Application Printout Instructions

eGrant Management System

Printed Copy of Application

Applicant:	29 4950 SOUTHERN REGIONAL Ocean County
Application:	2021-2022 American Rescue Plan - ESSER - 00 -
Project Period:	3/13/2020 - 9/30/2024
Cycle:	Original Application
Date Generated:	1/19/2022 12:01:39 PM
Generated By:	sterhune294950

American Rescue Plan Act of 2021 - Elementary and Secondary Schools

Program:	American Rescue Plan Act of 2021 - Elementary and Secondary Schools Emergency Relief Fund (ARP-ESSER)
Funding Period:	The funds for this grant cycle MUST be encumbered by June 30, 2023. Remaining funds may be carried over into the next fiscal year for a complete period of availability through Sept. 30, 2024.
Funding:	CFDA - 84.25U
Authority:	Public Law Number 117-2
Purpose:	The American Rescue Plan Act of 2021 (ARP) provides an additional $170.3 billion for the Elementary and Secondary School Relief Fund (ESSER).

Allocation

	Total District Award/Allocation	Amount Available May 24th
ESSER	3,103,641	2,067,642
Accelerated Learning Coaching and Educator Support Grant	199,702	
Evidence-Based Summer Learning and Enrichment Activities Grant	40,000	
Evidence-Based Comprehensive Beyond the School Day Activities Grant	40,000	
NJTSS Mental Health Support Staffing Grant	88,501	

Identify Needs 1 and 2

Instructions

Identify Need 1 (75 maximum characters)

HVAC Renovation

a. Description of Need ([count] of 1000 maximum characters used)

Improved ventilation and filtering in instructional areas

b. Funding Sources

- [x] ARP - ESSER
- [ ] Accelerated Learning Coaching and Educator Support Grant
- [ ] Evidence-Based Summer Learning and Enrichment Activities Grant
- [ ] Evidence-Based Comprehensive Beyond the School Day Activities
- [ ] NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Internal and external qualitative evaluation of equipment and capacity to continue operations at ASHRAE standards. Quantitative review of building control systems and part failure rate.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Age of equipment and improvements in indoor air quality management standards

Identify Need 2 (75 maximum characters)

Network upgrades to support added technology and increased student devices

a. Description of Need ([count] of 1000 maximum characters used)

Upgrade of district wireless network infrastructure to accommodate increased use of in district technology by students and instructional staff to build on the positive developments during 2020-2021 and 2021-2022. Expand number of Chromebooks used by students in classroom instruction.

b. Funding Sources

- [x] ARP - ESSER
- [ ] Accelerated Learning Coaching and Educator Support Grant
- [ ] Evidence-Based Summer Learning and Enrichment Activities Grant
- [ ] Evidence-Based Comprehensive Beyond the School Day Activities

☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

The district will evaluate the wireless network infrastructure and the network backbone in consultation with the district's CISCO and networking experts. The evaluation will include the capacity of the current infrastructure and backbone. Quantitative records for Chromebook distribution to students will be continuous evaluated.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Age and capacity of existing equipment designed for an older use of technology model. Expanded use of instructional technology experienced through the pandemic that had positive impacts on student instruction.

Identify Needs 3 and 4

Instructions

Identify Need 3 (75 maximum characters)

Clinical Mental Health Provider

a. Description of Need ([count] of 1000 maximum characters used)

Studies have found that depressive and anxiety disorders affect 20-30% of school-age youth, most of whom do not receive adequate services, contributing to poor developmental and academic outcomes. A broader assessment of mental disorders in national studies of 13-to 18-year-old students, found the prevalence rate was 40.3% for mental health issues lasting up to 12-months and 49.5% for lifetime disorders.

b. Funding Sources

- [x] ARP - ESSER
- [ ] Accelerated Learning Coaching and Educator Support Grant
- [ ] Evidence-Based Summer Learning and Enrichment Activities Grant
- [ ] Evidence-Based Comprehensive Beyond the School Day Activities
- [x] NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Southern Regional School District will gather qualitative data regarding student need through staff survey of students to identify students that may be struggling with mental health issues. These students will be identified regardless of academic standing, but will be based on qualitative assessments of global student functioning. Quantitative assessments will be completed through the district's MTSS program. Students identified as academically at risk through a quantitative assessmentof student academic progress will be assessed to identify the primary barrier to academic success. Students whose primary barrier to learning, at the end of the 2021 academic year, as mental healthrelated will then be earmarked for more intensive tier 2 or tier 3 mental health services.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

In national studies, 50% or less of children and adolescents with a mental health disorder had received services in the previous 12 months. This low rate of treatment for child and adolescent mental health disorders is directly related to declines in academic growth. It has been found that barriers such as limited service accessibility, including availability of services, lack of transportation, and financial and time costs.

Identify Need 4 (75 maximum characters)

SUMMER SCHOOL SUPPORT & TUITION ASSISTANCE

a. Description of Need ([count] of 1000 maximum characters used)

Due to the challenges of the pandemic, a population of students have not mastered skills required to pass their current English and/or Mathematics course and will need to take summer school courses to make adequate academic progress toward graduation. To support students in the completion of summer school course work, Southern Regional School District will provide in-person and/or virtual supportto help students complete summer school courses. Tuition assistance will also be provided.

b. Funding Sources

- [ ] ARP - ESSER
- [ ] Accelerated Learning Coaching and Educator Support Grant
- [x] Evidence-Based Summer Learning and Enrichment Activities Grant
- [ ] Evidence-Based Comprehensive Beyond the School Day Activities
- [ ] NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Teacher developed assessmentsDepartmental final examsFinal course grades

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Many students struggled to find academic success through hybrid and remote learning due to a wide variety of challenging circumstances resulting from pandemic and the lack of daily, in-person learning.

