tax system would be difficult and any changes would require balancing multiple priorities around funding stability and fairness.

Senator Kristin M. Corrado (R-40) said that if the consensus is the formula does not provide enough funding and districts are overwhelmed, the only answer is to provide more money from the state level. She also said that:

- However, completely replacing the property tax system would be difficult and require balancing many priorities around stability, predictability, flexibility and fairness for both state and local funding sources; and
- More discussion is needed on potential mixed funding models that lessen reliance on residential property taxes which place a disproportionate burden on homeowners.

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GOP Mayor leads Wayne to crushing defeat on school construction referendum

donotreply@wordpress.com NJTODAY.NET
To: fwilliams@sapublicschools.com

Wednesday, March 13, 2024 at 9:09:32 PM Eastern Daylight Time

[Read on blog](#) or [Reader](#)



NJTODAY.NET

GOP Mayor leads Wayne to crushing defeat on school construction referendum



atomtabloid
March 13



Urged on by Republican Mayor Christopher Vergano, Wayne voters delivered a crushing defeat to children with a 5076 to 3018 rejection of a referendum that would have funded school construction in the Passaic County community. Wayne held the special referendum election on March 12 for voters to decide whether to allow the township's public school [...]

[Read more of this post](#)

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Automattic, Inc. - 60 29th St. #343, San Francisco, CA 94110

Daily Clips for Thursday, Mar. 14, 2024

njsbemail@njsba.org New Jersey School Boards
Association
To: fwilliams@sapublicschools.com

Thursday, March 14, 2024 at 1:18:11 PM Eastern Daylight
Time

[Click here to view this email in your browser.](#)



March 14, 2024

NJSBA "AT YOUR SERVICE"

Board Management Software - BoardDocs is part of the NJSBA cooperative pricing system, which eliminates the need for your district to undergo the competitive bidding process. Districts belonging to the NJSBA Cooperative Pricing System through ACES can begin working with BoardDocs using the NJSBA procurement number #E-8801-NJSBA ACES-CPS at any time. If you are not a member of ACES and would like to join the NJSBA Cooperative Pricing System, your district must pass a resolution. **READ MORE.**

EDUCATION NEWS

NJSBA

School Board Notes, 3/12/24
Education Measures Advance

NEW JERSEY

Burlington County Times/ MSN

Palmyra voters approve \$18.4M school-improvement program

Residents approved a bond to finance the school district's share of the project by a vote of 655-400 in a March 12 referendum.

Willingboro teen selected as one of the one hundred Disney Dreamers Academy goers

One hundred Academy attendees are selected out of thousands of applicants every year. Referred to as The 100, attendees spend four days meeting with celebrities, Disney employees and cast members and experts in various fields to help the students get a head start on their futures.

NJ.com

Murphy admits COVID mistakes, vows to improve N.J. pandemic response after critical report

Gov. Phil Murphy said Wednesday night he will spend the rest of his second term implementing a long list of recommendations that will improve New Jersey's response to the next pandemic, vowing "to learn from our mistakes."

2nd police report filed about N.J. dad who entered classroom to confront teens

The family of a 15-year-old student filed a police report Wednesday about the man they say threatened their son in a high school classroom over a dispute with his daughter.

No one was on the ballot, but two are elected to East Newark school board with write-in campaign

For the first time in recent history, voters in tiny East Newark would get the opportunity to vote for the candidates of their choice for the borough's Board of Education.

New Jersey Globe

Coughlin holds OPRA reform bill, says fixes need to be made

Acknowledging that there is still some work to do and citing a desire to hear some of the public input that came out of a legislative hearing on Monday, Assembly Speaker Craig Coughlin is slowing down legislation to change the

drag scrollbar to scroll down, registration to change them...

New Jersey Monitor

Revamp of public records law is back before Assembly panel Thursday
 Assembly lawmakers will again weigh a bill critics have said would gut New Jersey's

413 W. State Street, Trenton, NJ 08618 | 1-888-88-NJSBA

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NATIONAL

Associated Press

Michigan jury returns to decide fate of school shooter's father in deaths of 4 students

A jury in Michigan resumed deliberations Thursday in a trial that will determine whether another parent will be held criminally responsible for a mass school shooting committed by a teenage son.

