



NEW JERSEY STATE POLICE
HONOR DUTY FIDELITY

New Jersey State Police
2025 Written Examination
Informational Guide



About This Informational Guide

This information guide is designed to familiarize you with the New Jersey State Police Written Examination. This guide provides you with information on the following:

- I. Overview of Written Examination (*p. 1*)
- II. Description of Written Tests, Instructions & Example Questions (*pp. 2-17*)
- III. Effective Test Preparation Strategies (*pp. 17-19*)
- IV. Frequently Asked Questions (*pp. 19-20*)

Please carefully read and study this guide prior to your testing date.

I. Overview of Written Examination

The New Jersey State Police Written Examination is the next step in the New Jersey State Police screening and selection process.

The written examination consists of four tests designed to evaluate competencies applicants need to effectively perform the duties of a New Jersey State Trooper. The following schedule details the administration of the written examination, which will take approximately five hours, including check-in, test administration/instructions and breaks.

FrontLine National Writing Test Part I – Initial Report	10 minutes
FrontLine National Video-Based Human Relations and Judgment Test	90 minutes
BREAK	15 minutes
FrontLine National Writing Test Part II – Multiple-Choice	10 minutes
FrontLine National Reading Test	15 minutes
BREAK	15 minutes
Talogy Law Enforcement Aptitude Battery (LEAB) <i>Part 1. Work Styles Questionnaire</i> <i>Part 2. Life Experience Survey</i>	1 hour and 40 minutes



II. Description of Written Tests, Instructions & Example Questions

The written examination consists of four tests:

1.	FrontLine National Video-Based Human Relations and Judgment Test	90 minutes
2.	FrontLine National Writing Test <i>Part 1. Initial Report</i> <i>Part 2. Multiple-Choice Test</i>	20 minutes
3.	FrontLine National Reading Test	15 minutes
4.	Talogy Law Enforcement Aptitude Battery (LEAB) <i>Part 1. Work Styles Questionnaire</i> <i>Part 2. Life Experience Survey</i>	1 hour and 40 minutes

This section will provide you with a description of each test as well as example questions to familiarize you with the test's format.

1. FrontLine National Video-Based Human Relations and Judgment Test **46 Scenarios (90 Minutes)**

FrontLine National focuses on using good judgment in enforcement, public relations and teamwork. It was specifically designed for entry level law enforcement. You will watch a video segment and then choose the BEST course of action in a multiple-choice format. This test is presented on video and the items play without stopping. You will have 10 seconds to answer each question.

You don't need law enforcement experience to answer these questions. FrontLine National is not intended in any way to be a test of your knowledge of policy or technical aspects of the job. Any such information that may be needed to answer a question is provided in the test. You are not expected to know anything other than what is stated. Base your answers only on information given in the test and your own common sense.

Test Instructions

These are the instructions for taking FrontLine National. These instructions will also be provided to you at the time of the actual testing.

The following information is provided to help you understand how to take the test and what we are looking for.

Officers have a duty to enforce all laws. They decide when and they decide how. Every situation is different and officers must use their own judgment and common sense. Since you've applied to be an officer, this test will look at your judgment and common sense. Short video scenarios will be followed by multiple choice questions. This is a test. It's not in any way intended as training. Officers portrayed may or may not be demonstrating good performance.



Here is some information that may be helpful when you take the test. The questions ask what you think is the best thing to do, not what you've seen before and not what the current policy is in any particular department.

Officers serve the community – enforcing law and court orders, investigating crime and suspicious circumstances, protecting individual and property rights, assisting victims, helping citizens, providing information and generally trying to make the community better. Law enforcement agencies want good community relations and they want to be viewed positively by citizens. How officers interact with people and how well they get to know the community is important.

Officers patrol in certain areas and also respond to radio calls. Sometimes radio calls direct certain units to a location. Often radio calls ask for any available unit in the area to respond to a call. A responding unit will radio back to take the call. Officers must manage their own time and be productive members of the law enforcement team. Officers often work with a partner. When making a contact, one officer will be primary and do the talking while the other observes and provides cover.

Officers handle problems and investigate suspicious situations. People have to do what officers order them to do, or they can be arrested for noncompliance. Officers have the authority to approach anyone and ask questions but should not generally get involved in issues that are not police matters.

Officers are trusted by the community to protect people, using the most appropriate way that will be effective. That can range from voice commands to physically controlling subjects to using weapons such as guns, batons and tasers. Guns are considered lethal force and are aimed at the largest part of the body. Batons and tasers are used to assist in controlling subjects.