Identify Needs 5 and 6

Instructions

Identify Need 5 (75 maximum characters)

School Clubs & Activities

a. Description of Need ([count] of 1000 maximum characters used)

Due to the challenges of the pandemic, many students are having difficulty returning to educational routines, feel disconnected from their peers, schools, and instructors and are not meeting success academically.

b. Funding Sources

- [ ] ARP - ESSER
- [ ] Accelerated Learning Coaching and Educator Support Grant
- [ ] Evidence-Based Summer Learning and Enrichment Activities Grant
- [x] Evidence-Based Comprehensive Beyond the School Day Activities
- [ ] NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Attendance dataDiscipline data Grades

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

For the duration of the 2020-2021 school year, COVID has reduced the overall amount of time our students have been in class with their teachers and reduced student access to after school activities. Throughout the year, many students remained virtual so they did not follow typical educational routines, interact with peers in-person and practice skills necessary for success during in-person school.

Identify Need 6 (75 maximum characters)

Educator Support & Access to High Quality Resources

a. Description of Need ([count] of 1000 maximum characters used)

Due to the challenges of the pandemic, a population of students have not mastered skills required to be successful in mathematics.

b. Funding Sources

- [ ] ARP - ESSER
- [x] Accelerated Learning Coaching and Educator Support Grant
- [ ] Evidence-Based Summer Learning and Enrichment Activities Grant
- [ ] Evidence-Based Comprehensive Beyond the School Day Activities

☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Formative assessment dataSummative assessment dataStandardized assessment data

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

For the duration of the 2020-2021 school year, COVID reduced the overall amount of time our students spent in class with their teachers. When the school year started, we implemented a hybrid schedule to allow for social distancing in classrooms. By mid-December, the COVID related impacts to staffing (close contacts, positive cases, and quarantined children) forced a to transition to a full remote learning plan. In late January, students returned to the hybrid model until hybrid cohorts were combined by grade level in March. Throughout the year, many students remained virtual and for some this learning model did not work.

Identify Needs 7 and 8

Instructions

Identify Need 7 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ☐ ARP - ESSER
- ☐ Accelerated Learning Coaching and Educator Support Grant
- ☐ Evidence-Based Summer Learning and Enrichment Activities Grant
- ☐ Evidence-Based Comprehensive Beyond the School Day Activities
- ☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Identify Need 8 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ☐ ARP - ESSER
- ☐ Accelerated Learning Coaching and Educator Support Grant
- ☐ Evidence-Based Summer Learning and Enrichment Activities Grant
- ☐ Evidence-Based Comprehensive Beyond the School Day Activities
- ☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Identify Needs 9 and 10

Instructions

Identify Need 9 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ☐ ARP - ESSER
- ☐ Accelerated Learning Coaching and Educator Support Grant
- ☐ Evidence-Based Summer Learning and Enrichment Activities Grant
- ☐ Evidence-Based Comprehensive Beyond the School Day Activities
- ☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Identify Need 10 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

- ☐ ARP - ESSER
- ☐ Accelerated Learning Coaching and Educator Support Grant
- ☐ Evidence-Based Summer Learning and Enrichment Activities Grant
- ☐ Evidence-Based Comprehensive Beyond the School Day Activities
- ☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

SAFE RETURN TO IN-PERSON INSTRUCTION

(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agencys website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD.Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

LEA Response Table

1) Universal and correct wearing of masks

([count] of 1000 maximum characters used)

Throughout the 2020-2021 school year the school district followed the CDC and NJDOH guidance as well as the requirement of the Governor's Executive Orders regarding the universal wearing of masks. For any student, staff member or visitor who did not have a mask the school district had masks available for distribution and use. Posters indicating the correct wearing of masks were posted throughout the school district and compliance was enforced by district administration observations.With the expiration of all Executive Orders the school district anticipates that for the 2021-2022 school year the wearing of masks will not be mandatory but will be optional for those students or staff that choose to wear a mask. No student or staff member will be penalized for going beyond the requirements for their own personal use.

2) Physical distancing (e.g., including use of cohorts/podding)

([count] of 1000 maximum characters used)

Throughout the 2020-2021 school year the school district followed the CDC and NJDOH guidance as well as the requirements of the Governor's Executive Orders regarding social distancing. Student were in cohort groups by school building.For the 2021-2022 school year the school district anticipates a return to the normal school day format in existence prior to March 13, 2020 with no requirement for physical distancing.

3) Handwashing and respiratory etiquette

([count] of 1000 maximum characters used)

The school district will continue to ensure that adequate handwashing facilities are available and operational throughout the district for use by students, staff and visitors. Hand sanitizer stations will continue as deemed necessary throughout the school district. Normal operational reminders regarding respiratory etiquette will continue throughout the school year. Students and staff will continue to be encouraged to stay home when sick.

4) Cleaning and maintaining healthy facilities, including improving ventilation

([count] of 1000 maximum characters used)

The school district will continue to clean and disinfect the school facilities with the most sustainable effective EPA approved cleaning/disinfection products available for the task.The school district will continue to maintain its ventilation systems, including filter replacement schedule, to maximize available fresh air supplies within the buildings. The school district will continue to investigate promising technologies for improvement and will continue to invest in updating HVAC equipment.

5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

([count] of 1000 maximum characters used)

With the expiration of the Executive Orders the school district will follow any statutory requirements regarding contact tracing or quarantining that are in effect during the 2021-2022 school year. In the absence of statutory requirements, contact tracing and school mandated quarantining will not occur.

6) Diagnostic and screening testing

([count] of 1000 maximum characters used)

The school district will continue to direct staff and parents of students toward local health providers for any health screening needs.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible

([count] of 1000 maximum characters used)

The school district has partnered with the Ocean County Department of Health to host a community vaccination site in the Middle School. Through this site any staff who wanted to have the vaccination had the opportunity to obtain vaccination. The school district has also partnered with Walmart to offer a voluntary vaccine clinic to any student ages 12-18 whose parent wanted the student to obtain the vaccination.The school district will continue to monitor the needs and ability to host voluntary vaccination sites during the 2021-2022 school year as needed.

