eGrant Management System

Printed Copy of Application

Applicant:	29 4950 SOUTHERN REGIONAL Ocean County
Application:	2021-2022 CRRSA Consolidated - 00 -
Project Period:	3/13/2020 - 9/30/2023
Cycle:	Original Application
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Generated By:	sterhune294950

Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSA)

Coronavirus Response and Supplemental Appropriations Act of 2021 (CRRSA)

Elementary and Secondary School Emergency Relief Fund (ESSER II)

Federal funding period is 1/5/2021-9/30/2022. Tydings is 9/30/2022-9/20/2023.

The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020, appropriated 90% of New Jerseys ESSER II allocation to Local Education Agencies (LEAs) based on the LEAs share of Title I-A funds in the 2020-2021 school year. In addition to this mandatory subgrant to LEAs, the New Jersey Department of Education (NJDOE) will use State set-aside funds to provide three additional non-competitive grant funding streams.

In sum, the NJDOEs administration of ESSER II funds includes four funding stream for LEAs:

1. Mandatory subgrants to LEAs based on the LEAs share of Title I-A funds in the 20-21 school year.
2. Learning Acceleration Grants, funded by State set-aside, based on the LEAs share of Title I-A funds in the 20-21 school year, with a minimum allocation of $25,000.
3. Mental Health Grants, funded by State set-aside, based on LEAs enrollment as of October 15, 2019, with a minimum allocation of $45,000.
4. Non-Title I Grants, funded by State set aside: Grants for entities that do not receive mandatory subgrants. This includes non-Title I LEAs, CSSSDs, ESCs, Jointure Commissions, Department of Children and Families, Juvenile Justice Commission, Department of Corrections, and Juvenile Detention Centers.

Applicants will submit one CRRSA ESSER II Fund Consolidated Application that includes all applicable streams. The application includes five sections: one section in which the LEA will submit information relevant to all four streams (e.g., the LEAs needs assessment), and a section for each individual stream with more stream-specific information.

Allocations Instructions

The application has been approved. No more updates will be saved for the application.

Consortium Administration

Show most current data

	CRRSA-ESSER II	CR Learning Acceleration	CR Mental Health	CR Non-Title I
Allocation	1380970	88624	45000	
Part A Neglected	0			
Nonpublic Allocation				
ReAllocated Curr Year(+)	0	0	0	0
ReAllocated Prior Year (+)	0	0	0	0
Release (-)	0	0	0	0
Total	1380970	88624	45000	0
Carryover	0	0	0	0
Consortium				
Funds Received	0	0	0	0
Funds Contributed	0	0	0	0
Applicant LEA/Member				
Total Adjusted	1380970	88624	45000	0
Transfers:				
Available for Transfer				0
From CR Non-Title I	0			
Total Available	1380970	88624	45000	0
	CRRSA-ESSER II	CR Learning Acceleration	CR Mental Health	CR Non-Title I

Calculate Totals

Identify Needs 1 and 2

Instructions

Identify Need 1 (75 maximum characters)

ESY ENRICHMENT PROGRAM (STEM)

a. Description of Need ([count] of 1000 maximum characters used)

Due to the loss of instructional time during the 2019-2020 school year, the students in the MD and Autism programs would benefit from additional instructional time to help them meet their academic, social and behavioral goals. Additional time will focus on STEM activities. Teaching students to solve everyday STEM challenges is the key to our nation's future. The USDOE has delineated STEM learning as a national priority (https://oese.ed.gov/stem/). The goal is to increase learning opportunities for all students to gather data, problem-solve, and make evidence-based decisions. Unfortunately, many students do not have the same access to STEM experiences based upon where they live (https://oese.ed.gov/stem/). Further, students with developmental disabilities receive very limited exposure to STEM instruction, and are therefore more marginalized in their educational, social, and future vocational options (Hwang & Taylor, 2016)

b. Funding Sources

- [ ] CRRSA - ESSER II or Non-Title I
- [x] Learning Acceleration
- [ ] Mental Health

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Individual IEP Goals (IEP team feedback, parental concerns)Behavioral DataLocal AssessmentsDLM

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Due to the COVID pandemic, students in the MD and Autism programs were educated virtually from March 16, 2020 through the end of the school year. Although the district continued to meet their obligations to students with disabilities to the greatest extent possible, online delivery tools limited the quality of services provided.