Law enforcement agencies are team organizations. Officers need to support each other and also work well with higher ranking members. That includes following orders and instructions.

There are no trick questions. If a choice is given, it means the officer could choose to do that.

Below is an example question for the video test. For purposes of this guide only, a picture and written narrative are presented to describe the video scenario. (During the actual test, you will watch the video scenes and there will not be any written narratives.)



In this scene, the police officers are responding to a complaint about a loud fight. When the officers arrive on the scene, they encounter the neighbor who made the complaint. The officers at the scene find out that this couple fights all the time and that there are no children or weapons at the scene. The officers go to investigate the disturbance and they hear the couple verbally fighting about money problems. The officers knock and the woman yells “Come In”. As the officers enter, the woman asks the officers if they know what he did today and the man says he does not have to explain anything. At this point the video pauses.

Next, a voice asks, “What would you do?” Four potential responses are presented below:

- A) Tell them both to quiet down. The neighbors have complained.
- B) Before discussing the noise complaint, get them handcuffed.
- C) Separate the couple. Ask each of them what the problem is.
- D) Tell them you are not here to solve their personal problems.

To answer the question, you should select the best response from the alternatives provided. The best response to this situation is “C”. Separating the couple prevents the situation from becoming more violent or confrontational, it allows them to calm down and answer the officer’s questions, and shows you care about their situation.

2. FrontLine National Writing Test

Part I – Initial Report

1 Written Report (10 Minutes)

The FrontLine National Writing Test is given in two parts. The first part is administered before the video test and involves writing a report. This is followed by the video test, and then the second part of the writing test, which is a multiple-choice test. For the first part, you will be shown a brief scenario on video and will be asked to write a factual report describing the scenario. You will watch the scenario twice with time in between viewings to take notes. Prior to viewing the test scenario, you will be shown a sample situation and an example report to guide you on what is considered a good response. You will be able to take notes and can use these notes to write your report. After watching the test scenario twice, you will have 10 minutes for writing.



Part II - Multiple-Choice Test

15 Questions (10 Minutes)

After completing the FrontLine National Video Test, you will be asked to answer language ability multiple-choice questions (multiple-choice writing test and multiple-choice reading test). For the multiple-choice writing test, you will answer questions on straightforward information that law enforcement officers would need to include in their actual reports. For the multiple-choice test, you will use the initial report you wrote in the first part of the Writing Test to answer the test questions.

An example question might ask:

Based on Mr. Harrison's description, what type of car was the suspect driving?

- A) Red Ford Focus
- B) Blue Ford Focus
- C) Red Buick LaCrosse
- D) Blue Buick LaCrosse

3. FrontLine National Multiple-Choice Reading Test

30 Questions (15 Minutes)

The multiple-choice reading test is designed specifically for law enforcement officers, a job requiring on-going study of difficult and technical materials. This test is based on actual job materials. You will be required to choose a word that best fits in the blank. Here is an example:

Example		Choices			
		A	B	C	D
This test is designed <u>1</u> for law enforcement officers, a <u>2</u> requiring on-going study of difficult and technical materials.	1.	never	specifically	usually	as
	2.	job	test	vehicle	suspect

Correct Responses:

For each of the blanks, only one of the answers provided makes sense. The only answers that make sense in the above example are:

- 1. b (specifically)
- 2. a (job)

FrontLine National Practice Test

If you are interested in familiarizing yourself with all or part of the FrontLine National tests and/or would like to practice answering test questions, please visit www.ergopracticetests.com for:

- test preparation tips



- testing strategies
- interview preparation tips
- practice questions from each part of FrontLine National
- scores for each of the practice test sections
- reasons WHY answers are correct and incorrect

This test preparation information is compiled by Ergometrics' testing experts, the developers of Frontline National. To access the information, Ergometrics, not the New Jersey State Police, charges a fee, which you will be responsible for paying if you decide to access the information. Accessing the online practice tests and materials is not mandatory and you will not be reimbursed by the New Jersey State Police for accessing the information.



Instructions for Recording Responses on the FrontLine National Answer Sheet

For the video, writing, and reading multiple-choice tests, you will receive an answer sheet on which to record your responses. All of the questions will be multiple-choice. You will receive one answer sheet to record your responses for all three tests.

Before beginning the test, you will be asked to complete the front page of the answer sheet, which requests you to record your name and social security number.

Your responses for each test will be recorded in a separate section on the back of the answer sheet. The answer sheet is presented on Pages 7-8. You will indicate your response selection by darkening the circle corresponding to your choice.