8) Appropriate accommodations for children with disabilities with respect to health and safety policies

([count] of 1000 maximum characters used)

The District will continue to provide appropriate accommodations for children with disabilities who are medically fragile students and/or students with physical or health impairments. The District will continue to communicate frequently with individual families of students with significant medical risk factors to determine if additional precautions or unique measures are necessary prior to a student's safe return to school in-person.

Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated 06/23/2021

Describe how the LEA will ensure continuity of services, including but not limited to services to address students academic needs and students and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

Ensuring continuity of learning is critically important for our students. Throughout the 2020-2021 school year, the District provided a combination of hybrid, virtual and five-day instruction options for our students. The resulting loss of in-person instructional time has undoubtedly affected academic growth. Going forward, the District will continue to address the academic needs of our students, paying close attention to the needs of students with disabilities, English language learners (ELL), homeless youth, and low-income students. To improve technology access, the District will implement a one to one device initiative and continue to assist families with access to high quality internet connections. In planning curriculum, instruction, and assessment, the District will focus on plans to address learning gaps that may prevent students from meeting grade-level New Jersey Student Learning Standards (NJSLS). Our students will also continue to receive free school meals.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

The school district solicited comment through its website, via email and at May and June Board of Education meetings. Additionally, it was presented in two outdoor general assembly meetings held in the football stadium each containing over 700 attendees. All public input was considered while the plan was being developed. It is noteworthy to cite that the majority of the feedback reflected the community's desire to return to a normal school year setting for the 2021-2022 school year, masks being optional but not mandated and no requirement for mandatory vaccination. The public comment, in concert with staff feedback, was instrumental in developing the plan for adoption and submission.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The school district's communication of the plan sought to limit the use of educational jargon or statutory references in order to make it understandable to the widest audience possible. Translations of the plan are provided to our community members as needed or requested. In addition, any individual with a disability that prevents access to the written plan will be provided the plan in an alternate format upon request in compliance with the Americans with Disabilities Act.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)

High quality professional learning opportunities will prepare faculty to continue to adapt to the individual needs of our students. The

District will prioritize Social emotional learning (SEL) to engage students, build relationships, and create a foundation for academic learning. The District Multi-Tiered Systems of Support (MTSS) process will continue to provide a systematic approach to prevention, intervention, and enrichment for academics and behavior to identify individual students who need extra support.

Provide current link to the district's website where the plan is posted.

www.srsd.net

☐ By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By:

Safe Return Plan Assurance

- [x] By checking this box and saving the page, the applicant hereby certifies that he/she will assure that the information contained in the Safe Return to School plans will be updated within the system every 6 months during this grant project period.

Assurances Full Agreed to By: Craig Henry

Assurances Fully Agreed on: 6/21/2021

LEA Plan for Use Of Funds

Printer Friendly Instructions

1. Click on Printer Friendly
2. Right click and select save as PDF in Destination
3. Click Save and name file
4. Open PDF
5. Print

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The school district has fully funded the prevention and mitigation strategies required to maintain in-person learning through prior sources of federal and local funding.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Southern Regional School District will provide in-person and/or virtual summer school to remediate skills necessary to master grade-level content. Students will be offered individual instruction to address their skill deficiencies in English and/or Mathematics. Individual tutoring will be implemented as a tier 3 intervention as part of our MTSS program.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The school district will continue to upgrade its HVAC system to evolve toward maximizing filtering, fresh air and sanitizing that meets increased ASHRAE standards for air based viruses to address COVID and future disease issues. The school will invest in additional student technology devices and upgraded infrastructure to build on the multi-layered instructional practices that were found to be successful during the 2020-2021 school year and the start of the 2021-2022 school year.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The LEA will identify students with academic, social, emotional and mental health needs through a variety of data points. Included in the evaluation will be state and local assessment data, attendance data, academic achievement indicators throughout the school year, child study team feedback, teacher feedback, parental feedback, administrator identification, mental health counselor and guidance counselor identification and feedback in meeting with union representatives. The district will periodically revisit the data to determine whether viable outcomes have been achieved.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district continuously meets with stakeholders from throughout the community including representatives for children with disabilities, english language learners, homeless students, incarcerated students and other underserved students. The consultations provide guidance to the administration, Board of Education and the union/management team evaluating programs funded through this grant.

Assurances

American Rescue Plan of 2021

Elementary and Secondary School Emergency Relief Fund (ARP- ESSER)

- [x] By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below that will apply to any subsequent application amendments of all federal programs in which the LEA participates.

The Local Educational Agency (LEA) hereby assures the New Jersey Department of Education that:

1. The LEA, as a recipient of funds under the ARP understands the general assurances agreed to in the GMS system also apply to the ARP funds.
2. The LEA, as a recipient of federal funds under the ARP will determine the most important educational needs as a result of COVID-19, propose a timeline for providing services and assistance to students and staff, determine the extent to which the LEA intends to use funds awarded under the ARP to promote the authorized purposes and uses, and determine how the LEA intends to assess and address student learning loss resulting from the disruption in educational services. This information should be documented by the LEA and be available upon request by the NJDOE;
3. The LEA will ensure that funds awarded under the ARP are used for activities allowable under section 2001. All activities and expenditures must be reasonable, necessary, allocable under section 2001 and meet the purpose of the ARP, to prepare for, prevent and respond to COVID-19. Further, the LEA, as a recipient of funds under section 2001 of the ARP, will reserve not less than twenty percent (20%) of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to the students academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 USC 6311(b)(2)(B)(xi), students experiencing homelessness, and children in foster care;
4. The LEA, as a recipient of funds under section 2001 of the ARP agrees to develop and comply with the requirements for a safe return to in-person instruction as required in section 2001(e) of the ARP;
5. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under the ARP.LEA will utilize Grants Management System (EWEG) to budget and report financial expenditures relating to ESSER funds provided under the ARP. Further, upon request by NJDOE, the LEA will provide documentation to support claims for expenditures, including expenditure ledgers, invoices, receipts and documentation to support purchases and proof of services received;
6. The LEA will adopt and use proper methods of administering funds received under the ARP Act, including:

   A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each federal award; and

   B. The correction of deficiencies in operations that are identified through audits, monitoring, or evaluation.
7. The LEA will ensure that any and all internet connectivity purchases are in compliance with the Child Internet Protection Act (CIPA);
8. The LEA, as a recipient of funds under the ARP will comply with the provisions of all applicable acts, regulations and assurances,

including the New Jersey School Code, the New Jersey Administrative Code, orders and guidance from the New Jersey State Department of Education, NJDOE State Board of Education, and the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Assurances Fully Agreed to By: Craig Henry

Assurances Fully Agreed To: 10/18/2021

Allocation Detail

ESSER	3,103,641

Allowable Uses

Use of Funds: A local educational agency that receives funds under this title may use the funds for any of the following:

- [ ] A-D) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the Perkins Act), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- [ ] E) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- [ ] F) Activities to address the unique needs of low-income children of students, children with disabilities, English leaners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- [ ] G) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- [ ] H) Training and professional development for staff of local educational agency, including buildings operated by such agency.
- [ ] I) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- [ ] J) Planning, for coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State and local requirements.
- [x] K) Purchasing educational technology (including hardware, software and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

  Explanation/Description ([count] of 250 maximum characters used)

Chromebook Computers for HS students and the accompanying network upgrades to handle the increased use of technology within the multi-layered instructional program

- [ ] L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
- [ ] M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

- [ ] N) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

    (i) Administering and using high-quality assessments that are valid and reliable, to accurately assess students academic progress and assist educators in meeting students academic needs, including through differentiating instruction.

    (ii) Implementing evidence-based activities to meet the comprehensive needs of students.

    (iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and

    (iv) tracking student attendance and improving student engagement in distance education.

- [x] O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

    Explanation/Description ([count] of 250 maximum characters used)

    HVAC System Replacements in the high school and middle school to permit increased level of filtering, increased control over fresh air supplies during occupancy and possible expansion of BiPolar Ionization equipment.

- [ ] P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

- [ ] Q) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

- [ ] R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Budget Summary Instructions

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	**Instruction**		
100-100	Salaries	$0	$0

100-300	Purchased Services	$0	$0
100-500	Other Purchased Services	$0	$0
100-600	Instructional Supplies	$420,000	$420,000
100-800	Other Objects	$0	$0
200	**Support Services**		
200-100	Salaries	$0	$0
200-200	Benefits	$0	$0
200-300	Prof and Tech Services	$0	$0
200-400	Purchased Property Services	$0	$0
200-500	Other Purchased Services	$0	$0
200-600	Supplies and Materials	$0	$0
200-800	Other Objects	$0	$0
200-860	Indirect Cost Approved Rate 4.2300% Derived Rate 0%	$0	$0
400	**Fac. Acq. and Construction Ser.**		
400-720	Building	$2,233,641	$2,233,641
400-731	Instructional Equipment	$0	$0
400-732	Non Instructional Equipment	$450,000	$450,000
520	**Schoolwide**		
520-930	Schoolwide Blended	$0	$0
	Program Administration		
	Program Admin	$0	$0
Total Budgeted		$3,103,641	$3,103,641
Total Available			$3,103,641
Amount Remaining			$0

Instruction Personal Services/TPAF Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Services/FICA Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/No Benefits Required Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			
0	Total	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/Other Benefits Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.45)	0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)	0	0
Total for 100-100	**0**	**0**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Expenditures Instructions

The application has been submitted. No more updates will be saved for the application.

Instruction (100)
a. 100-300 Instruction Purchased Services
b. 100-500 Instruction Other Purchased Services
c. 100-600 Instructional Supplies
d. 100-800 Instruction Other Objects

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
100 600	Other	1,400 Student Chromebook Computers @ $300/each	420000	420000	
Total			**420000**	**420000**	

Calculate Totals | Add Additional Entries

Support Services/TPAF Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/FICA Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/No Benefits Required Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/Other Benefits Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.45)	0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)	0	0
Total for 200-200	**0**	**0**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Non-Instructional Expenditures Instructions

The application has been submitted. No more updates will be saved for the application.

Support Services (200)
a. 200-300 Purchased Professional And Technical Services
b. 200-400 Purchased Property Services
c. 200-500 Non-Instruction Other Purchased Services
d. 200-600 Non-Instructional Supplies
e. 200-800 Non-Instruction Other Objects

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals Add Additional Entries

400-720 Building Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Expenditure Category	Public Amount	Total Amount	Delete
Other	2233641	2233641	
Total	**2233641**	**2233641**	

*Other (24 of 1000 character maximum)

HVAC System Replacements

Calculate Totals Add Item

Instructional Equipment Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	**0**

Calculate Totals Add Item

Non Instructional Equipment Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
Network Upgrades to acc	450000	1	450000	450000	☐
Total		**1**	**450000**	**0**	**450000**

Calculate Totals Add Item

200-860 Indirect Cost Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $3,103,641	Public Allocation: $3,103,641
	Total Budget: $3,103,641	Public Budget: $3,103,641
	Total Budget Remaining: $0	Public Budget Remaining: $0

Administrative Rate is 0.05 Total Administrative Funds Available $ 155182

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	420000
Rate	0.0423
Maximum Available Indirect Cost	17766
Total Indirect Cost	0

If your district Indirect Cc

	Public	Total
Program Administration Costs not including Indirect Costs	0	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

Allocation Detail

Accelerated Learning Coaching and Educator Support Grant	199,702

Allowable Uses

Use of Funds: Accelerated Learning Coaching and Educator Support is a formula grant for local education agencies (LEA) to provide evidence-based professional learning and coaching opportunities to a variety of school staff, including educators and key support staff (e.g., school counselors, special education personnel, nurses, social workers, and psychologists) on the principles in New Jersey's Learning Acceleration guideand on topics tailored to the unique academic as well as social, emotional, and mental health needs of their students. For additional guidance and a non-exhaustive list of permitted uses, see the departments grant webpage.