e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

Under the federal Individuals with Disabilities Education Act (IDEA) and New Jersey state special education regulations, students with disabilities are entitled to special education and related services, such as accommodations and modifications to instruction, speech-language services, occupational therapy (OT), physical therapy (PT), and counseling.https://sites.ed.gov/idea/Using differentiated instruction, all of the STEM lessons will be presented using simple step-by-step hands-on activities ensuring that each student can participate. Both qualitative and quantitative data will be collected to evaluate each student's skill acquisition and mastery of the task. All tasks will focus using the chart which includes STEM and Art (Hwang, et al. , 2016).Hwang, J. & Taylor, J.C. (2016). Stemming on STEM: A STEM Education Framework for students wit disabilities. Journal of Science Education. https://files.eric.ed.gov/fulltext/EJ1169381.pdf

f. Other relevant information/comments([count] of 1000 maximum characters used)

Identify Need 2 (75 maximum characters)

SUMMER SCHOOL SUPPORT AND TUITION ASSISTANCE (STEM/ELA)

a. Description of Need ([count] of 1000 maximum characters used)

Due to the challenges of the pandemic, a population of students have not mastered skills required to pass their current English and/or Mathematics course and will need to take summer school courses to make adequate academic progress toward graduation. To support students in the completion of summer school course work, Southern Regional School District will provide in-person and/or virtual support to help students complete summer school courses. Tuition assistance will also be provided.

b. Funding Sources

- [ ] CRRSA - ESSER II or Non-Title I
- [x] Learning Acceleration
- [ ] Mental Health

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Teacher developed assessmentsDepartmental final examsFinal course grades

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Many students struggled to find academic success through hybrid and remote learning due to a wide variety of challenging circumstances resulting from pandemic and the lack of daily, in-person learning.

e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

Students who need to enroll in summer school will be offered individual instruction to address their skill deficiencies in English and/or Mathematics. Individual tutoring will be implemented as a tier 3 intervention as part of our MTSS program. As per NJTSS model described in the URL listed below, tier 3 interventions provide intensive, sustained, individualized academic and behavioral support.
http://www.state.nj.us/education/njtss/comp/

f. Other relevant information/comments([count] of 1000 maximum characters used)

The allocation of funding and staffing will be split 75% to STEM and 25% to ELA.

Identify Needs 3 and 4

Identify Need 3 (75 maximum characters)

CURRICULUM DEVELOPMENT (ECO)

a. Description of Need ([count] of 1000 maximum characters used)

Due to the pandemic impact on instruction and student learning, our curriculum will need to be updated to include revised pacing guides, assessments and remediation plans. Additionally, new digital resources will be included.

b. Funding Sources

- [ ] CRRSA - ESSER II or Non-Title I
- [x] Learning Acceleration
- [ ] Mental Health

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Throughout the school year, Southern Regional has implemented a variety of learning plans as we have adapted to the challenges of the pandemic. Learning plans have included hybrid, virtual and 5-day schedules. The loss of in-person class time has necessitated changes in the curriculum pacing guides, assessments and the resources used to deliver instruction.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

For the duration of the 2020-2021 school year, COVID has reduced the overall amount of time our students have been in class with their teachers. When the school year started, we implemented a hybrid schedule to allow for social distancing in classrooms. By mid-December, the COVID related impacts to staffing (close contacts, positive cases, and quarantined children) forced us to transition to a full remote learning plan. In late January, we returned to the hybrid model until we began to combine hybrid cohorts by grade level in March. Throughout the year, many of our students have remained virtual and for some this learning model is not working.

e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

As stated in The Road Back: Restart and Recovery Plan for Education, educators will be tasked with nor only delivering curriculum, but also structuring the curriculum to account for the loss of learning that may have resulted from the extended school building closures. This loss includes not only the skills necessary to access grade-level material, but also content knowledge. To accelerate students' progress during the upcoming school year, administrators and educators will be tasked with identifying what unfinished learning needs to be addressed. Accelerated learning focuses on providing students with grade-level materials, tasks, and assignments along with the appropriate supports necessary to fill the most critical gaps in learning. Accelerated learning seeks to help educators utilize classroom time as efficiently as possible. https://tntp.org/assets/set-resources/TNTP_Learning_Acceleration_Guide_Final.pdf

f. Other relevant information/comments([count] of 1000 maximum characters used)

Identify Need 4 (75 maximum characters)

CLINICAL MENTAL HEALTH PROVIDER

a. Description of Need ([count] of 1000 maximum characters used)

Studies have found that depressive and anxiety disorders affect 20-30% of school-age youth, most of whom do not receive adequate services, contributing to poor developmental and academic outcomes.A broader assessment of mental disorders in national studies of 13- to 18-year-old students, found the prevalence rate was 40.3% for mental health issues lasting up to 12-months and 49.5% for lifetime disorders.