CNN/MSN

Nonbinary teen Nex Benedict died by suicide, according to medical examiner

The death last month of an Oklahoma 10th grader the day after they told their family they were involved in a fight at school was determined to be a suicide, says an autopsy summary by the state medical examiner that was released Wednesday.

Education Week

Teacher Layoffs Are Mounting. How Districts Can Soften the Blow

Layoffs are coming. Here's how district leaders can handle them.

Many Teachers Want AI in the Classroom. Here's What Holds Them Back

Their plates are overloaded with academic challenges and other priorities.

Here's What Keeps Teachers on the Job

Hear why these teachers stay in the job, despite its challenges and lower pay.

Student Laziness Is a Myth. Here's Why (Opinion)

Believing in this trait stands in the way of teacher inquiry.

Businesses Are Counting on AI, But Skilled Labor Is Lacking, Survey Finds - Market Brief

Companies in many sectors of the economy are incorporating artificial intelligence into everything from IT automation to security, but they're also struggling to find talented workers capable of taking advantage of the technology, a **new survey finds**.

NJSBA UPCOMING PROGRAMS

Topical Training Programs

Leadership Series: Three Different Themes, One Focus- South

This FREE hybrid event is the second in a series of programs focusing on board leadership. It will dive into the theme of finance issues confronting boards of education, providing invaluable insights and strategies.

Date: Saturday, March 16, 2024

Theme: *Finance Issues*

Location: Salem County College

DETAILS

Mandatory Training Programs

Governance I: New Board Member Orientation

New board members must complete training within 90 days of taking office.

Self-Paced Online Course - An interactive session that allows board members to take the course at their convenience. **Register**. (You must be logged into the NJSBA website before registering.)

Learn more about all mandated training offerings on the **NJSBA website**.

Webinar Programs

Webinar: Dual Enrollment and Career Awareness: a Complete K-12

Approach

3/20/2024, 10 a.m.

In order for us to ensure that our students are ready for any dual enrollment programs, we need to begin with career awareness in PreK/Kindergarten. Join two members of the Dual Enrollment Commission, Dr. Micheal Vinella and Vince DeLucia, for a conversation on how you can support your students throughout their school journey and prepare them for career and post-secondary education decisions in High School.

REGISTER

Revolutionize Learning: Step into the Era of Immersive Experiences!

03/28/2024, 1p.m.

Leveraging innovative technology resources is critical to the success of academic programs. Through Immersive learning solutions, there is endless space for students to drive engagement, enhance collaboration, push rigor, and foster a sense of belonging. This session will explore scholastic use cases for VR (virtual reality) and XR (extended reality) in K12 as well as how this technology is being leveraged in higher education and job embedded training.

REGISTER

If you would like to stop receiving Daily Clips, [click here](#).

Fwd: Prek Addition GPR Scanning - PSA 9877

nnavarria@sapublicschools.com Nicole Navarria

Monday, March 11, 2024 at 10:11:56 AM Eastern
Daylight Time

To: sdunphy@sapublicschools.com Sean Dunphy

Cc: fwilliams@sapublicschools.com Frederick Williams, mgurczeski@sapublicschools.com Martin Gurczeski

Good morning,

Please see the email below. Tommy is working to have the times adjusted and the drop off moved to George street but this most likely affects recess on Friday.

----- Forwarded message -----

From: **Nicole Navarria** <nnavarria@sapublicschools.com>

Date: Mon, Mar 11, 2024 at 9:59 AM

Subject: Fwd: Prek Addition GPR Scanning - PSA 9877

To: Thomas Bikowski <tbikowski@sapublicschools.com>

----- Forwarded message -----

From: **Daniel Vivanco** <dvivanco@planetpsa.com>

Date: Fri, Mar 8, 2024 at 10:20 AM

Subject: RE: Prek Addition GPR Scanning - PSA 9877

To: Thomas Bikowski <tbikowski@sapublicschools.com>

Cc: Peter Frascella (pfrascella@sapublicschools.com) <pfrascella@sapublicschools.com>, William Bannister <wbannister@planetpsa.com>, nnavarria@sapublicschools.com <nnavarria@sapublicschools.com>

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1. 2 pm - They will demobilize, clean up and leave the school.