Please complete the following sections to describe the planned use of the Accelerated Learning Coaching and Educator Support Grant.

1. Describeyourevidence-based plan for theAccelerated Learning Coaching and Educator Supportgrant.Your description must include:

a. A narrative of the plan that include professional learning and coaching on the principles and topics in New Jersey's Learning Acceleration guide and any relevant timelines;

i. The plan's approach to specifically address the disproportionate impact of COVID-19 on certain student groups;

ii. The plan's approach to respond to academic, social, emotional, and mental health needs of students; and

iii. The extent to which you will conduct ongoing evaluations with stakeholders to assess the impact and effectiveness of the plan.

([count] of 3500 maximum characters used)

Southern Regional will use the Accelerated Learning and Coaching portion of the grant to provide equitable access to high quality curriculum and instructional technology to address the academic impact of lost instructional time in high school mathematics. Teachers will learn how to use digital formative assessment tools to improve instruction by identifying the skill deficits that affect a student's ability to master daily objectives. Implementation of the new math assessment tool will inform educators so they can prioritize instruction and remediation of key standards. High quality formative assessment data will help teachers to provide "just in time learning" rather than "just-in-case teaching". Math educators will learn to identify conceptual or skill gaps, so they can provide specific, actionable, and immediate feedback to students to improve their learning in relation to the learning objectives. Teachers will be able to actively monitor student progress and quickly adjust instruction to meet the needs of individual students.

2. Select the relevant New Jerseys Learning Acceleration Principle (s) that best captures your plan. - See the departments webpage for guidance on selection:

- ☐ **Principle 1:***Provide conditions for teaching and learning that will foster the social and emotional well-being of students, families, and educators.*
- ☐ **Principle 2:** *Improve equitable access to grade-level content and high-quality resources for each student.*
- ☐ **Principle 3:** *Prioritize content and learning by focusing on the depth of instruction rather than the pace.*
- ☑ **Principle 4:** *Implement a K12 accelerated learning cycle to identify gaps and scaffold as needed.*

3. Describe how the plan is evidence-based. The ESEA (Section 8101(21)) defines an evidence-based activity, strategy, or intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes. Under ESEA generally, evidenced based practices can fall under any of the below four tiers of evidence. (See this US Department of Education department webpage for additional guidance)

Tier 1: Strong evidence from at least one well-designed and well-implemented experimental study.

Tier 2: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

Tier 3: Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias.

Tier 4: Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention.

([count] of 1000 maximum characters used)

National research conducted by the NWEA has indicated that learning gaps resulting from COVID 19 pandemic may result in learning deficits of 30% in reading and up to 50% in math. Learning gaps existed prior to the pandemic and gaps are likely to grow without well-defined plans and execution of targeted interventions. According to The Council of the Great City Schools, high quality instruction, with embedded formative assessment, helps teachers respond to student needs in real-time, and in the context of grade level standards, rather than defaulting to wholesale remediation. This type of responsiveness, among teams of teachers working together, provides a more complete picture of the educational needs of diverse learners. https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/313/CGCS_Unfinished%20Learning.pdf

Budget Summary Instructions

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	**Instruction**		
100-100	Salaries	$0	$0
100-300	Purchased Services	$0	$0
100-500	Other Purchased Services	$0	$0
100-600	Instructional Supplies	$199,702	$199,702
100-800	Other Objects	$0	$0
200	**Support Services**		
200-100	Salaries	$0	$0
200-200	Benefits	$0	$0
200-300	Prof and Tech Services	$0	$0
200-400	Purchased Property Services	$0	$0
200-500	Other Purchased Services	$0	$0
200-600	Supplies and Materials	$0	$0
200-800	Other Objects	$0	$0
200-860	Indirect Cost Approved Rate 4.2300% Derived Rate 0%	$0	$0
400	**Fac. Acq. and Construction Ser.**		
400-720	Building	$0	$0
400-731	Instructional Equipment	$0	$0
400-732	Non Instructional Equipment	$0	$0
520	**Schoolwide**		
520-930	Schoolwide Blended	$0	$0
	Program Administration		
	Program Admin	$0	$0
Total Budgeted		$199,702	$199,702
Total Available			$199,702
Amount Remaining			$0

Instruction Personal Services/TPAF Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Services/FICA Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/No Benefits Required Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			
0	Total	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/Other Benefits Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.45)	0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)	0	0
Total for 100-100	**0**	**0**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Expenditures Instructions

The application has been submitted. No more updates will be saved for the application.

Instruction (100)
a. 100-300 Instruction Purchased Services
b. 100-500 Instruction Other Purchased Services
c. 100-600 Instructional Supplies
d. 100-800 Instruction Other Objects

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
100 600	Software, Instructional	High School Math Instructional Software	199702	199702	
Total			**199702**	**199702**	

Calculate Totals   Add Additional Entries

Support Services/TPAF Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/FICA Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/No Benefits Required Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/Other Benefits Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.45)	0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)	0	0
Total for 200-200	**0**	**0**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Non-Instructional Expenditures Instructions

The application has been submitted. No more updates will be saved for the application.

Support Services (200)
a. 200-300 Purchased Professional And Technical Services
b. 200-400 Purchased Property Services
c. 200-500 Non-Instruction Other Purchased Services
d. 200-600 Non-Instructional Supplies
e. 200-800 Non-Instruction Other Objects

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals Add Additional Entries

400-720 Building Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Equipment Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	**0**

Calculate Totals Add Item

Non Instructional Equipment Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	**0**

Calculate Totals Add Item

200-860 Indirect Cost

Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $199,702	Public Allocation: $199,702
	Total Budget: $199,702	Public Budget: $199,702
	Total Budget Remaining: $0	Public Budget Remaining: $0

Administrative Rate is 0.05 Total Administrative Funds Available $ 9985

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	199702
Rate	0.0423
Maximum Available Indirect Cost	8447
Total Indirect Cost	0

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	0	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

Allocation Detail

Evidence-Based Summer Learning and Enrichment Activities Grant	40,000

Allowable Uses

Use of Funds: The Evidence-Based Summer Learning and Enrichment Activities grant is a formula grant to LEAs for supporting evidence-based academic summer enrichment activities such as learning academies and 1:1 tutoring, as well as other activities that support the broader learning ecosystem of students, staff, and families. LEAs will be required to target funds to content areas most impacted by the disruptions of COVID-19 at that LEA (e.g., STEM, early elementary grades, transition grades, early readers, or visual and performing arts). For additional guidance and a non-exhaustive list of permitted uses, see the departments grant webpage.