b. Funding Sources

- [ ] CRRSA - ESSER II or Non-Title I
- [ ] Learning Acceleration
- [x] Mental Health

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Southern Regional School District will gather qualitative data regarding student need through staff survey of students to identify students that may be struggling with mental health issues. These students will be identified regardless of academic standing, but will be based on qualitative assessments of global student functioning. Quantitative assessments will be completed through the district's MTSS program. Students identified as academically at risk through a quantitative assessment of student academic progress will be assessed to identify the primary barrier to academic success. Students whose primary barrier to learning, at the end of the 2021 academic year, as mental health related will then be earmarked for more intensive tier 2 or tier 3 mental health services.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

In national studies, 50% or less of children and adolescents with a mental health disorder had received services in the previous 12 months. This low rate of treatment for child and adolescent mental health disorders is directly related to declines in academic growth. It has been found that barriers such as limited service accessibility, including availability of services, lack of transportation, and financial and time costs.

e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

Southern Regional will be utilizing Cognitive Behavioral Therepy (CBT) framework for the development of a universal, tiered system of mental health delivery. Cognitive Behavioral Therapy is a well-established and highly effective therapeutic approach for children and adolescents struggling with mental health issues. https://www.thecommunityguide.org/sites/default/files/assets/OnePager-Universal-School-based-CBT.pdf

f. Other relevant information/comments([count] of 1000 maximum characters used)

Identify Needs 5 and 6

Identify Need 5 (75 maximum characters)

HVAC Upgrade

a. Description of Need ([count] of 1000 maximum characters used)

Improved ventilation in instructional areas

b. Funding Sources

- [x] CRRSA - ESSER II or Non-Title I
- [ ] Learning Acceleration
- [ ] Mental Health

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Internal and external qualitative evaluation of equipment and capacity to continue operations at ASHRAE standards. Quantitative review of building controls systems and part failure rate.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Age of equipment

e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

Replacement of equipment that is not up to current IAQ standards in instructional spaces.https://www.ashrae.org/technical-resources/resources

f. Other relevant information/comments([count] of 1000 maximum characters used)

Identify Need 6 (75 maximum characters)

Network upgrades to support added technology

a. Description of Need ([count] of 1000 maximum characters used)

Upgrade of district wireless network infrastructure to accommodate increased use of in district technology by students and instructional staff to build on the positive developments during 2020-2021. Expand number of Chromebooks used by students in classroom instruction.

b. Funding Sources

- [x] CRRSA - ESSER II or Non-Title I

☐ Learning Acceleration

☐ Mental Health

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

The district will evaluate the wireless network infrastructure and the network backbone in consultation with the district's CISCO and networking experts. The evaluation will include the capacity of the current infrastructure and backbone.Quantitative records for Chromebook distribution to students will be continuous evaluated.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Age and capacity of existing equipment designed for an older use of technology model.Expanded use of instructional technology experienced through the pandemic that had positive impacts on student instruction.

e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

Upgrade wireless network and network backbone to meet our anticipated capacity targets for increased instructional technology usage while providing maximum flexibility for future increases. Expand student access to technologyhttps://www.setda.org/wp-content/uploads/2016/09/SETDA-Broadband-ImperativeII-Full-Document-Sept-8-2016.pdf https://www.educationsuperhighway.org/upgrade/types-of-fiber-services/k-12-bandwidth-goals/

f. Other relevant information/comments([count] of 1000 maximum characters used)

Identify Needs 7 and 8

Identify Need 7 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ☐ CRRSA - ESSER II or Non-Title I
- ☐ Learning Acceleration
- ☐ Mental Health

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

f. Other relevant information/comments([count] of 1000 maximum characters used)

Identify Need 8 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ☐ CRRSA - ESSER II or Non-Title I
- ☐ Learning Acceleration
- ☐ Mental Health

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

f. Other relevant information/comments([count] of 1000 maximum characters used)

Identify Needs 9 and 10

Identify Need 9 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- [ ] CRRSA - ESSER II or Non-Title I
- [ ] Learning Acceleration
- [ ] Mental Health

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

f. Other relevant information/comments([count] of 1000 maximum characters used)

Identify Need 10 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- [ ] CRRSA - ESSER II or Non-Title I
- [ ] Learning Accelertion
- [ ] Mental Health

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

f. Other relevant information/comments([count] of 1000 maximum characters used)

Certification

- [x] LEAs shall submit data and reports in accordance with all grant program rules, requirements, and timelines, specifically the interim assessment data described in the NJDOE February 25, 2021, Spring Assessment Data Collection Broadcast by April 16, 2021. The interim assessment data shall be captured from assessments administered between November 16, 2020, and February 19, 2021. LEAs shall ensure the Learning Acceleration Needs Assessment and explanation of priorities within the application are directly tied to the submitted interim assessment data.