There are a few points we urge you to keep in mind when marking your responses on the answer sheet:

1. Be sure to record all of your responses on the answer sheet. Do not make any other stray marks or notes on the answer sheet.
2. Be sure to use only the No. 2 pencil provided to you when you record your responses on the answer sheet, because the answer sheet is scannable and only marks made by a No. 2 pencil will be detected when scored. In other words, you will only receive credit for those responses that you record with a No. 2 pencil.
3. During the video, writing and reading tests, it is important to try to answer all the questions. If you are unsure of the correct response, try to eliminate the responses that you know are wrong. It is generally better to eliminate the responses and take an educated guess out of the remaining responses than to leave a question blank. You will not be penalized for guessing.
4. Be sure that the number of the question you are working matches the number of the question you are marking on the answer sheet. That is, if you are on question 12, be sure that you are marking question 12 on the answer sheet.
5. Be sure to make pencil marks that are dark and neat when marking a response bubble. Pencil marks that are too light may not be detected when scored, so make sure that your pencil marks are dark. Pencil marks that overlap with another response bubble may be counted as a second response and the question will be scored as incorrect.
6. Be sure to clean all erasure marks on the scan sheet since dark smudges within any of the response bubbles may be scored as a response. DO NOT put an "X" over an erasure to indicate the answer is incorrect and that you have changed your selection since the "X" and your new selection will be counted as two responses and the question will be scored as incorrect.
7. Be sure to ask a test administrator if you have questions about the correct way to record your responses.

FIRST ANSWER SHEET – FRONT PAGE



FRONTLINE
NATIONAL

Last Name

[illegible]

First Name

[illegible]

SSN or ID

--	--	--	--	--	--	--	--	--

Please complete the following information.
It will be used for research purposes only.

Gender

- ☐ Male
- ☐ Female

Age

- ☐ Under 21
☐ 21-25
☐ 26-30
☐ 31-35
☐ 36-40
☐ 41-45
☐ 46-50
☐ 51-55
☐ Over 55

Ethnic Group

- ☐ American Indian
- ☐ Asian
- ☐ African American
- ☐ Hispanic
- ☐ Caucasian
- ☐ Other

Years of experience in Law Enforcement

- ☐ None
- ☐ Less than 1 year
- ☐ Between 1 and 2 years
- ☐ Between 2 and 5 years
- ☐ More than 5 years

Education - Mark the highest level you have completed

- ☐ High School Graduate or GED
- ☐ College, No Degree
- ☐ 2 Year Degree
- ☐ More than 2 years college, no degree
- ☐ 4 year college degree
- ☐ Advanced degree

Law Enforcement Related Education

- ☐ Some college in related education
- ☐ 2 year degree in related education
- ☐ 4 year degree in related education
- ☐ No related education

MARKING INSTRUCTIONS

- Use Only #2 Pencil .
- Erase changes cleanly.
- Make no stray marks.

EXAMPLES

IMPROPER MARKS



PROPER MARK



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The back page of the answer sheet, pictured below, will be used to record your answers for the video, writing, and reading tests. The answer sheet is divided into two sections. The first section (first two columns from the left) is numbered 1 through 46 for the video test. The right section is contains two columns, one for the writing test numbered 1 through 15, and the second for the reading test, numbered 1 through 30.

Video Test

Questions for this section presented on video.

1. ○○○○	35. ○○○○
2. ○○○○	36. ○○○○
3. ○○○○	37. ○○○○
4. ○○○○	38. ○○○○
5. ○○○○	39. ○○○○
6. ○○○○	40. ○○○○
7. ○○○○	41. ○○○○
8. ○○○○	42. ○○○○
9. ○○○○	43. ○○○○
10. ○○○○	44. ○○○○
11. ○○○○	45. ○○○○
12. ○○○○	46. ○○○○
13. ○○○○	
14. ○○○○	
15. ○○○○	
16. ○○○○	
17. ○○○○	
18. ○○○○	
19. ○○○○	
20. ○○○○	
21. ○○○○	
22. ○○○○	
23. ○○○○	
24. ○○○○	
25. ○○○○	
26. ○○○○	
27. ○○○○	
28. ○○○○	
29. ○○○○	
30. ○○○○	
31. ○○○○	
32. ○○○○	
33. ○○○○	
34. ○○○○	

Written Language Ability Test

Questions for this section are in your test booklet.