Please complete the following sections to describe the planned use of the Evidence-Based Summer Learning and Enrichment Activities Grant

1. Describeyourevidence-based plan for the Evidence-Based Summer Learning and Enrichment Activities grant. Your description must include:

a. A narrative of the plan for the grant and any relevant timelines;

i. The plan's approach to specifically address the disproportionate impact of COVID-19 on certain student groups.

ii. The plan's approach to respond to the academic, social, emotional and mental health needs of students; and

iii. The extent to which you will conduct ongoing evaluations with stakeholders to assess the impact and effectiveness of the plan.

([count] of 3500 maximum characters used)

Southern Regional School District will provide in-person and/or virtual summer school to remediate skills necessary to master grade-level content. Students will be offered individual instruction to address their skill deficiencies in English and/or Mathematics. Individual tutoring will be implemented as a tier 3 intervention as part of our MTSS program. Tuition assistance will also be provided.

2. Describe how the plan is evidence-based. The ESEA (Section 8101(21)) defines an evidence-based activity, strategy, or intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes. Under ESEA generally, evidenced based practices can fall under any of the below four tiers of evidence. (See this US Department of Education department webpage for additional guidance)

Tier 1: Strong evidence from at least one well-designed and well-implemented experimental study.

Tier 2: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

Tier 3: Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias.

Tier 4: Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes and ongoing efforts to examine the effects of such activity, strategy or intervention.

([count] of 1000 maximum characters used)

As per NJTSS model described in the URL listed below, tier 3 interventions provide intensive, sustained, individualized academic and behavioral support. http://www.state.nj.us/education/njtss/comp/

Budget Summary Instructions

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	**Instruction**		
100-100	Salaries	$37,000	$37,000
100-300	Purchased Services	$0	$0
100-500	Other Purchased Services	$0	$0
100-600	Instructional Supplies	$170	$170
100-800	Other Objects	$0	$0
200	**Support Services**		
200-100	Salaries	$0	$0
200-200	Benefits	$2,830	$2,830
200-300	Prof and Tech Services	$0	$0
200-400	Purchased Property Services	$0	$0
200-500	Other Purchased Services	$0	$0
200-600	Supplies and Materials	$0	$0
200-800	Other Objects	$0	$0
200-860	Indirect Cost Approved Rate 4.2300% Derived Rate 0%	$0	$0
400	**Fac. Acq. and Construction Ser.**		
400-720	Building	$0	$0
400-731	Instructional Equipment	$0	$0
400-732	Non Instructional Equipment	$0	$0
520	**Schoolwide**		
520-930	Schoolwide Blended	$0	$0
	Program Administration		
	Program Admin	$0	$0
Total Budgeted		$40,000	$40,000
Total Available			$40,000
Amount Remaining			$0

Instruction Personal Services/TPAF Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Services/FICA Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
1	Teacher - Extended Day/Extended Year	2500	37000	14.8	37000	2830	
1	Total	**2500**	**37000**	**14.8**	**37000**	**2830**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/No Benefits Required Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			
0	Total	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/Other Benefits Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.45)	0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)	2830	2830
Total for 100-100	**2830**	**2830**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Expenditures Instructions

The application has been submitted. No more updates will be saved for the application.

Instruction (100)
a. 100-300 Instruction Purchased Services
b. 100-500 Instruction Other Purchased Services
c. 100-600 Instructional Supplies
d. 100-800 Instruction Other Objects

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
100 600	Consumable items used by students	Supplies	170	170	
Total			**170**	**170**	

Calculate Totals | Add Additional Entries

Support Services/TPAF Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/FICA Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/No Benefits Required Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/Other Benefits Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.45)	0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)	0	0
Total for 200-200	**0**	**0**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Non-Instructional Expenditures Instructions

The application has been submitted. No more updates will be saved for the application.

Support Services (200)
a. 200-300 Purchased Professional And Technical Services
b. 200-400 Purchased Property Services
c. 200-500 Non-Instruction Other Purchased Services
d. 200-600 Non-Instructional Supplies
e. 200-800 Non-Instruction Other Objects

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals | Add Additional Entries

400-720 Building Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Equipment Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	**0**

Calculate Totals Add Item

Non Instructional Equipment Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	**0**

Calculate Totals Add Item

200-860 Indirect Cost

Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Administrative Rate is 0 Total Administrative Funds Available $ 0

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	40000
Rate	0.0423
Maximum Available Indirect Cost	1692
Total Indirect Cost	0

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	0	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

Allocation Detail

Evidence-Based Comprehensive Beyond the School Day Activities Grant	40,000

Allowable Uses

Use of Funds: The Evidence-Based Comprehensive Beyond the School Day Activities is a formula grant to LEAs for supporting evidence-based academic enrichment activities during out-of-school time such as 1:1 tutoring, as well as activities that support the broader learning ecosystem of students, staff, and families. Out-of-school time includes the periods before-school, after-school, weekends, and holiday breaks. LEAs will be required to target funds to content areas most impacted by the disruptions of COVID-19 at that LEA (e.g., STEM, early educator grades, or visual and performing arts). For additional guidance and a non-exhaustive list of permitted uses, see the departments:grant webpage.

Please complete the following sections to describe the planned use of the Evidence-Based Comprehensive Beyond the School Day Activities Grant.