The Spring Assessment Data Collection recorded TA, FAQ document and submission template can all be found in the Spring Assessment Data Collection application located in NJDOE Homeroom

Assurances

☑ **By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.**

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER II)

Grant Award Notifications for the Supplemental Elementary and Secondary School Emergency Relief (ESSER II) Fund awards, as authorized in section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021

Part A: Programmatic, Fiscal, and Reporting Assurances

By the State educational agencys (SEAs) drawdown of funds under this GAN, the Chief State School Officer assures the following with respect to the ESSER II Funds awards:

1. The SEA will allocate no less than 90 percent of the grant funds under this program to local educational agencies (LEAs) (including charter schools that are LEAs) in the State to prevent, prepare for, and respond to the Coronavirus Disease 2019 (COVID-19). The SEA will allocate these funds to LEAs on the basis of their respective shares of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 in fiscal year 2020.
2. The SEA will use the remaining funds (hereafter SEA reserve) for emergency needs as determined by the SEA to address issues related to COVID-19, which may be addressed through the use of grants or contracts or for direct use by the SEA. From an SEAs reserve, the SEA may use not more than 1/2 of 1 percent of the SEAs total ESSER II grant for administrative costs.
3. The SEA will ensure that LEAs use ESSER II funds for activities allowable under section 313(d) of Division M of the CRRSA Act. The Department generally does not consider the following to be an allowable use of ESSER II funds, under any part of section 313: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.
4. The SEA will comply with the maintenance of effort provision in section 317(a) of Division M of the CRRSA Act absent a waiver by the Secretary pursuant to section 317(b) thereof.
5. The SEA, each LEA, and any other entity that receives ESSER II funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID19.
6. The SEA will provide technical assistance, when applicable, to LEAs on the use of ESSER II funds for measuring and addressing learning loss and reopening schools safely, as well as for remote or hybrid learning, which includes both distance education as defined in section 103(7) of the HEA and distance learning as defined in ESEA section 8101(14).
7. The SEA will comply with all reporting requirements, including those in section 15011 of the CARES Act and section 313(f) of Division M of the CRRSA Act to submit a report to the Secretary not later than 6 months after receiving ESSER II funds at such time and in such manner and containing such information as the Secretary may require. The report must provide a detailed

accounting of the use of funds, including how the State is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The Secretary may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

8. The SEA will implement the Internal Control and Subrecipient Monitoring Plan that it previously submitted to the Secretary with respect to ESSER funds to ensure that ESSER II funds are used for allowable purposes in accordance with cash management principles

9. Records pertaining to the ESSER II award under 2 C.F.R. 200.334 and 34 C.F.R. 76.730, including financial records related to use of grant funds, will be retained separately from an SEAs or LEAs ESSER funds. The SEA will ensure that it and every subrecipient of ESSER II funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

10. The SEA will return to the Secretary any funds received under the ESSER II Fund that the SEA does not award within 1 year of receiving such funds. For purposes of this assurance, funds are awarded when they are subgranted to an LEA or, in the case of the funds the SEA reserves for administrative costs or emergency needs as determined by the SEA pursuant to section 313(e), when the SEA awards a contract or subgrants the funds or retains the funds to provide direct services itself.

Part B: Other Assurances and Certifications

1. The SEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

2. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, Disclosure Form to Report Lobbying, when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.

3. Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

4. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

5. The SEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

(Uniform Guidance) requirements in Subpart D Post Federal Award Requirements (2 CFR 200.300-345) and Subpart ECost Principles (2 CFR 200.400-475) to ensure that LEAs, including charter schools that are LEAs, are using ESSER II funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

6. The SEA and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Assurances Fully Agreed To: 05/11/2021

Allocation Detail

Coronavirus Response and Relief Supplemental	1,380,970

Allowable Uses

Use of Funds: A local educational agency that receives funds under this title may use the funds for any of the following:

- [ ] 1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the Perkins Act), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- [ ] 2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- [x] 3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

  Explanation/Description ([count] of 250 maximum characters used)

  Upgrading wireless technology capacity and network backbone and expanding student Chromebook distribution and use.
- [ ] 4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- [ ] 5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- [ ] 6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- [ ] 7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- [ ] 8. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- [x] 9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

  Explanation/Description ([count] of 250 maximum characters used)

  Upgrade of wireless technology and network backbone
- [x] 10. Providing mental health services and supports.

