

**NEWARK BOARD OF EDUCATION
HUMAN RESOURCE SERVICES
765 BROAD STREET, NEWARK NJ, 07102
ROGER LEON, SUPERINTENDENT**

**Superintendent
Office of the Superintendent**

DEFINITION: The Superintendent is responsible for the day-to –day administration of the school district. S/he will recommend all administrative policies and the annual budget to the board. S/he will support the board by providing information for decision-making. S/he will oversee the educational program and take responsibility for personnel matters. S/he will be responsible for developing and administering the budget. S/he will be responsible for supporting and developing teachers and other staff.

QUALIFICATIONS AND REQUIREMENTS

- Valid New Jersey School Administrator Certificate or eligibility.
- An earned master's degree with a major in educational administration, special education or related field such as curriculum and supervision. Doctorate preferred.
- Central office, school administration and teaching experience as determined by the board.
- Demonstrated success with curriculum, personnel management, school finance and strategic planning.
- Strong leadership and communication skills.
- Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

BASIC FUNCTIONS AND RESPONSIBILITIES

Instructional Leadership

- Ensures that a system of thorough and efficient education, as defined in state law and code is available to all students.
- Ensures that the goals of the school system are reflected in its educational program and operations.
- Provides for the timely completion of annual district and school-level reporting and planning requirements including school report cards, pupil performance objectives and a quality assurance report to the public.
- Reviews with staff all curriculum guides and courses of study annually in accordance with a board adopted evaluation schedule. Recommends, for board adoption, curricula, courses, textbooks and time schedules.

- Ensures implementation and evaluation of all board-approved written curriculum for all subjects and inclusion of mandated programs and state core curriculum content standards.
- Provides for curriculum articulation among grades and schools in the district and between/among constituent districts in a regional school system or sending-receiving agreement.
- Encourages staffs to develop programs, services and projects that reflect instructional diversity, alternatives and flexibility, while assuring an articulated, consistent education for all students.
- Ensures the effectiveness of the instructional program by measuring student achievement against state and local standards. Initiates program changes as necessary.
- Develops guidelines and direction for monitoring the effectiveness of existing and new programs.
- Seeks out available sources for grant funding to support programs and projects.
- Keeps professionally current and informed on research-based educational practices.
- Reports to the board of education regarding educational programs and facilities of the district.

Personnel Administration

- Mentors staff and demands high performance. Implements sound personnel practices.
- Directs and supervises the administrative staff and through them all district staff.
- Develops recruitment and retention procedures to assure well-qualified applicants for professional and nonprofessional positions. Participates in final candidate interviews, as appropriate, and recommends appointment, transfer, renewal and dismissal of all certified and noncertified staff to the board.
- Ensures that all staff is appropriately certified and is observed and evaluated annually in accordance with law and established procedures. Recommends certified and noncertified employees for contract renewal and/or tenure appointment.
- Suspends staff.
- Provides direction and serves as a resource for management representatives in negotiating with employee bargaining units.
- Supervises administration of collective bargaining agreements.
- Recommends and implements the district's professional development plan.
- Ensures that all teaching staff members fulfill continuing professional development and receive in-service training required by state/federal laws. Assumes responsibility for the maintenance of appropriate documentation in a central file and timely submission of all required reports.

Financial Management

- Ensures that the budget implements the district's goals.
- Ensures implementation of board financial policies and district procedures. Provides direction to and supervision of school business functions. Encourages development and implementation of sound business practices.
- Initiates and supervises development of the annual budget, providing opportunity for staff input.
- Recommends budget and budget priorities for board approval and communicates the educational and monetary impact of the budget to the community.
- Ensures that the district develops and implements a multi-year (3-5 years) comprehensive maintenance plan.
- Oversees school facility management to provide safe, efficient and attractive buildings, with strong emphasis on preventative maintenance and custodial care. Ensures annual inspections of each school building for adherence to health and safety codes.
- Continually assesses business management practices to achieve efficiency.
- Ensures funds are spent prudently by providing adequate control and accounting of the district's financial and physical resources.

Student Services

- Ensures that a system of free appropriate special education and/or related services is available to all pupils with educational disabilities.
- Develops and oversees the delivery of the district's intervention and referral services for pupils who are experiencing difficulties in their classes and who have not been classified as in need of special education.
- Develops, in consultation with the school physician, a plan for the provision of school nursing services to be adopted by the board.
- Confers annually with the administrator of each nonpublic school located in the district to plan for nursing services that may be made available pursuant to law and submits an annual written report to the executive county superintendent.
- Develops and implements policies and procedures related to missing children and the reporting of allegations of child abuse and neglect.
- Implements a board-approved program of guidance and counseling services.
- Ensures access to public education for homeless students in accordance with state and federal law and administrative code.