1. Describeyourevidence-based plan for the Evidenced-Based Comprehensive Beyond the School Day Activities grant. Your description must include:

a. A narrative of the plan for the grant and any relevant timelines;

i. The plan's approach to specifically address the disproportionate impact of COVID-19 on certain student groups;

ii. The plans approach to respond to the academic, social, emotional and mental health needs of students; and

iii. The extent to which you will conduct ongoing evaluations with stakeholders to assess the impact and effectiveness of the plan.

([count] of 3500 maximum characters used)

Southern Regional will offer a wide array of after school co-curricular and extra curricular opportunities for students beyond the school day. Our goal is to provide programs and services that will improve the academic, social, and emotional wellness of our students. These programs will offer opportunities for re-socialization and promote the development of social-emotional skills. Students will be provided opportunities to initiate new clubs and activities designed to meet their needs and well as student interests. Club advisors will facilitate activities designed to establish connections for a diverse population of students. Activities will include service-learning, art, music, theatre, recreation, project-based learning and other activities.

2. Describe how the plan is evidence-based. The ESEA (Section 8101(21)) defines an evidence-based activity, strategy, or intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes. Under ESEA generally, evidenced based practices can fall under any of the below four tiers of evidence. (See this US Department of Education department webpage for additional guidance)

Tier 1: Strong evidence from at least one well-designed and well-implemented experimental study.

Tier 2: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

Tier 3: Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias.

Tier 4: Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy or intervention.

([count] of 1000 maximum characters used)

High-quality afterschool programs provide students access to enrichment opportunities that help develop social, emotional, and leadership skills. According to Weiss, these benefits are particularly important to students from low income backgrounds, students who are struggling, and students at risk for later academic disengagement. High-quality afterschool programs have demonstrated positive effects on student math and language arts achievement, and programs strongly rooted in the school context can also have a positive impact on school related student outcomes, including greater self-confidence, increased civic engagement, better school attendance, improved high school graduation, and decreased delinquency. https://www.researchforaction.org/publications/afterschool-programs-a-review-of-evidence-under-the-every-student-succeedsact/.

Budget Summary Instructions

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	**Instruction**		
100-100	Salaries	$40,000	$40,000
100-300	Purchased Services	$0	$0
100-500	Other Purchased Services	$0	$0
100-600	Instructional Supplies	$0	$0
100-800	Other Objects	$0	$0
200	**Support Services**		
200-100	Salaries	$0	$0
200-200	Benefits	$0	$0
200-300	Prof and Tech Services	$0	$0
200-400	Purchased Property Services	$0	$0
200-500	Other Purchased Services	$0	$0
200-600	Supplies and Materials	$0	$0
200-800	Other Objects	$0	$0
200-860	Indirect Cost Approved Rate 4.2300% Derived Rate 0%	$0	$0
400	**Fac. Acq. and Construction Ser.**		
400-720	Building	$0	$0
400-731	Instructional Equipment	$0	$0
400-732	Non Instructional Equipment	$0	$0
520	**Schoolwide**		
520-930	Schoolwide Blended	$0	$0
	Program Administration		
	Program Admin	$0	$0
Total Budgeted		$40,000	$40,000
Total Available			$40,000
Amount Remaining			$0

Instruction Personal Services/TPAF Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Services/FICA Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/No Benefits Required Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
1	Teacher - Extended Day/Extended Year	3000	40000	13.33	40000	
1	Total	**3000**	**40000**	**13.33**	**40000**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/Other Benefits Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.45)	0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)	0	0
Total for 100-100	**0**	**0**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Expenditures Instructions

The application has been submitted. No more updates will be saved for the application.

Instruction (100)
a. 100-300 Instruction Purchased Services
b. 100-500 Instruction Other Purchased Services
c. 100-600 Instructional Supplies
d. 100-800 Instruction Other Objects

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals | Add Additional Entries

Support Services/TPAF Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/FICA Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/No Benefits Required Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/Other Benefits Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	**Public**	**Total**
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.45)	0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)	0	0
Total for 200-200	**0**	**0**

Expenditure Category	**Public Amount**	**Total Amount**	**Delete**
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Non-Instructional Expenditures Instructions

The application has been submitted. No more updates will be saved for the application.

Support Services (200)
a. 200-300 Purchased Professional And Technical Services
b. 200-400 Purchased Property Services
c. 200-500 Non-Instruction Other Purchased Services
d. 200-600 Non-Instructional Supplies
e. 200-800 Non-Instruction Other Objects

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals | Add Additional Entries

400-720 Building Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals | Add Item

Instructional Equipment Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	**0**

Calculate Totals Add Item

Non Instructional Equipment Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	**0**

Calculate Totals Add Item

200-860 Indirect Cost Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $40,000	Public Allocation: $40,000
	Total Budget: $40,000	Public Budget: $40,000
	Total Budget Remaining: $0	Public Budget Remaining: $0

Administrative Rate is 0.05 Total Administrative Funds Available $ 2000

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	40000
Rate	0.0423
Maximum Available Indirect Cost	1692
Total Indirect Cost	0

If your district Indirect Co

	Public	Total
Program Administration Costs not including Indirect Costs	0	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

Allocation Detail

NJTSS Mental Health Support Staffing	88,501

Allowable Uses

Use of Funds: Under the NJTSS Staff grant, LEAs will be required to allocate funds to develop and implement Tier II (targeted, small group interventions) and Tier III (intensive interventions) services in accordance with a multi-tiered system of supports framework that addresses students and educators mental health and social emotional needs through the hiring of staff, contracting with service providers, and/or providing professional development in effective implementation of Tier II and Tier III services.

The entirety of the allocation should be designed to increase access to school-based mental health supports and services for students by building or enhancing a tiered intervention model of comprehensive school-based mental health supports and services that are sustainable after the life of the grant.

Please complete the following sections to describe the planned use of the NJTSS Mental Health Support Staffing grant funds.

1. Describe how the plan for the use of funds is connected to the submitted need assessment(s) based on school data and engagement with stakeholders.

