

Hans Menos, PhD

October 16, 2025

Manalapan, NJ 07726

Manalapan-Englishtown Regional School District
Board of Education
54 Main Street
Englishtown, NJ 07726

Dear Members of the Board,

I am writing to express my interest in serving on the Manalapan-Englishtown Regional School District Board of Education. As both a father of [REDACTED] children currently attending schools in the district and a former student who attended Manalapan-Englishtown schools from kindergarten through eighth grade, I have a deep personal investment in the success and integrity of our district. My professional background in government affairs, social policy, and public administration aligns strongly with the Board's mission to provide transparent governance, effective policy direction, and a world-class educational experience for all students.

As Vice President of Government Affairs and Public Safety Innovations at the Center for Policing Equity, I lead large-scale collaborations between government, philanthropy, and community organizations to solve complex systemic challenges. My work has centered on building partnerships, improving accountability, and translating complex policy and data into actionable strategies—skills directly applicable to school board governance and stakeholder engagement.

Previously, as Executive Director of the Philadelphia Police Advisory Commission, I oversaw public hearings, developed policy recommendations, and represented the interests of diverse community members to improve trust and transparency in government operations. These experiences taught me how to navigate sensitive public issues, lead with integrity, and make data-informed decisions that reflect community values—all essential qualities for serving effectively on this Board.

The Manalapan-Englishtown Regional School District shaped my early understanding of what strong public education looks like, and I want to contribute my experience to ensure that same foundation continues for future generations. I believe my combination of policy expertise, management experience, and lifelong connection to this community would make me a valuable member of the Board.

Thank you for considering my application. I would welcome the opportunity to further discuss how I can contribute to the continued excellence and transparency of the Manalapan-Englishtown Regional School District.

Warm regards,
Hans Menos, PhD

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Profile

I am a systems thinker and practitioner focused on how to break down and solve complex social problems. I believe all issues can be understood if we first understand the ecosystem which the issues exist within.

AREAS OF EXPERTISE

■ Communications	■ Partnerships	■ Government Affairs
■ Public Administration	■ Non-Profit Management	■ Social Responsibility
■ Policy Analysis	■ Strategic Planning	■ Place based collaborations

EDUCATION & DEVELOPMENT

PhD: Social Policy

Concentration: Social Policy

Thea Bowman Dissertation Award Recipient

Fordham University, New York, NY
School of Social Service

Master of Science- Social Work (MSW)

Concentration: Clinical Social Work | Specialization: Global Social Work

Fordham University, New York, NY
School of Social Service

Bachelor of Arts (BA) in Political Science

Seton Hall University, South Orange, NJ

Licenses (Valid/Up to date):

Licensed Clinical Social Worker (LCSW) –New York State

WORK EXPERIENCE

The Center for Policing Equity: Government Affairs & Public Safety Innovations

Vice President

New York, NY
2020- Present

- Led national place-based collaborations which impacted the public safety ecosystem of millions of people.
- Manage relationship with corporate ESG divisions, foundations and other philanthropy
- Provide a framework to government and non-government leaders in order to define and solve complex problems which require innovation
- Provide technical assistance & thought partnership to municipal & government leaders
- Represent the organization at hearings, in media and via stakeholder meetings
- Coordinate evaluation of impact regarding all projects and collaborations
- Synthesize complex information into digestible findings and recommendations
- Provide program development, leadership, strategic planning and vision to a diverse, multi-disciplinary team

City of Philadelphia: Police Advisory Commission

Executive Director

Philadelphia, PA
2017- 2020

- Drove change regarding the public safety of over 1.6 million Philadelphians
- Provide program management, vision and leadership on commission strategy
- Direct recommendations and assessments regarding policy, practice and customs
- Crafted an innovative policy agenda and communicate that agenda to all stakeholders
- Communicate with government and police leaders regarding commission priorities
- Define and advocate for an approach based on public health and care

Safe Horizon: Crime Victim Assistance Program

Senior Director

New York, NY
2016- 2017

- Launched a program which was the first of its kind in the nation
- Built and maintained partnerships with NYC Mayors Office
- Partner with the New York City Police Department to plan and implement program policy

- Assist with the management of budget and contract
- Support staff in dealing with complex issues related to victimization
- Ensure that social systems were responsive to the actual needs of people they were contacting

Fordham University: Graduate School of Social Service

New York, NY

Adjunct Professor: Social Policy

2015- 2020

- Formulated lesson plans and delivered lectures to build student awareness of human rights and social justice
- Create syllabus and develop assignments to test and implement lessons
- Communicate with and engage students

Long Island University: School of Health Professions

Brooklyn, NY

Assistant Professor: Social Policy

2015-2016

- Formulated lesson plans and delivered lectures to build student awareness of human rights and social justice
- Create syllabus and develop assignments to test and implement lessons
- Assist in formulation of exams
- Communicate with students in classroom and internationally

Center for Community Alternatives (CCA)

Brooklyn, NY

Director of Youth Services

2014 - 2016

- Identified funding opportunities and oversaw relationships, execution and deliverables for 6 performance-based government contracts totaling \$1.3 Million for agency
- Directed all Youth Services programming, serving 300 participants annually
- Worked closely with Director of Advocacy to develop legislative and administrative strategies and conduct advocacy on behalf of juvenile offenders facing barriers to educational access and re-entry
- Interface with NYC Department of Education to ensure IEP,
- Provided ongoing staff training to all Youth Services personnel including direct supervision of 15-person staff
- Developed and maintained a departmental budget of \$2.5 Million
- Agency representative to 4 city juvenile justice coalitions & working groups
- Contributing member of senior management strategic planning

Comprehensive Family Services

New York, NY

Forensic Social Worker

2008 - 2014

- Developed awareness of and proficiency in addressing the unique needs of court involved juveniles and their families
- Worked as part of a defense team for delinquency cases
- Provided expert testimony on issues of juvenile justice and custody
- Evaluated parent/caregiver interaction with children in reports for use in NYC Family Court custodial decision making
- Ongoing responsibility for supervision and training of part time workers and student interns

Fordham University, Office of Multicultural Affairs

Bronx, NY

Coordinator

2007 – 2008

- Assisted in development and implementation of university-wide multicultural programming
- Responsible for cultural consciousness training of university staff
- Conducted and organized interdepartmental research initiatives
- Served as staff liaison to multicultural student groups

City College of New York, Middle Grades Initiative/Gear up Program

New York, NY

Advisor

2006 – 2007

- Counseled at-risk inner-city 6th and 7th grade students and collaborated with teachers and guidance counselors to develop intervention plans for them
- Promoted early college awareness for students and parents
- Led individual and group sessions on issues such as: elevating self-esteem, anxiety, depression, and anger

Media /Speaking Engagements/Lectures

CV Available upon request