Writing Test

1. ○○○○
2. ○○○○
3. ○○○○
4. ○○○○
5. ○○○○
6. ○○○○
7. ○○○○
8. ○○○○
9. ○○○○
10. ○○○○
11. ○○○○
12. ○○○○
13. ○○○○
14. ○○○○
15. ○○○○

Reading Test

1. ○○○○
2. ○○○○
3. ○○○○
4. ○○○○
5. ○○○○
6. ○○○○
7. ○○○○
8. ○○○○
9. ○○○○
10. ○○○○
11. ○○○○
12. ○○○○
13. ○○○○
14. ○○○○
15. ○○○○
16. ○○○○
17. ○○○○
18. ○○○○
19. ○○○○
20. ○○○○
21. ○○○○
22. ○○○○
23. ○○○○
24. ○○○○
25. ○○○○
26. ○○○○
27. ○○○○
28. ○○○○
29. ○○○○
30. ○○○○

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4. Talogy Law Enforcement Aptitude Battery Test Component

The Talogy Law Enforcement Aptitude Battery (LEAB) consists of the following two test components: the Work Styles Questionnaire and the Life Experience Survey.

- The **Work Styles Questionnaire** is designed to assess work style related preferences and approaches to situations determined to be important to the effective performance of law enforcement officers.
- The **Life Experience Survey** is designed to assess candidates' past history and experience determined to be important to the effective performance of law enforcement officers.

You will have 1 hour and 40 minutes to read the test instructions and take the two components of the LEAB. The two components of the LEAB will NOT be timed separately. As a general guideline, it should take approximately 15 minutes to read all of the instructions appearing throughout the test booklet. You should plan on spending about 35 minutes on the Work Styles Questionnaire and about 50 minutes on the Life Experience Survey. Please note that these are just suggested times to ensure that you are able to finish the two components of the LEAB in the allotted time. You can divide the total available time among the two LEAB components as you wish.

Please note that the order in which the two test components will appear in the test booklet is the same as the order in which they are listed above (i.e., Work Styles Questionnaire and Life Experience Survey).

Part 1: Work Styles Questionnaire

This component is an important part of the LEAB. In addition to the cognitive and physical ability requirements placed upon law enforcement officers, certain personal characteristics are also important to effective performance. The Work Styles Questionnaire will be used to assess these important characteristics.

You should use approximately 35 minutes of the total LEAB assessment time to complete the Work Styles Questionnaire. No preparation is necessary (or expected) for the Work Styles Questionnaire component of the LEAB. Examples have been presented in the boxed area below so that you will know what to expect during this component of the LEAB.

The Work Styles Questionnaire contains a series of 173 short statements. You will read each statement (see examples below) and then decide on the degree to which you agree or disagree with each statement as it applies to you by selecting a rating from 1 to 5 using the rating scale presented in the boxed area below.



In this questionnaire, you will be instructed to:

- Rate yourself on a scale from 1 to 5 (see scale below) on a number of phrases or statements and record the rating you choose.
- Choose “Unsure” ONLY when you are truly not sure how to rate yourself.
- Work quickly through the questionnaire, provide honest responses, and avoid spending too much time thinking about how to respond to any single statement.
- Respond to every statement, even if no single point on the rating scale describes you or the way you feel perfectly, since candidates who do not respond to all statements on the Work Styles Questionnaire may be disqualified from the selection process.

Strongly Disagree	Disagree	Unsure	Agree	Strongly Agree
①	②	③	④	⑤

The following examples are presented ONLY for illustrative purposes and do not actually appear on the Work Styles Questionnaire portion of the LEAB. These examples are closely representative of the kinds of statements that will be included in the Work Styles Questionnaire.

1. I set goals and strive to achieve them.
2. I prefer to work alone.
3. I take time to think about why people do things.
4. I find myself taking control in group situations.
5. I find that it is not necessary to have all of the facts before making a decision.
6. Insults don't bother me.

Part 2: Life Experience Survey

The Life Experience Survey is designed to assess characteristics related to each candidate's past history and experience. In this survey, you will be presented with 108 questions that pertain to you and your personal experiences and will cover many different topics. Each question will be followed by five response alternatives (A through E). For each question, you will be asked to select one of the five response alternatives that best describes your past experience and to record the response you choose (see the examples in the boxed area below).

You should work at a steady pace through this survey, provide honest responses, and avoid spending too much time thinking about how to respond to any single question. You should answer every question by selecting the response that best fits you and your personal experiences, even if no single response perfectly describes you or your personal experiences. You should respond to every question since candidates who do not respond to all questions on the Life Experience Survey may be disqualified from the selection process.