Please let us know if there are any conflicts or concerns.

Thank you,

Daniel Vivanco, AIA | Associate | 973 586 2400 x253

Pareffe Somjen Architects LLC

www.planetPSA.com

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From: Thomas Bikowski <tbikowski@sapublicschools.com>
Sent: Wednesday, February 21, 2024 2:07 PM
To: Daniel Vivanco <dvivanco@planetpsa.com>
Cc: Peter Frascella (pfrascella@sapublicschools.com) <pfrascella@sapublicschools.com>; William Bannister <wbannister@planetpsa.com>; nnavarria@sapublicschools.com
Subject: Re: Prek Addition GPR Scanning - PSA 9877

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Yes, I can make that work. Please contact me when you get on site. Tom Bikowski [REDACTED]

On Wed, Feb 21, 2024 at 1:32 PM Daniel Vivanco <dvivanco@planetpsa.com> wrote:

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Best regards,

Nicole Navarria

Human Resources Secretary
Business Office
South Amboy Public Schools
240 John Street
South Amboy, NJ 08879
Phone: **732.525.2100 x 1223**
Fax: **732.727.0730**

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fwilliams@sapublicschools.com Dr. Frederick D. WilliamsMonday, March 11, 2024 at 11:09:15 AM Eastern
Daylight Time

To: nnavarria@sapublicschools.com Nicole Navarria

Cc: sdunphy@sapublicschools.com Sean Dunphy, mgurczeski@sapublicschools.com Martin Gurczeski

Thanks!



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools

Office: 732-525-2100 ext:1226 | www.sapublicschools.comfwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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sdunphy@sapublicschools.com Sean Dunphy

Tuesday, March 12, 2024 at 2:27:24 PM Eastern Daylight Time

To: nnavarria@sapublicschools.com Nicole Navarria

Cc: fwilliams@sapublicschools.com Frederick Williams, mgurczeski@sapublicschools.com Martin Gurczeski

Just FYI students arrive from 8:10-8:40, so maybe they want to set up at 7:30 or they may have to wait a little bit later than originally scheduled. We will plan to have indoor recess that day.

Sean

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Phone: **732.525.2100 x 1223**
Fax: **732.727.0730**

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--
Thank you,

Sean Dunphy
Principal
South Amboy Elementary School
732-525-2118 X 2233
732-316-1588 (fax)
Follow us:
on Twitter and Instagram: @SAES08879

Board Brief - March 28, 2024

fwilliams@sapublicschools.com Dr. Frederick D. WilliamsThursday, March 28, 2024 at 11:55:17 AM Eastern
Daylight Time

To: fwilliams@sapublicschools.com Frederick Williams

Bcc: boe-official@sapublicschools.com BOE Official, mgurczeski@sapublicschools.com Martin Gurczeski,
ssanchez@sapublicschools.com Stephanie Sanchez, pfrascella@sapublicschools.com Peter Frascella

Good afternoon,

Happy Friday Eve! :-)

Attached is the March 28, 2024 edition of Board Brief. **Remember to keep this information confidential.** Please call me if you have any questions or need additional information.

Take care,
Dr. Williams



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools

Office: 732-525-2100 ext:1226 | www.sapublicschools.comfwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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Attachments:

March 28, 2024 - Board Brief.docx.pdf 295k

MCASA Fwd: FYI

diazj@mcomsnj.net Jorge E. Diaz
To: middlesexASA@googlegroups.com MCASA

Wednesday, February 28, 2024 at 4:27:00 PM Eastern Standard Time

fyi.. See attached Budget in Brief.



