

NJQSAC District Performance Review

ONLY FILL OUT THIS WORKSHEET IF DIRECTED BY NJDOE

NJQSAC District Improvement Plan (DIP)		Submission Date:		November 20, 2025	
District:	Wallkill Valley Regional High School 37-5435-060				
Submitted by (name and title):	Taryn Geuther, Director of Curriculum				
Board Resolution Date:	December 16, 2025				
Step 1: DPR area and Indicator	Step 2: Goal	Step 3: Strategy(ies)	Step 4: Person/Position Responsible	Step 5: Timeline	Step 6: Evidence of Completion
I&P-1	To increase the average student performance in state ELA achievement tests by 15% to meet state requirements by focusing on students that did not pass the state assessments for the 24/25 school year in ELA and who are failing and/or in danger of failing MP1 in ELA in grades 9-11 by the end of March/April when students are re-assessed for the NJGPA & NJSLA Adaptive assessments. This goal directly impacts student learning and district performance evaluations.	Review state 24/25 test scores and MP1 grade data to implement a pullout program for low achieving/at risk students to receive targeted instruction directly related to testing skills and content on the ELA standardized assessment.	ELA Department Administrator	By the end of March/April when students are re-assessed for the NJGPA and NJSLA Adaptive assessments.	Timesheets for staff remediation payroll, student remediation schedules, student attendance records. Funding Source- We anticipate not to exceed 50 hours @ \$42/hr Practice assessment data for the state assesment
I&P-2	To increase the average student performance in state Math achievement tests by 15% to meet state requirements by focusing on students that did not pass the state assessments for the 24/25 school year in Math and who are failing and/or in danger of failing MP1 in Alg I, Geometry, & Alg II in grades 9-11 by the end of March/April when students are re-assessed for the NJGPA & NJSLA Adaptive assessments. This goal directly impacts student learning and district performance evaluations.	Review state 24/25 test scores and MP1 grade data to implement a pullout program for low achieving/at risk students to receive targeted instruction directly related to testing skills and content on the appropriate Math standardized assessment	Math Department Administrator	By the end of March/April when students are re-assessed for the NJGPA and NJSLA Adaptive Assessments	Timesheets for staff remediation payroll, student remediation schedules, student attendance records. Funding Source- We anticipate not to exceed 50 hours @ \$42/hr. Practice assessment data for the state assesment

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1&P-7	To increase the average student performance in state Math & ELA achievement tests by 15% to meet state requirements by focusing on students that did not pass the state assessments for the 24/25 school year and who are failing and/or in danger of failing MP1 in Math & ELA in grades 9-11 by the end of March/April when students are re-assessed for the NJGPA & NJSLA Adaptive assessments. This goal directly impacts student learning and district performance evaluations.	Review state 24/25 test scores and MP1 grade data to implement a pullout program for low achieving/at risk students to receive targeted instruction directly related to testing skills and content on standardized assessments.	Math & ELA Department Administrators	By the end of March/April when students are re-assessed for the NJGPA and NJSLA Adaptive assessments.	Timesheets for staff remediation payroll, student remediation schedules, student attendance records. Funding Source- We anticipate not to exceed 50 hours @ \$42/hr Practice assessment data for the state assesment
1&P-8	To improve to public presentation of statewide assessments at the board meeting	Download the sample template provided by the NJDOE, review results with testing staff, compile data into template, discuss, districute, and present results at a board meeting within the required time frame.	Supt.	Sept-Oct	Print out of the template used in the presentation, (All strategies were completed and the results were presented at the Sept 23, 2025 BOE meeting)
1&P-12	The Social Studies department staff will align and update authentic pacing guides by days, make inderdisciplinary connections by numerical standard, align the curriculum to the new standards, and outline and intergrate DEI, by the end of the 25/26 school year as demonstrated by completed course maps submitted for review, aligned and verified by 100% compliance with a curriculum alignment checklist.	Social Studies teachers will meet in PLCs to complete curriculum updates while cross referencing a curriculum alignment checklist provided by the curriculum development team. Finalized checklists and curricula will be confirmed by the department admistrator. The curriculum updates directly address the districts priority of improving student academic achievement and raising state assessment scores.	History Department Administrator	Completion of alignment and updates by June 2026, Implementaion of the full curricula at the start of Sept 2026. Student performance data will be re-evaluated after the 2027 March/April state assessments.	Social Studies Curriculum, Curricula Alignment Checklist
1&P-14	The Health/Physical Education staff will align and update the phys ed curricula to update authentic pacing guides by days, incorporate mandated health topics, movement eduaction, cooperative activities, fitness skills & concepts, individual activities, team activities, and outline and intergrate DEI, by the end of the 25/26 school year as demonstrated by completed course maps submitted for review, aligned and verified by 100% compliance with a curriculum alignment checklist.	Health/Physical Education will meet in PLCs to complete curriculum updates while cross referencing a curriculum alignment checklist provided by the curriculum development team. Finalized checklists and curricula will be confirmed by the department admistrator. The curriculum updates directly address the districts priority of improving student academic achievement and raising state assessment scores.	Physical Education Department Administrator	Completion of alignment and updates by June 2026, Implementation of the full curricula at the start of Sept 2026. Student performance data will be re-evaluated after the 2027 March/April state assessments.	Health/Physical Education Curriculum, Curricula Alignment Checklist