You should use approximately 50 minutes of the total LEAB assessment time to complete the Life Experience Survey. Although no extended preparation is necessary (or expected) for the Life Experience Survey component of the LEAB, **we strongly recommend that you review your previous school and/or work-related documents (e.g., school transcripts, resume, evaluations from previous supervisors and/or instructors) to ensure that you are able to answer the Life Experience Survey questions regarding your past experiences as accurately as possible.**

Examples are presented below so that you will know what to expect during this component of the LEAB. These examples are presented ONLY for illustrative purposes and do not actually appear on the survey, but they closely represent the types of questions that you will see when you take this portion of the LEAB.

1. Your previous supervisor would describe you as someone who usually does:
 - A. more than your fair share of the work that must be done.
 - B. more work than most of your coworkers.
 - C. about as much work as most of your coworkers.
 - D. almost as much work as most of your coworkers.
 - E. less work than most of your coworkers.
2. Within the past two years, how many times have you taken a day off because you did not feel like going to work?
 - A. never.
 - B. once.
 - C. twice.
 - D. three times.
 - E. more than three times.
3. Since completing your high school education, how many days a month do you take part in some form of community-based activity (e.g., community service, athletics, clubs, drama, etc.) outside of work or school?
 - A. 0.
 - B. 1 - 2.
 - C. 3 - 5.
 - D. 6 - 8.
 - E. 9 or more.

Instructions for Recording Responses on the Talogy LEAB Answer Sheet

During the LEAB you will receive an examination booklet and an answer sheet. You may use your booklet for scratch work. Although you may write in your booklet, **your score will be based only on the answers that appear on your answer sheet.** Therefore, you should pay very careful attention to the instructions for recording responses on your answer sheet that are presented in this guide and during the LEAB administration.



All of the questions on the two components of the LEAB will be multiple-choice. You will receive one answer sheet to record your responses to both of the components. Your responses for each component will be recorded in a separate section on the back of the answer sheet. The answer sheet is presented on the pages that follow. You will indicate your response selection by darkening the circle corresponding to your choice.

There are a few points we urge you to keep in mind when marking your responses on the answer sheet during the LEAB:

1. Be sure to record all of your responses on the answer sheet. Do not make any other stray marks or notes on the answer sheet.
2. Be sure to use only a No. 2 pencil you were provided when you record your responses on the answer sheet, because the answer sheet is scannable and only marks made by a No. 2 pencil will be detected when scored. In other words, you will only receive credit for those responses that you record with a No. 2 pencil.
3. Be sure to record a response to every question or statement. If you do not respond to all Work Styles Questionnaire statements and all Life Experience Survey questions, you may be disqualified from the selection process.
4. Be sure that the number of the question you are working on in the examination booklet matches the number of the question you are marking on the answer sheet. That is, if you are on question 12 in the examination booklet, be sure that you are marking question 12 on the answer sheet.
5. Be sure to make pencil marks that are dark and neat when marking a response bubble. Pencil marks that are too light may not be detected when scored, so make sure that your pencil marks are dark. Pencil marks that overlap with another response bubble may be counted as a second response, and the question will be scored as incorrect.
6. Be sure to clean all erasure marks on the scan sheet since dark smudges within any of the response bubbles may be scored as a response. DO NOT put an "X" over an erasure to indicate the answer is incorrect and that you have changed your selection since the "X" and your new selection will be counted as two responses, and the question will be scored as incorrect.
7. Be sure to ask a test administrator if you have questions about the correct way to record your responses.



NEW JERSEY STATE POLICE

HONOR DUTY FIDELITY

The answer sheet for the Talogy LEAB is titled “Law Enforcement Aptitude Battery – 281.” The front page includes demographic information. Specific instructions for completing the demographic information will be provided at the test administration. The front page is shown below.

SECOND ANSWER SHEET – FRONT PAGE

PRINT AND CODE YOUR LAST NAME, FIRST NAME, & MIDDLE INITIAL HERE

LAST NAME												FIRST NAME												M	I
SMITH												CHRIS												L	
[Bubble grid for marking letters]																									

PRINT AND CODE TODAY'S DATE HERE

MO.	DAY	YEAR
Jan	0	1
Feb	2	5
Mar		
Apr		
May		
June		
July		
Aug		
Sept		
Oct		
Nov		
Dec		

PRINT AND CODE YOUR 9-DIGIT SOCIAL SECURITY NUMBER HERE USING COLUMNS A THROUGH I

A	B	C	D	E	F	G	H	I
1	2	3	4	5	6	7	8	9
[Bubble grid for marking digits]								

PRINT AND CODE YOUR EXAMINATION BOOKLET NUMBER HERE

BOOKLET NO.				
10001				
[Bubble grid for marking digits]				

Law Enforcement Aptitude Battery - 281

MARKING INSTRUCTIONS

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Do not mark more than one response per item.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.