  Explanation/Description ([count] of 250 maximum characters used)

Staff to provide mental health supports for students who have demonstrated need during the school year.

- [ ] 11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- [ ] 12. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

  (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students academic progress and assist educators in meeting students academic needs, including through differentiating instruction.

  (B) Implementing evidence-based activities to meet the comprehensive needs of students.

  (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

  (D) Tracking student attendance and improving student engagement in distance education.
- [ ] 13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- [x] 14. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

  Explanation/Description ([count] of 250 maximum characters used)

  Replacement of HVAC equipment to improve indoor air quality.
- [ ] 15. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Budget Summary Instructions

The application has been approved. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	**Instruction**		
100-100	Salaries	$0	$0
100-300	Purchased Services	$0	$0

100-500	Other Purchased Services	$0	$0
100-600	Instructional Supplies	$0	$0
100-800	Other Objects	$0	$0
200	**Support Services**		
200-100	Salaries	$107,857	$107,857
200-200	Benefits	$43,143	$43,143
200-300	Prof and Tech Services	$0	$0
200-400	Purchased Property Services	$0	$0
200-500	Other Purchased Services	$0	$0
200-600	Supplies and Materials	$879	$879
200-800	Other Objects	$0	$0
200-860	Indirect Cost Approved Rate 4.48200% Derived Rate 0%	$0	$0
400	**Fac. Acq. and Construction Ser.**		
400-720	Building	$653,600	$653,600
400-731	Instructional Equipment	$0	$0
400-732	Non Instructional Equipment	$575,491	$575,491
520	**Schoolwide**		
520-930	Schoolwide Blended	$0	$0
	Program Administration		
	Program Admin	$0	$0
Total Budgeted		$1,380,970	$1,380,970
Total Available			$1,380,970
Amount Remaining			$0

Instruction Personal Services/TPAF Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Services/FICA Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/No Benefits Required Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			
0	Total	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/Other Benefits Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.40)	0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)	0	0
Total for 100-100	**0**	**0**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Expenditures

Instructions

The application has been approved. No more updates will be saved for the application.

Instruction (100)

a. 100-300 Instruction Purchased Services

b. 100-500 Instruction Other Purchased Services

c. 100-600 Instructional Supplies

d. 100-800 Instruction Other Objects

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals | Add Additional Entries

Support Services/TPAF Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds		
	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
2	Other	140000	107857	1.54	107857	43143	
2	Total	**140000**	**107857**	**1.54**	**107857**	**43143**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(120 of 1000 character maximum)
Social worker or school psychologist to evaluate and provide mental health services for students during the school year.

Calculate Totals Add Item

Support Services/FICA Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/No Benefits Required Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				☐
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/Other Benefits Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.40)	43143	43143
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)	0	0
Total for 200-200	**43143**	**43143**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Non-Instructional Expenditures Instructions

The application has been approved. No more updates will be saved for the application.

Support Services (200)
a. 200-300 Purchased Professional And Technical Services
b. 200-400 Purchased Property Services
c. 200-500 Non-Instruction Other Purchased Services
d. 200-600 Non-Instructional Supplies
e. 200-800 Non-Instruction Other Objects

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
200 600	Expendable items and general supplies	Supplies for Mental Health	879	879	☐
Total			**879**	**879**	

Calculate Totals Add Additional Entries

400-720 Building Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Expenditure Category	Public Amount	Total Amount	Delete
Other	653600	653600	
Total	**653600**	**653600**	

*Other (62 of 1000 character maximum)

HVAC System Replacement in a portion of the 11/12 High School

Calculate Totals Add Item

Instructional Equipment Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	☐
Total		**0**	**0**	**0**	

Calculate Totals | Add Item

Non Instructional Equipment Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
Fiber Optic connection be	108190	1	108190	108190	☐
Wireless Network Upgrad	467301	1	467301	467301	☐
Total		**2**	**575491**	**575491**	

Calculate Totals Add Item

200-860 Indirect Cost

Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $1,380,970	Public Allocation: $1,380,970
	Total Budget: $1,380,970	Public Budget: $1,380,970
	Total Budget Remaining: $0	Public Budget Remaining: $0

Administrative Rate is 0.05 Total Administrative Funds Available $ 69048

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	151879
Rate	0.04482
Maximum Available Indirect Cost	6807
Total Indirect Cost	0

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	0	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

Allocation Detail

Learning Acceleration	88,624

Use of Funds

Local Education Agencies (LEAs) will be required to dedicate 75% of their Learning Acceleration grant to academic enrichment for students and the remaining 25% to supporting the learning ecosystem for pre-K through grade 12 instruction.