Jorge E. Diaz
Superintendent, Middlesex County Magnet Schools

732-257-3300 Ext. 1910 www.mcomsnj.net diazj@mcomsnj.net

112 Rues Lane, East Brunswick, NJ 08816



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----- Forwarded message -----

From: **Melanie Schulz** <mschulz@njasa.net>

Date: Wed, Feb 28, 2024 at 10:23 AM

Subject: FYI

To: Gina Coffaro <coffaro@oaklandschoolsnj.org>, AbdulSaleem Hasan <abduhsaleem.hasan@eastorange.k12.nj.us>, Alfred Lewis <alewis@weymouthtsd.org>, Amy Lin-Rodriguez <alinrodriguez@hcastonline.org>, Andre Spencer <aspencer@teaneckschools.org>, Anne Mucci <amucci@msdk12.net>, Anthony Grosso <grosso.anthony@cgschools.org>, Brent MacConnell <macconnellb@sbs-nj.org>, Brian Latwis <blatwis@barnegatschools.com>, Brian Repici <brepici@bhprsd.org>, Cara DiMeo <cdimeo@trschools.com>, Charles Ford <Cford@ctemc.org>, christina.vanwoert@chester-nj.org <christina.vanwoert@chester-nj.org>, Christopher Kinney <Ckinney76@comcast.net>, Christopher Meyrick <meyrick.c@woodstown.org>, Colleen Brazill-Murray <cmurray@lumberton.k12.nj.us>, Courtney McNeely <Cmoneely@pittsgrove.net>, chutches@krhs.net <chutches@krhs.net>, Daniel Ross <Danrossian@gmail.com>, Danny Robertozzi <Drobertozzi@cliffonschools.net>, David Gentile <Dgentile@ewingboe.org>, David Greer <dgreer@westfieldnj.k12.org>, Dirk Phillips <dphillips@glenridge.org>, Eric Crespo <ecrespo@weehawken.k12.nj.us>, Frank Esposito <espositof@washboro.org>, Gary Lubisco <glubisco@mrhs.net>, George Alexis <Galaxis@longhill.org>, Giovanni Giancaspro <ggiancaspro@erboe.net>, Helen Payne <hpayne@nhanover.com>, hbeattie@lakeland.k12.nj.us <hbeattie@lakeland.k12.nj.us>, Jackie Walters <jwalters@woodlynne.k12.nj.us>, James Doran <james.doran@staff.harrisonschools.org>, jmclaughlin@dover-nj.org <jmclaughlin@dover-nj.org>, jreina@gehrhsd.net <jreina@gehrhsd.net>, Jamil Maroun <jmaroun@manvillesd.org>, jflike@mujc.org <jflike@mujc.org>, Jeffrey Havers <jhavers@pemb.org>, Jennifer Foley-Hindman <jfoley-hindman@gtstk8.us>, Jeremy Cohen <jcohen@mrtes.com>, Jesse Place <jplace@manasquan.k12.nj.us>, Joe Cirillo <jcirillo@palpkschools.org>, Joe Isola <jisola@howell.k12.nj.us>, Jonathan Hart <jhart@readington.k12.nj.us>, Jorge Diaz <diazj@mcomsnj.net>, Joshua Zagorski <jzagorski@riverton.k12.nj.us>, Karen Macpherson <kmacpherson@magnoliaschools.org>, Kathleen Fox <Kfox@avesnj.org>, Kimberley Markus <executivedirector@njascd.org>, Lee Nittel <Lnittel@minehillcas.org>, Lisa DellaVecchia <ldellavecchia@delranschools.org>, Lisa Gleason <lgleason@lavallettek12.org>, Lisa Savoia <lsavoia@kpsdschools.org>, Loren Fuhring <Lfuhring@lakehurstschool.org>, Mark Schwarz <Mschwarz@ridgewood.k12.nj.us>, Matthew Beck <Matthew.beck@sparta.org>, Matthew Helfant <helfantm@hhschools.org>, Melissa McCoolley <Mmccoolley@prsdnj.org>, Melissa Varley <Mvarley@bhpsnj.org>, Melissa Williams <mwilliams@pinehillschools.org>, Michael Hunter <Mhunter@mtphraimschools.com>, Michael Ryder <mryder@htps.org>, Michelle Carneyray Yoder <Drcry@centralreg.k12.nj.us>, Michelle Rosenberg <mrosenberg@alkschool.org>, morillo@mendhamboroschools.org <morillo@mendhamboroschools.org>, Nelyda Perez <nperez@marsd.org>, Nick Koutsogiannis <nkoutsogiannis@claytonps.org>, Nick Markarian <nmarkarian@bernardsboe.com>, Patricia Camp <trishacamp@gmail.com>, Patrick Duncan <patrick.duncan@wwprsd.org>, Peg Dolan <pegdolanlamb@gmail.com>, Piera Gravenor <pgravenor@delsearegional.us>, Rachel Goldberg <rgoldberg@springfieldschools.com>, Rene Rovtar <rovtar@mendhamboroschools.org>, Robert Beers <rbeers@brrsd.k12.nj.us>, Robert McGarry <robertalanmcgarry@gmail.com>, Ronn Johnson <RonnJohnson@lawnside.k12.nj.us>, Russell Rogers <rrogers@vtsd.com>, Sal Constantino <Sconstantino@mendhamtpw.org>, Sarah Bilotti <sbilotti@pascack.org>, Scott Feder <scott.feder@sbschools.org>, smccue@eatontown.org <smccue@eatontown.org>, Scott Rocco