CORRECT: ● **INCORRECT:** ✗

GENDER

☐ Male ☐ Female

RACE/ETHNICITY
(Mark ONE category that you identify with most closely.)

☐ White (Non-Hispanic/Latino)
☐ Black/African American (Non-Hispanic/Latino)
☐ Hispanic/Latino
☐ Asian
☐ Native Hawaiian/Other Pacific Islander
☐ American Indian/Alaskan Native
☐ Other

HIGHEST EDUCATION LEVEL COMPLETED
(Mark only one)

☐ No High School Diploma/GED
☐ High School Diploma/GED
☐ 1 year college
☐ 2 years college
☐ 3 years college
☐ 4 years college (no degree)
☐ Associate's Degree
☐ Bachelor's Degree
☐ Master's Degree
☐ Doctoral Degree
☐ Other Graduate Degree

DO NOT USE

Section I - Ability Test

DO NOT USE

To fill in your name, date, social security number (Identification No.), and booklet number, print the information in the spaces provided, putting one letter or number above each column of circles. Next, fill in the corresponding circle in the column below each letter or number. For purposes of this exam, you will not fill out the demographics information such as gender, race/ethnicity and education. When you are finished, please ensure that the information you have provided is correct.



NEW JERSEY STATE POLICE

HONOR DUTY FIDELITY

The back page of the answer sheet will be used to record your responses to the LEAB. The answer sheet is divided into two sections. Each section of the answer sheet corresponds to one of the two LEAB components. "SECTION II - WORK STYLES QUESTIONNAIRE" will be used to record your responses to the Work Styles Questionnaire statements. "SECTION III - LIFE EXPERIENCE SURVEY" will be used to record your responses to the Life Experience Survey questions. These instructions for completing your answer sheet will be repeated at the test administration. The back page is shown below.