Of the portion dedicated to academic enrichment for students, districts will be required to spend 75% on STEM-related activities and experiences, as well as spend 25% on activities and experiences related to literacy and the arts. All of those funds must be used to provide extended, accelerated learning opportunities to students in Summer Learning Academies, School Year Learning Acceleration Academies, or 1:1 Tutoring. Interventions, tutoring, enrichment, and any out-of-school learning opportunity must include accommodations and modifications necessary for the participation of students with disabilities up through age 21 and English learners.

The 25% dedicated to supporting the learning ecosystem may be spent on programs focused on building a growth mindset in students, professional learning for educators on accelerated instruction and enhancing effective utilization of formative assessments, and engagement with parents and caregivers through a multi-tiered system of support.

All ESSER-funded activities must be necessary to prevent, prepare for, or respond to COVID-19.

Under the Learning Acceleration Grant, LEAs must concentrate federal funding to ensure their students are provided extended learning opportunities so they may accelerate their learning throughout the coming years. This grant should be used to ensure all students have equitable access to high-quality, standards based extended learning, particularly in the areas of STEM, English language arts (ELA) and Visual arts. Additional funding focuses resources on building students growth mindsets, educator professional learning in accelerated instruction, and engagement with parents and care givers through a multi-tiered system of support.

Academic Enrichment for Students (75% of the Allocation)

Allowable Programs

The allowable programs below apply to accelerating learning in STEM(sub-allotment of 75%) and literacy/ELA and the arts (sub-allotment of 25%).

List of Allowable Programs for Academic Enrichment:

- [x] **Summer Learning Academies:** Providing struggling students with small-group instruction delivered by highly effective teachers over the summer. These academies may be conducted virtually or in-person.
- [ ] **School Year Learning Acceleration Academies:** Providing struggling students with small courses of small-group instruction (e.g., one week during a break) delivered by highly effective teachers during the school year. This could include instructional time before-school, after-school, weekends, and during breaks.
- [x] **1:1 Tutoring:**Providing struggling students with one-on-one tutoring directly aligned to classroom content to support interventions linked to the districts multi-tiered system of support.

Note:

Interventions, tutoring, enrichment, and any out-of-school learning opportunity must include accommodations and modifications necessary for the participation of students with disabilities up through age 21 and English learners. Additionally, the Interventions must be connected to the New Jersey Learning Standards.

A. Describe your proposed STEM-related enrichment initiative from the list of allowable programs, including a brief description of the proposed programs to be used and the student groups to be served. Include the descriptions outlined below. (75% of sub-allocation)

([count] of 1000 maximum characters used)

Due to challenges of the pandemic a population of students have not mastered or need additional instructional time to better master their STEM academic knowledge levels. Additional instructional time during the summer will target those classified and non-classified students who have demonstrated the highest level of need through small group and one on one targeted instruction.Focus will be provided for the following subgroups: students with disabilities, students experiencing homelessness, low income households, students experiencing academic performance shortfalls.Tuition support for students attending summer school.

Check the Applicable Content Area for the initiative

- [x] Chemistry
- [ ] Physics
- [x] Biology
- [x] Earth Systems
- [x] Environmental Science
- [ ] Technology
- [ ] Robotics
- [ ] Computer Science
- [ ] Engineering
- [x] Mathematics

B. Describe your proposed literacy/ELA and the arts enrichment initiative from the list of allowable programs, including a brief descriptions of the proposed programs to be used and the student groups to be served. Include the descriptions outlined below. (Remainder of sub-allocation up to 25%)

([count] of 1000 maximum characters used)

Due to challenges of the pandemic a population of students have not mastered or need additional instructional time to better master their ELA academic knowledge levels. Additional instructional time during the summer will target those classified and non-classified students who have demonstrated the highest level of need through small group and one on one targeted instruction.Focus will be provided for the following subgroups: students with disabilities, students experiencing homelessness, low income households, students experiencing academic performance shortfalls.Tuition support for students attending summer school.

Check the applicable content area for the initiative.

- [x] Literacy / English Language Arts
- [ ] Visual Arts
- [ ] Performing Arts

Learning Ecosystem (25% of Grant Allocation)

Allowable programs:

The allowable uses below apply to supporting the Learning Ecosystem:

- [x] Supporting students in developing a growth mindset: Providing students with evidence-based strategies to develop coping skills around challenge, difficulty, and perseverance, including but not limited to curricular materials and programming, assemblies, and professional learning for P-12 educators aligned with this focus.
- [ ] Professional learning for PK-12 educators focused on strategies for accelerated instruction and learning, including in and out of district professional development opportunities, including for the effective use of formative assessment, and extended time for professional learning communities.
- [ ] Engagement with parents and caregivers through a multi-tiered system of supports, including but not limited to opportunities to support students growth mindsets, and other resources to support family, school, community partnerships to targeting interventions for struggling and at-risk students.