School/Community Relations

- Promotes community support of the schools. Interprets district programs and services, reports plans, events and activities of interest, and solicits community opinions regarding school and education issues.

- Presents the district's quality assurance report annually to the community at a regular board of education meeting by October 30 and submits a copy to the executive county superintendent by November 15.
- Identifies available community resources and linkages to social service agencies that support education and healthy child development.
- Develops strategies to promote parental involvement in their children's education and provides opportunities for parent-teacher interaction.
- Maintains contact and good relations with local media.
- Ensures that district interests will be represented in meetings and activities of municipal and other governmental agencies.
- Represents the school system and its interests in community organizations, activities and projects.

Board Responsibilities

- Provides leadership in the implementation of the district's vision, mission, and goals.
- Serves as a non-voting member of the board of education and a non-voting ex-officio member of all committees created by the board, to participate in discussions and serve as a resource. The CSA will not count toward the quorum of the committee.
- Prepares and recommends short- and long-range plans for board approval and implements those plans when approved.
- Attends all regular and special meetings of the board, and participates in a professional leadership role.
- Designates an administrative staff member to serve in his/her absence, when appropriate.
- Knows board policy and respects the policymaking authority and responsibility of the board.
- Recommends drafts of new policies or changes to the board. Establishes guidelines and processes for monitoring implementation of board policies.
- Collects adequate and reliable information before making recommendations and decisions.
- Prepares, in conjunction with the board president, agenda recommendations relative to all matters requiring board action, including all facts, information, options and reports needed to assure informed decisions. Provides advice and counsel to the board on matters before it.
- Provides a communication system to keep the board informed of district issues and critical information needed for decision-making.
- Anticipates potential problems. Recommends policies or courses of staff action.
- Keeps the board informed regarding development in other districts or at state and national levels that would be helpful to the district.

- Ensures that all local, state/federal standards for the health and safety of students and staff are maintained and that required reports are maintained.
- Fulfills all statutory obligations and implements the education law of the State of New Jersey and the administrative code of the New Jersey Department of Education.
- Advises the board of its responsibilities under the School Code of Ethics Act; Ensures the adoption of policies and procedures regarding required training for board members and the annual distribution, public discussion, and documentation of the Act and the Code of Ethics for School Board Members.

Policy Development

- As chief school executive, carries out the policies of the board.
- Advises the board of the need for new, revised or deleted policies and prepares policy drafts for board approval.
- Supervises the effective implementation of all constitutional or statutory laws, state regulations, and board policies.
- Makes such rules, procedures/guidelines and forms and give such instructions to school employees and students as may be necessary to implement board policy.
- Supervises the efficient maintenance and dissemination of all board of education policy documents.
- Acts on own discretion if action is necessary in any matter not covered by board policy, reports such action to the board as soon as practicable and prepares draft policy for review, modifications if necessary, and adoption by the board.

KNOWLEDGE AND ABILITIES

- Teaching and building level experience that serves as a foundation for understanding meeting the needs of a caring professional staff and diverse student population in an urban environment.
- Humility, resilience, and political savvy in dealing with difficult decisions and varying opinionated personalities.
- Excellent financial acumen supported by an understanding of long and short-term budget planning and implementation.
- Adaptability and accessibility in developing a professional presence that is transparent and welcoming.
- Understanding of the ongoing necessity to build and maintain a productive working relationship with the Board that is focused on a shared vision with common goals.
- With regard to leadership experiences and accomplishments, the successful candidate will:

- Demonstrated experience in focusing on students first, while creating or working within a shared vision on how to improve learning and outcomes for diverse learners in an urban environment.
- Demonstrate excellence in building, supporting, and maintaining a strong working relationship with a Board of Education.
- Demonstrate community engagement and transparency built upon trust, honesty and integrity, regardless of issues at hand and/or problems to be solved.
- Demonstrate proven skills in developing a budget that addresses a long-term plan for dealing with current budget shortfalls while preserving resources that continue to support achievement growth for students.
- Demonstrate an ability to recruit and retain high-quality staff that will be able to execute a student-focused vision for success.
- Demonstrate district-wide achievement results that continue to raise the bar of accomplishment while reducing achievement gaps between and among diverse student groups within multiple school settings.
- Demonstrate success as a change agent that can address system level issues with a problem-solving, “outside the box” mentality

REPORTS TO: Board of Education

SALARY, EMPLOYMENT PERIOD AND UNION AFFILIATION

Salary:

Employment Period: Twelve (12) Months

Union Affiliation: Unaffiliated

OPENING DATE:

CLOSING DATE:

JOB OPENING ID:

**THE NEWARK PUBLIC SCHOOLS IS AN
EQUAL OPPORTUNITY/ AFFIRMATIVE ACTION EMPLOYER**