SECOND ANSWER SHEET - BACK PAGE	Section II - Work Styles Questionnaire				Section III - Life Experience Survey		
	1. 1 2 3 4 5	45. 1 2 3 4 5	89. 1 2 3 4 5	133. 1 2 3 4 5	1. A B C D E	37. A B C D E	73. A B C D E
2. 1 2 3 4 5	46. 1 2 3 4 5	90. 1 2 3 4 5	134. 1 2 3 4 5	2. A B C D E	38. A B C D E	74. A B C D E	
3. 1 2 3 4 5	47. 1 2 3 4 5	91. 1 2 3 4 5	135. 1 2 3 4 5	3. A B C D E	39. A B C D E	75. A B C D E	
4. 1 2 3 4 5	48. 1 2 3 4 5	92. 1 2 3 4 5	136. 1 2 3 4 5	4. A B C D E	40. A B C D E	76. A B C D E	
5. 1 2 3 4 5	49. 1 2 3 4 5	93. 1 2 3 4 5	137. 1 2 3 4 5	5. A B C D E	41. A B C D E	77. A B C D E	
6. 1 2 3 4 5	50. 1 2 3 4 5	94. 1 2 3 4 5	138. 1 2 3 4 5	6. A B C D E	42. A B C D E	78. A B C D E	
7. 1 2 3 4 5	51. 1 2 3 4 5	95. 1 2 3 4 5	139. 1 2 3 4 5	7. A B C D E	43. A B C D E	79. A B C D E	
8. 1 2 3 4 5	52. 1 2 3 4 5	96. 1 2 3 4 5	140. 1 2 3 4 5	8. A B C D E	44. A B C D E	80. A B C D E	
9. 1 2 3 4 5	53. 1 2 3 4 5	97. 1 2 3 4 5	141. 1 2 3 4 5	9. A B C D E	45. A B C D E	81. A B C D E	
10. 1 2 3 4 5	54. 1 2 3 4 5	98. 1 2 3 4 5	142. 1 2 3 4 5	10. A B C D E	46. A B C D E	82. A B C D E	
11. 1 2 3 4 5	55. 1 2 3 4 5	99. 1 2 3 4 5	143. 1 2 3 4 5	11. A B C D E	47. A B C D E	83. A B C D E	
12. 1 2 3 4 5	56. 1 2 3 4 5	100. 1 2 3 4 5	144. 1 2 3 4 5	12. A B C D E	48. A B C D E	84. A B C D E	
13. 1 2 3 4 5	57. 1 2 3 4 5	101. 1 2 3 4 5	145. 1 2 3 4 5	13. A B C D E	49. A B C D E	85. A B C D E	
14. 1 2 3 4 5	58. 1 2 3 4 5	102. 1 2 3 4 5	146. 1 2 3 4 5	14. A B C D E	50. A B C D E	86. A B C D E	
15. 1 2 3 4 5	59. 1 2 3 4 5	103. 1 2 3 4 5	147. 1 2 3 4 5	15. A B C D E	51. A B C D E	87. A B C D E	
16. 1 2 3 4 5	60. 1 2 3 4 5	104. 1 2 3 4 5	148. 1 2 3 4 5	16. A B C D E	52. A B C D E	88. A B C D E	
17. 1 2 3 4 5	61. 1 2 3 4 5	105. 1 2 3 4 5	149. 1 2 3 4 5	17. A B C D E	53. A B C D E	89. A B C D E	
18. 1 2 3 4 5	62. 1 2 3 4 5	106. 1 2 3 4 5	150. 1 2 3 4 5	18. A B C D E	54. A B C D E	90. A B C D E	
19. 1 2 3 4 5	63. 1 2 3 4 5	107. 1 2 3 4 5	151. 1 2 3 4 5	19. A B C D E	55. A B C D E	91. A B C D E	
20. 1 2 3 4 5	64. 1 2 3 4 5	108. 1 2 3 4 5	152. 1 2 3 4 5	20. A B C D E	56. A B C D E	92. A B C D E	
21. 1 2 3 4 5	65. 1 2 3 4 5	109. 1 2 3 4 5	153. 1 2 3 4 5	21. A B C D E	57. A B C D E	93. A B C D E	
22. 1 2 3 4 5	66. 1 2 3 4 5	110. 1 2 3 4 5	154. 1 2 3 4 5	22. A B C D E	58. A B C D E	94. A B C D E	
23. 1 2 3 4 5	67. 1 2 3 4 5	111. 1 2 3 4 5	155. 1 2 3 4 5	23. A B C D E	59. A B C D E	95. A B C D E	
24. 1 2 3 4 5	68. 1 2 3 4 5	112. 1 2 3 4 5	156. 1 2 3 4 5	24. A B C D E	60. A B C D E	96. A B C D E	
25. 1 2 3 4 5	69. 1 2 3 4 5	113. 1 2 3 4 5	157. 1 2 3 4 5	25. A B C D E	61. A B C D E	97. A B C D E	
26. 1 2 3 4 5	70. 1 2 3 4 5	114. 1 2 3 4 5	158. 1 2 3 4 5	26. A B C D E	62. A B C D E	98. A B C D E	
27. 1 2 3 4 5	71. 1 2 3 4 5	115. 1 2 3 4 5	159. 1 2 3 4 5	27. A B C D E	63. A B C D E	99. A B C D E	
28. 1 2 3 4 5	72. 1 2 3 4 5	116. 1 2 3 4 5	160. 1 2 3 4 5	28. A B C D E	64. A B C D E	100. A B C D E	
29. 1 2 3 4 5	73. 1 2 3 4 5	117. 1 2 3 4 5	161. 1 2 3 4 5	29. A B C D E	65. A B C D E	101. A B C D E	
30. 1 2 3 4 5	74. 1 2 3 4 5	118. 1 2 3 4 5	162. 1 2 3 4 5	30. A B C D E	66. A B C D E	102. A B C D E	
31. 1 2 3 4 5	75. 1 2 3 4 5	119. 1 2 3 4 5	163. 1 2 3 4 5	31. A B C D E	67. A B C D E	103. A B C D E	
32. 1 2 3 4 5	76. 1 2 3 4 5	120. 1 2 3 4 5	164. 1 2 3 4 5	32. A B C D E	68. A B C D E	104. A B C D E	
33. 1 2 3 4 5	77. 1 2 3 4 5	121. 1 2 3 4 5	165. 1 2 3 4 5	33. A B C D E	69. A B C D E	105. A B C D E	
34. 1 2 3 4 5	78. 1 2 3 4 5	122. 1 2 3 4 5	166. 1 2 3 4 5	34. A B C D E	70. A B C D E	106. A B C D E	
35. 1 2 3 4 5	79. 1 2 3 4 5	123. 1 2 3 4 5	167. 1 2 3 4 5	35. A B C D E	71. A B C D E	107. A B C D E	
36. 1 2 3 4 5	80. 1 2 3 4 5	124. 1 2 3 4 5	168. 1 2 3 4 5	36. A B C D E	72. A B C D E	108. A B C D E	
37. 1 2 3 4 5	81. 1 2 3 4 5	125. 1 2 3 4 5	169. 1 2 3 4 5	By signing below, I certify that I have read and understand all instructions provided, that I have been truthful and honest in all of my responses, and that I will not discuss the specific content of the Law Enforcement Aptitude Battery with anyone. Signature: _____ Date: _____			
38. 1 2 3 4 5	82. 1 2 3 4 5	126. 1 2 3 4 5	170. 1 2 3 4 5				
39. 1 2 3 4 5	83. 1 2 3 4 5	127. 1 2 3 4 5	171. 1 2 3 4 5				
40. 1 2 3 4 5	84. 1 2 3 4 5	128. 1 2 3 4 5	172. 1 2 3 4 5				
41. 1 2 3 4 5	85. 1 2 3 4 5	129. 1 2 3 4 5	173. 1 2 3 4 5				
42. 1 2 3 4 5	86. 1 2 3 4 5	130. 1 2 3 4 5					
43. 1 2 3 4 5	87. 1 2 3 4 5	131. 1 2 3 4 5					
44. 1 2 3 4 5	88. 1 2 3 4 5	132. 1 2 3 4 5					



