

State of New Jersey
Government Records Request
Receipt

Requestor Information

Danielle Mattia

, NJ

opra+request-8968-
xxxxxxxxx@xxxxxxxx.xxxxxxxxxx.xxx

Request Date: January 7, 2020

Maximum Authorized Cost: \$.00

Email

Request Number: C154271

Request Status: Filled Closed

Ready Date:

Custodian Contact Information

Chief of Staff

Records Custodian

100 Riverview Plaza

P.O. Box 500

Trenton, NJ 08625-0500

xxxx.xxxxxxxxxx@xxx.xx.xxx

609-376-9081

By

Status of Your Request

Your request for government records (# C154271) from the Chief of Staff has been reviewed and has been Filled Closed. Detailed information as to the availability of the documents you requested appear below and on following pages as necessary.

The cost and any balance due for this request is shown to the right. Any balance due must be paid in full prior to the release / mailing of the documents.

If you have any questions related to the disposition of this request please contact the Custodian of Records for the Chief of Staff. The contact information is in the column to the right. Please reference your request number in any contact or correspondence.

Cost Information

Total Cost:	\$0.00
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Deposit:	\$0.00
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Total Amount Paid:	\$0.00
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Balance Due:	\$0.00
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Document Detail

Div	Doc #	Doc Name	Redaction Req	Pages	Legal Size	Electronic Media	Other Cost
COS	001	A copy of the letter of explanation of Emergency Aid from the NJDOE to the Brick Township Board of Education dated December 6, 2019. 	N		N	Y	
		Responsive records emailed to requestor.					
COS	002	All documents with the calculations used in arriving at an equalized valuation multiplier of .014523812 and an income multiplier of .049819447 per the 2019-20 EQA form provided by the NJ Department of Education.	N		N	Y	

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		Denial: 01.Not Made, Maintained, Filed or Received by Division --- The Department of Education does not make or maintain records responsive to this request. Accordingly, the request is denied. Calculations are performed in a proprietary computer program. The calculation methodology is described in N.J.S.A. 18A:7F-52.c.					
COS	003	A document detailing the computer algorithms or program coding used to make the computation of these multipliers based on relevant input variables pertaining to the Brick Township School District and the Fair Funding Formula. 	N		N	Y	
		Denial: 01.Not Made, Maintained, Filed or Received by Division --- The Department of Education does not make or maintain records responsive to this request. Accordingly, the request is denied. Calculations are performed in a proprietary computer program. The calculation methodology is described in N.J.S.A. 18A:7F-52.c.					

1-15-20: Responsive records for part one of this request emailed to requestor. The Department of Education does not make or maintain records responsive to parts two and three of this request. Accordingly, the request is denied. Calculations are performed in a proprietary computer program. The calculation methodology is described in N.J.S.A. 18A:7F-52.c. Requestor notified by email.

1-6-20: Received

Your request for government records (# C154271) is as follows:

Please provide a copy of the letter of explanation of Emergency Aid from the NJDOE to the Brick Township Board of Education dated December 6, 2019.

Please provide any and all documents with the calculations, in accordance with 18A:7F-52 and 18A:7F-53, used in arriving at an equalized valuation multiplier of .014523812 and an income multiplier of .049819447 per the 2019?20 EQA form provided by the NJ Department of Education with the state aid notices to school districts for their 2019?20 budgets, including any and all documents that detail of the adjustments made when a district's calculated fair share exceeds their adequacy budget. In terms of any computer programs used to calculate the equalized valuation multiplier and the income multiplier, please provide a document detailing the computer algorithms or program coding used to make the computation of these multipliers based on relevant input variables pertaining to the Brick Township School District and the Fair Funding Formula.