Describe your proposed Learning Ecosystem initiative from the list of allowable programs.

([count] of 1000 maximum characters used)

Due to the pandemic impact on instruction and student learning, our curriculum will need to be updated to include revised pacing guides, assessments and remediation plans. Additionally, new digital resources will be included.

Budget Summary Instructions

The application has been approved. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	**Instruction**		
100-100	Salaries	$49,446	$49,446
100-300	Purchased Services	$13,241	$13,241
100-500	Other Purchased Services	$0	$0
100-600	Instructional Supplies	$0	$0
100-800	Other Objects	$0	$0
200	**Support Services**		
200-100	Salaries	$20,581	$20,581
200-200	Benefits	$5,356	$5,356
200-300	Prof and Tech Services	$0	$0
200-400	Purchased Property Services	$0	$0
200-500	Other Purchased Services	$0	$0
200-600	Supplies and Materials	$0	$0
200-800	Other Objects	$0	$0
200-860	Indirect Cost Approved Rate 4.48200% Derived Rate 0%	$0	$0
400	**Fac. Acq. and Construction Ser.**		
400-720	Building	$0	$0
400-731	Instructional Equipment	$0	$0
400-732	Non Instructional Equipment	$0	$0
520	**Schoolwide**		
520-930	Schoolwide Blended	$0	$0
	Program Administration		
	Program Admin	$0	$0
Total Budgeted		$88,624	$88,624
Total Available			$88,624
Amount Remaining			$0

Instruction Personal Services/TPAF Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Services/FICA Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
4	Teacher - Extended Day/Extended Year	13900	13900	4	13900	1063	
2	Teacher - Extended Day/Extended Year	11581	11581	2	11581	886	
2	Teacher - Extended Day/Extended Year	11581	11581	2	11581	886	
12	Paraprofessional	12384	12384	12	12384	947	
20	Total	**49446**	**49446**	**20**	**49446**	**3782**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/No Benefits Required Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			
0	Total	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/Other Benefits Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.40)	0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)	3782	3782
Total for 100-100	**3782**	**3782**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Expenditures Instructions

The application has been approved. No more updates will be saved for the application.

Instruction (100)
a. 100-300 Instruction Purchased Services
b. 100-500 Instruction Other Purchased Services
c. 100-600 Instructional Supplies
d. 100-800 Instruction Other Objects

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
100 300	Other	Summer school tuition assistance	13241	13241	
Total			**13241**	**13241**	

Calculate Totals Add Additional Entries

Support Services/TPAF Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/FICA Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
12	Teacher	20581	20581	12	20581	1574	
12	Total	**20581**	**20581**	**12**	**20581**	**1574**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/No Benefits Required Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/Other Benefits Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.40)	0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)	1574	1574
Total for 200-200	**1574**	**1574**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Non-Instructional Expenditures Instructions

The application has been approved. No more updates will be saved for the application.

Support Services (200)
a. 200-300 Purchased Professional And Technical Services
b. 200-400 Purchased Property Services
c. 200-500 Non-Instruction Other Purchased Services
d. 200-600 Non-Instructional Supplies
e. 200-800 Non-Instruction Other Objects

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals   Add Additional Entries

400-720 Building Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Equipment Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	

Calculate Totals Add Item

Non Instructional Equipment Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	

Calculate Totals Add Item

200-860 Indirect Cost Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $88,624	Public Allocation: $88,624
	Total Budget: $88,624	Public Budget: $88,624
	Total Budget Remaining: $0	Public Budget Remaining: $0

Administrative Rate is 0.05 Total Administrative Funds Available $ 4431

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	88624
Rate	0.04482
Maximum Available Indirect Cost	3972
Total Indirect Cost	0

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	0	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

Allocation Detail

Mental Health	45,000

Use of Funds Instructions

Under the Mental Health Supports and Services grant, LEAs will be required to dedicate a minimum of 10% of the funds towards professional development for educators and the remaining funds towards mental health supports and services. A description of the LEAs planned use for the funds is required in the boxes below each section of the allocation. Funds may be used to support the mental health of students including students with disabilities up through age 21, English learners, economically disadvantaged and homeless students.

The entirety of the allocation should be designed to increase access to school-based mental health supports and services for students and educators by building or enhancing a tiered intervention model of comprehensive school-based mental health supports and services that are sustainable after the life of the grant. Districts may utilize funds towards building or enhancing one or more tiers. Interventions, including any out-of-school mental health support and service opportunities, must include accommodations and modifications necessary for the participation of students with disabilities up through age 21, English learners, economically disadvantaged and homeless students.