<srocco@htsdnj.org>, Sean Meehan <smeehan@ctemc.org>, Shaun Banin <banins@tabschools.org>, Steve Forte <sforte@denville.org>, Stewart Potter <spotter@quintonschool.info>, Sylvia Zircher <szircher@srivernj.org>, Tom Farrell <Tfarrell@brickschools.org>, Tony Trongone <Tony.trongone@millville.org>, William Kochis <William.Kochis@stillwaterschool.net>, Zachary Palombo <Zpalombo@cmcboe.org>, David Aderhold <david.aderhold@wwprsd.org>, Michael LaSusa <mlasusa@chatham-nj.org>, Rich Bozza <rbozza@njasa.net>, Rick Falkenstein <rfalkenstein@kingwoodschool.org>
 Cc: Christina Washington <cwashington@njasa.net>, Judy Rattner <jrattner@njasa.net>, Mark Stanwood <mstanwood@njasa.net>, Frank Borelli <fborelli@njasa.net>, Maria Lepore <mlepore@njasa.net>, Anne Gallagher <agallagher@njasa.net>

Dear Colleagues,

As you are aware, the Governor presented NJ's FY 202 Budget speech yesterday.

I have attached the Budget in Brief which is the first document that is released by Treasury and will give you a glimpse at what is being proposed.

The detailed Budget book should be available in a week or two and will give line-by-line details for every agency. I'll forward that when it is made public.

Have a lovely day,

Melanie

Melanie M Schulz

Director of Government Relations

NJASA

920 W State St

Trenton NJ 08618

609-599-2900 Ext. 119

The information contained in this e-mail communication, including attachments, if any ("communication") is intended only for the personal and confidential use of the individual or entity to which it is addressed. For the safety and security of the participants in the remote meeting the, dissemination, distribution, or copying of this communication, including the meeting login information, is strictly prohibited. If you have received this communication in error, please notify us immediately by e-mail, and delete the original message.

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 To view this discussion on the web visit <https://groups.google.com/d/msgid/middlesexasa/CAHhPNUgCdZ%2BUqJmUS4aEaQ8%3Dxx28LGBbzrAD%3DJETYpuLeJ18CA%40mail.gmail.com>.

Attachments:**FY2025.BudgetinBrief.pdf** 4.3M**fwilliams@sapublicschools.com Dr. Frederick D. Williams**

Thursday, February 29, 2024 at 8:28:16 AM Eastern Standard Time

To: pfrascella@sapublicschools.com Peter Frascella, mgurczeski@sapublicschools.com Martin Gurczeski, nnavarria@sapublicschools.com Nicole Navarria



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools

Office: 732-525-2100 ext:1226 | www.sapublicschools.comfwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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----- Forwarded message -----

From: **Jorge E. Diaz** <diazj@mcmsnj.net>

Date: Wed, Feb 28, 2024 at 4:26 PM

Subject: MCASA Fwd: FYI

To: MCASA <middlesexASA@googlegroups.com>

fyi.. See attached Budget in Brief.