([count] of 3500 maximum characters used)

Studies have found that depressive and anxiety disorders affect 20-30% of school-age youth, most of whom do not receive adequate services, contributing to poor developmental and academic outcomes. Families of our students have identified multiple barriers to accessing mental health services that include time, availability of services, transportation, and cost. To address these barriers, the District hired a full time Mental Health Interventionist to provide school based mental health services and to help families establish connections with appropriate community based mental health providers and support services.

2. Describe your plan for developing and implementing Tier II and Tier III services in accordance with a multi-tiered system of supports framework, such as New Jersey Tiered System of Supports, that addresses students and educators mental health and social emotional needs. Your description must include:

a. How the LEA will use the funds to implement at least one of the following strategies:

i. hire staff to implement Tier II and Tier III evidence-based mental health interventions;

ii. contract with providers to implement Tier II and Tier III evidence-based mental health interventions;

iii. provide professional development in effective implementation of Tier II and Tier III services.

b. A description of the different types of Tier II and Tier III mental health services that will be offered to students.

c. A description of how the LEA will evaluate and identify students with mental health needs that would benefit from Tier II and Tier III services.

d. A description of how the LEA will monitor and assess the progress of students who are receiving Tier II and Tier III services through this allocation.

([count] of 3500 maximum characters used)

The District hired a full time Mental Health Interventionist to provide Tier 2 and Tier 3 interventions for students who need intensive levels of support for mental health or social emotional concerns. Students are identified based on qualitative assessments of global student functioning and quantitative assessments completed through the district's MTSS program. Guidance counselors and case managers refer students for Tier 2 and Tier 3 services to address a specified barrier to academic success. Goals established at the time of referral may include, but are not limited to, helping students and families to establish connections to outside agencies, assisting students who are transitioning back to school after hospital, IOP, or homebound for mental health reasons, establishing connections to clubs, addressing chronic absenteeism, and/or establishing connections to addiction support services. The mental health interventionist regularly collaborates with the referring educational support professional to gather and track data on student academic and mental health goals. The Mental Health Interventionist will also provide professional development for teachers, guidance counselors, case managers, and administration regarding the effective implementation of Tier 2 and Tier 3 intervention strategies.

Budget Summary Instructions

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
100	**Instruction**		
100-100	Salaries	$0	$0
100-300	Purchased Services	$0	$0
100-500	Other Purchased Services	$0	$0
100-600	Instructional Supplies	$0	$0
100-800	Other Objects	$0	$0
200	**Support Services**		
200-100	Salaries	$61,035	$61,035
200-200	Benefits	$27,466	$27,466
200-300	Prof and Tech Services	$0	$0
200-400	Purchased Property Services	$0	$0
200-500	Other Purchased Services	$0	$0
200-600	Supplies and Materials	$0	$0
200-800	Other Objects	$0	$0
200-860	Indirect Cost Approved Rate 4.2300% Derived Rate 0%	$0	$0
400	**Fac. Acq. and Construction Ser.**		
400-720	Building	$0	$0
400-731	Instructional Equipment	$0	$0
400-732	Non Instructional Equipment	$0	$0
520	**Schoolwide**		
520-930	Schoolwide Blended	$0	$0
	Program Administration		
	Program Admin	$0	$0
Total Budgeted		$88,501	$88,501
Total Available			$88,501
Amount Remaining			$0

Instruction Personal Services/TPAF Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Services/FICA Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/No Benefits Required Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			
0	Total	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Instruction Personal Service/Other Benefits Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.45)	0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)	0	0
Total for 100-100	**0**	**0**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Expenditures Instructions

The application has been submitted. No more updates will be saved for the application.

Instruction (100)
a. 100-300 Instruction Purchased Services
b. 100-500 Instruction Other Purchased Services
c. 100-600 Instructional Supplies
d. 100-800 Instruction Other Objects

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals Add Additional Entries

Support Services/TPAF Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
1	Other	65000	61035	0.94	61035	27466	
1	Total	**65000**	**61035**	**0.94**	**61035**	**27466**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(37 of 1000 character maximum)
Social Worker/Mental Health Counselor

Calculate Totals Add Item

Support Services/FICA Eligible Salaries Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/No Benefits Required Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				
0	Total	**0**	**0**	**0**	**0**	**0**	

**Base salary is full salary for total staff indicated in the row

*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

Calculate Totals Add Item

Support Services/Other Benefits Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Benefits	Public	Total
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.45)	27466	27466
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)	0	0
Total for 200-200	**27466**	**27466**

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Non-Instructional Expenditures Instructions

The application has been submitted. No more updates will be saved for the application.

Support Services (200)
a. 200-300 Purchased Professional And Technical Services
b. 200-400 Purchased Property Services
c. 200-500 Non-Instruction Other Purchased Services
d. 200-600 Non-Instructional Supplies
e. 200-800 Non-Instruction Other Objects

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
			0	0	
Total			**0**	**0**	

Calculate Totals Add Additional Entries

400-720 Building Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Expenditure Category	Public Amount	Total Amount	Delete
	0	0	
Total	**0**	**0**	

*Other (0 of 1000 character maximum)

Calculate Totals Add Item

Instructional Equipment Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	**0**

Calculate Totals Add Item

Non Instructional Equipment Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	
Total		**0**	**0**	**0**	**0**

Calculate Totals Add Item

200-860 Indirect Cost Instructions

The application has been submitted. No more updates will be saved for the application.

Funds	Total Available: $88,501	Public Allocation: $88,501
	Total Budget: $88,501	Public Budget: $88,501
	Total Budget Remaining: $0	Public Budget Remaining: $0

Administrative Rate is 0.05 Total Administrative Funds Available $ 4425

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

Expenditure Category	Total Amount
Expenditure Less Equipment	88501
Rate	0.0423
Maximum Available Indirect Cost	3744
Total Indirect Cost	0

If your district Indirect Cc

	Public	Total
Program Administration Costs not including Indirect Costs	0	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0