Total LEA Allocation: 45000

Professional Development for Mental Health Supports & Services

Describe your plan for the use of these fund, including anticipated outcomes. A minimum of 10% of the allocation must be used. ([count] of 1000 maximum characters used)

Employment of a social worker or school psychologist to provide initial and ongoing training to district staff to best identify and provide needed mental health supports for students. Training will be initial and as needed throughout the school year. Outcomes will be measured by staff participation, student identification and staff requests.The social worker or school psychologist will provide professional development services to staff members on the first day of school, during monthly staff meetings as determined necessary by the review of data, on training sessions available during prep periods and at the end of the school day as well as on staff in-service days throughout the school year. These services will account for at least $4,500 of the staff member's annual salary.

Mental Health Supports & Services:

In the space below, please describe your plan for the use of these funds. Remaining funds not to exceed 100% of total: ([count] of 1000 maximum characters used)

Employment of a staff member dedicated to identifying student mental health needs and providing individualized student support at both the middle school and high school.

Does the district have a process in place to ensure that teachers and school staff are regularly and consistently checking in with students regarding their mental health and wellness?

Yes (selected) No

Budget Summary Instructions

The application has been approved. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	**Instruction**		
100-100	Salaries	$0	$0
100-300	Purchased Services	$0	$0
100-500	Other Purchased Services	$0	$0
100-600	Instructional Supplies	$0	$0
100-800	Other Objects	$0	$0
200	**Support Services**		
200-100	Salaries	$32,143	$32,143
200-200	Benefits	$12,857	$12,857
200-300	Prof and Tech Services	$0	$0
200-400	Purchased Property Services	$0	$0
200-500	Other Purchased Services	$0	$0
200-600	Supplies and Materials	$0	$0
200-800	Other Objects	$0	$0
200-860	Indirect Cost Approved Rate 4.48200% Derived Rate 0%	$0	$0
400	**Fac. Acq. and Construction Ser.**		
400-720	Building	$0	$0
400-731	Instructional Equipment	$0	$0
400-732	Non Instructional Equipment	$0	$0
520	**Schoolwide**		
520-930	Schoolwide Blended	$0	$0
	Program Administration		
	Program Admin	$0	$0
Total Budgeted		$45,000	$45,000
Total Available			$45,000
Amount Remaining			$0

Instruction Personal Services/TPAF Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Services/FICA Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/No Benefits Required Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			
0	Total	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/Other Benefits Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.40)	0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)	0	0
Total for 100-100	**0**	**0**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Expenditures Instructions

The application has been approved. No more updates will be saved for the application.

Instruction (100)
a. 100-300 Instruction Purchased Services
b. 100-500 Instruction Other Purchased Services
c. 100-600 Instructional Supplies
d. 100-800 Instruction Other Objects

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals | Add Additional Entries

Support Services/TPAF Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
1	Other	70000	3215	0.05	3215	1286	
1	Other	70000	28928	0.41	28928	11571	
2	Total	**140000**	**32143**	**0.46**	**32143**	**12857**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(326 of 1000 character maximum)
Social worker or school psychologist who will provide initial and ongoing professional development to staff members based on a qualitative and quantitative evaluation of student mental health needs.Social worker or school psychologist who will evaluate and provide mental health services for students during the school year.

Calculate Totals Add Item

Support Services/FICA Eligible Salaries Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/No Benefits Required Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/Other Benefits Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.40)	12857	12857
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)	0	0
Total for 200-200	**12857**	**12857**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Non-Instructional Expenditures Instructions

The application has been approved. No more updates will be saved for the application.

Support Services (200)
a. 200-300 Purchased Professional And Technical Services
b. 200-400 Purchased Property Services
c. 200-500 Non-Instruction Other Purchased Services
d. 200-600 Non-Instructional Supplies
e. 200-800 Non-Instruction Other Objects

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals | Add Additional Entries

400-720 Building Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Equipment Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	

Calculate Totals Add Item

Non Instructional Equipment Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	

Calculate Totals Add Item

200-860 Indirect Cost

Instructions

The application has been approved. No more updates will be saved for the application.

Funds	Total Available: $45,000	Public Allocation: $45,000
	Total Budget: $45,000	Public Budget: $45,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Administrative Rate is 0.05 Total Administrative Funds Available $ 2250

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	45000
Rate	0.04482
Maximum Available Indirect Cost	2017
Total Indirect Cost	0

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	0	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0