Jorge E. Diaz
Superintendent, Middlesex County Magnet Schools

📞 732-257-3300 Ext. 1910 🌐 www.mcmsnj.net ✉ diazj@mcmsnj.net

📍 112 Rues Lane, East Brunswick, NJ 08816



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Attachments:**FY2025.BudgetinBrief.pdf** 4.3M**pfrascella@sapublicschools.com Peter Frascella**

Thursday, February 29, 2024 at 8:35:17 AM Eastern Standard Time

To: fwilliams@sapublicschools.com Dr. Frederick D. Williams

Cc: mgurczeski@sapublicschools.com Martin Gurczeski, nnavarria@sapublicschools.com Nicole Navarria

I saw this. Some light reading for everyone! Enjoy the festivities today!
Sent from my iPhone

On Feb 29, 2024, at 8:29 AM, Dr. Frederick D. Williams <fwilliams@sapublicschools.com> wrote:



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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From: **Jorge E. Diaz** <diazj@mcmsnj.net>

Date: Wed, Feb 28, 2024 at 4:26 PM

Subject: MCASA Fwd: FYI

To: MCASA <middlesexASA@googlegroups.com>

fyl.. See attached Budget in Brief.



Jorge E. Diaz
Superintendent, Middlesex County Magnet Schools

📞 732-257-3300 Ext. 1910 🌐 www.mcmsnj.net ✉ diazj@mcmsnj.net

📍 112 Rues Lane, East Brunswick, NJ 08816



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<FY2025.BudgetinBrief.pdf>

fwilliams@sapublicschools.com Dr. Frederick D. Williams

Thursday, February 29, 2024 at 8:37:59 AM Eastern
Standard Time

To: pfrascella@sapublicschools.com Peter Frascella

Cc: mgurczeski@sapublicschools.com Martin Gurczeski, nnavarria@sapublicschools.com Nicole Navarria

LOL it's over 100 pages. I need the cliff notes. :-)



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



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fwilliams@sapublicschools.com

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On Thu, Feb 29, 2024 at 8:35 AM Peter Frascella <pfrascella@sapublicschools.com> wrote:

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On Feb 29, 2024, at 8:29 AM, Dr. Frederick D. Williams <fwilliams@sapublicschools.com> wrote:



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



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fwilliams@sapublicschools.com

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----- Forwarded message -----

From: **Jorge E. Diaz** <diazj@mcomsnj.net>

Date: Wed, Feb 28, 2024 at 4:26 PM

Subject: MCASA Fwd: FYI

To: MCASA <middlesexASA@googlegroups.com>

fyi.. See attached Budget in Brief.



Jorge E. Diaz
 Superintendent, Middlesex County Magnet Schools

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pfrascella@sapublicschools.com Peter Frascella

Thursday, February 29, 2024 at 8:57:24 AM Eastern Standard Time

To: fwilliams@sapublicschools.com Dr. Frederick D. Williams

Cc: mgurczeski@sapublicschools.com Martin Gurczeski, nnavarria@sapublicschools.com Nicole Navarria

Frankly the only thing I care about is the state aid numbers that should come out by the end of the day today.

Pete
 Sent from my iPhone

On Feb 29, 2024, at 8:38 AM, Dr. Frederick D. Williams <fwilliams@sapublicschools.com> wrote:

LOL it's over 100 pages. I need the cliff notes. :-)



Frederick D. Williams, Ed.D.
 Superintendent, South Amboy Public Schools



Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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On Thu, Feb 29, 2024 at 8:35 AM Peter Frascella <pfrascella@sapublicschools.com> wrote:

I saw this. Some light reading for everyone! Enjoy the festivities today!
 Sent from my iPhone

On Feb 29, 2024, at 8:29 AM, Dr. Frederick D. Williams <fwilliams@sapublicschools.com> wrote:



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879

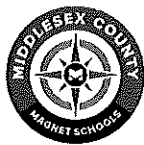


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From: **Jorge E. Diaz** <diazj@mcmsnj.net>
 Date: Wed, Feb 28, 2024 at 4:26 PM
 Subject: MCASA Fwd: FYI
 To: MCASA <middlesexASA@googlegroups.com>

fyi.. See attached Budget in Brief.



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 CAREER READY.
 LIFE READY.

Jorge E. Diaz
Superintendent, Middlesex County Magnet Schools

📞 732-257-3300 Ext. 1910 🌐 www.mcmsnj.net ✉ diazj@mcmsnj.net

📍 112 Rues Lane, East Brunswick, NJ 08816



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fwilliams@sapublicschools.com Dr. Frederick D. Williams Thursday, February 29, 2024 at 11:36:36 AM Eastern Standard Time

To: pfrascella@sapublicschools.com Peter Frascella

Cc: mgurczeski@sapublicschools.com Martin Gurczeski, nnavarria@sapublicschools.com Nicole Navarria

Agreed!



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools

Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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On Thu, Feb 29, 2024 at 8:57 AM Peter Frascella <pfrascella@sapublicschools.com> wrote:
Frankly the only thing I care about is the state aid numbers that should come out by the end of the day today.

Pete
Sent from my iPhone

On Feb 29, 2024, at 8:38 AM, Dr. Frederick D. Williams <fwilliams@sapublicschools.com> wrote:

LOL it's over 100 pages. I need the cliff notes. :-)



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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On Thu, Feb 29, 2024 at 8:35 AM Peter Frascella <pfrascella@sapublicschools.com> wrote:
I saw this. Some light reading for everyone! Enjoy the festivities today!
Sent from my iPhone

On Feb 29, 2024, at 8:29 AM, Dr. Frederick D. Williams <fwilliams@sapublicschools.com> wrote:



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



Office: 732-525-2100 ext:1226 | www.sapublicschools.com

fwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879

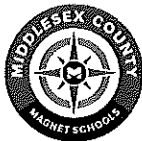


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From: **Jorge E. Diaz** <diazj@mcmsnj.net>
Date: Wed, Feb 28, 2024 at 4:26 PM
Subject: MCASA Fwd: FYI
To: MCASA <middlesexASA@googlegroups.com>

fyi.. See attached Budget in Brief.



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Jorge E. Diaz
Superintendent, Middlesex County Magnet Schools

☎ 732-257-3300 Ext. 1910 🌐 www.mcmsnj.net ✉ diazj@mcmsnj.net

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Board Brief - March 8, 2024 - CONFIDENTIAL

fwilliams@sapublicschools.com Dr. Frederick D. Williams

Friday, March 8, 2024 at 2:21:42 PM Eastern Standard Time

To: fwilliams@sapublicschools.com Frederick Williams

Bcc: boe-official@sapublicschools.com BOE Official, pfrascella@sapublicschools.com Peter Frascella,
mgurczeski@sapublicschools.com Martin Gurczeski, ssanchez@sapublicschools.com Stephanie Sanchez

Good afternoon,

Attached is the March 8th Board Brief. Please keep this information confidential and call me if you have any questions.

Take care,
Dr. Williams**Frederick D. Williams, Ed.D.**
Superintendent, South Amboy Public SchoolsOffice: 732-525-2100 ext:1226 | www.sapublicschools.comfwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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Attachments:**March 8, 2024 - Board Brief.docx.pdf 323k**

Referendum Discussion with Bill

pfrascella@sapublicschools.com Peter Frascella

Wednesday, February 21, 2024 at 11:06:34 AM Eastern
Standard Time

To: fwilliams@sapublicschools.com Frederick Williams, mgurczeski@sapublicschools.com Martin Gurczeski,
rlescano@sapublicschools.com Roberlandy Lescano
Cc: nnavarria@sapublicschools.com Nicole Navarria

Hi Everyone,

Bill Bannister, our Architect is going to come to the 2/26 Board Meeting to discuss the referendum projects in more detail during closed session. Can we have a computer and presentation screen available for him to plug a flash drive in to present? Let me know, I think the library is set up for that but I just want to confirm.

Pete

--

Peter Frascella
Business Administrator/Board Secretary
South Amboy Public Schools

rlescano@sapublicschools.com Roberlandy Lescano

Wednesday, February 21, 2024 at 11:10:52 AM Eastern
Standard Time

To: pfrascella@sapublicschools.com Peter Frascella
Cc: fwilliams@sapublicschools.com Frederick Williams, mgurczeski@sapublicschools.com Martin Gurczeski,
nnavarria@sapublicschools.com Nicole Navarria

Of course!

Everything is set in the LMC for presentations. I'll also have a device ready for Bill to use.

Thank you,



Rob Lescano
Technology Manager
South Amboy Public Schools
www.sapublicschools.com
Office: 732-525-2100 ext 3404

On Wed, Feb 21, 2024 at 11:06 AM Peter Frascella <pfrascella@sapublicschools.com> wrote:

Hi Everyone,

Bill Bannister, our Architect is going to come to the 2/26 Board Meeting to discuss the referendum projects in more detail during closed session. Can we have a computer and presentation screen available for him to plug a flash drive in to present? Let me know, I think the library is set up for that but I just want to confirm.

Pete

--

Peter Frascella
Business Administrator/Board Secretary
South Amboy Public Schools

fwilliams@sapublicschools.com Dr. Frederick D. WilliamsWednesday, February 21, 2024 at 11:59:31 AM Eastern
Standard Time

To: rlescano@sapublicschools.com Roberlandy Lescano

Cc: pfrascella@sapublicschools.com Peter Frascella, mgurczeski@sapublicschools.com Martin Gurczeski,
nnavarria@sapublicschools.com Nicole Navarria

Thanks. Can we set up the tables differently in the LMC for Executive Session? Perhaps a U? The long table isn't really conducive to discussions and will not work for this presentation.



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools

Office: 732-525-2100 ext:1226 | www.sapublicschools.comfwilliams@sapublicschools.com

240 John St, South Amboy, NJ 08879



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On Wed, Feb 21, 2024 at 11:11 AM Roberlandy Lescano <rlescano@sapublicschools.com> wrote:
Of course!

Everything is set in the LMC for presentations. I'll also have a device ready for Bill to use.

Thank you,



Rob Lescano
Technology Manager
South Amboy Public Schools
www.sapublicschools.com
Office: 732-525-2100 ext 3404

On Wed, Feb 21, 2024 at 11:06 AM Peter Frascella <pfrascella@sapublicschools.com> wrote:
Hi Everyone,

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Pete

Peter Frascella
Business Administrator/Board Secretary
South Amboy Public Schools

rlescano@sapublicschools.com Roberlandy Lescano

Wednesday, February 21, 2024 at 12:04:20 PM Eastern
Standard Time

To: fwilliams@sapublicschools.com Dr. Frederick D. Williams

Cc: pfrascella@sapublicschools.com Peter Frascella, mgurczeski@sapublicschools.com Martin Gurczeski,
nnavarria@sapublicschools.com Nicole Navarria

I don't see why it would be an issue. I'll let Tommy know about the layout change.

Thank you,



Rob Lescano
Technology Manager
South Amboy Public Schools
www.sapublicschools.com
Office: 732-525-2100 ext 3404

On Wed, Feb 21, 2024 at 12:00 PM Dr. Frederick D. Williams <fwilliams@sapublicschools.com> wrote:

Thanks. Can we set up the tables differently in the LMC for Executive Session? Perhaps a U? The long table isn't really conducive to discussions and will not work for this presentation.



Frederick D. Williams, Ed.D.
Superintendent, South Amboy Public Schools



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fwilliams@sapublicschools.com

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On Wed, Feb 21, 2024 at 11:11 AM Roberlandy Lescano <rlescano@sapublicschools.com> wrote:
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Thank you,



Rob Lescano
Technology Manager
South Amboy Public Schools
www.sapublicschools.com

On Wed, Feb 21, 2024 at 11:06 AM Peter Frascella <pfrascella@sapublicschools.com> wrote:
Hi Everyone,

Bill Bannister, our Architect is going to come to the 2/26 Board Meeting to discuss the referendum projects in more detail during closed session. Can we have a computer and presentation screen available for him to plug a flash drive in to present? Let me know, I think the library is set up for that but I just want to confirm.

Pete

--

Peter Frascella
Business Administrator/Board Secretary
South Amboy Public Schools