Answering the Talogy Law Enforcement Aptitude Battery (LEAB) Questions

Preparation for the Work Styles Questionnaire and Life Experience Survey is very minimal; **however, we strongly recommend that you review your previous school and/or work-related documents (e.g., school transcripts, resume, evaluations from previous supervisors and/or instructors) to ensure that you are able to answer the Life Experience Survey questions regarding your past experiences as accurately as possible.**

When participating in the Talogy LEAB follow these general guidelines:

1. **Read all of the instructions carefully and pay careful attention to any additional instructions provided by administrators.** Specific instructions will be provided within the test booklet for each test component. It is very important that you read these specific instructions carefully before starting each test component to ensure that you understand the procedures that need to be followed.
2. **Know how much time you have to take the LEAB and how much time you should spend on each of the two components of the LEAB.** You will have 1 hour and 40 minutes to read the test instructions and take the two components of the LEAB. The two components of the LEAB will NOT be timed separately. The amount of time that you should allot to each component will be recommended in the LEAB instructions you receive at the test site. As a general guideline, it should take approximately 15 minutes to read all of the instructions appearing throughout the test booklet. You should plan on spending about 35 minutes on the Work Styles Questionnaire and about 50 minutes on the Life Experience Survey. Please note that these are just suggested times to ensure that you are able to finish the two components of the LEAB in the allotted time. You can divide the total available time among the two LEAB components as you wish. You may use an authorized timekeeping device (e.g., watch, stopwatch, timer) to keep track of time during the LEAB administration. Any time keeping device must be silenced during the LEAB administration. Any device that has the capability to transmit OR receive messages may NOT be used as a timekeeping device.
3. **Make sure you know how to correctly record your responses.** You should also pay careful attention to the specific instructions that will be provided when you are taking the LEAB. Be careful to record your responses carefully as you work through the LEAB to avoid losing credit due to response entry errors.
4. **Answer every question on each of the two test components.** Do not leave any questions blank. When completing the Work Styles Questionnaire and Life Experience Survey, if you are unsure of how to respond, choose the alternative that most accurately describes your past experiences, behavior, or how you feel. Candidates who do not respond to all questions on the Work Styles Questionnaire and Life Experience Survey may be disqualified from the selection process.
5. **Provide honest responses.** It is very important that you respond honestly as you take each of these test components. It is possible that other individuals may suggest that you respond in certain ways to increase your chances of being hired, even if those responses do not accurately or honestly reflect your experience or feelings. There are two important reasons why you should respond honestly despite these kinds of suggestions. First, each of these two components



contains internal mechanisms that make it possible to identify candidates who are not responding honestly. If the pattern of your responses suggests that you are not responding honestly, you may be disqualified from the selection process. Second, background investigations and other similar procedures will be conducted on each eligible candidate. During these procedures, specific information related to some of the questions asked in the Work Styles Questionnaire and Life Experience Survey may be obtained. If information obtained during these investigations is inconsistent with the responses you provided during the LEAB, you may be disqualified from the selection process.

III. Effective Test Preparation Strategies

This section contains a number of different suggestions that may help you prepare for and take the written test battery. As you read these suggestions, try to determine which ones will be most helpful to you. ***Please keep in mind that these are only suggestions and that different people may find some of the suggestions more or less helpful than others.***

Advanced Preparation for the Testing Session

Familiarize Yourself with Instructions and Type of Test Questions

Carefully read and become familiar with the instructions and the type of test questions that are described in this informational guide. You will feel more comfortable during the written test if you are familiar with the instructions and types of questions prior to the actual test administration. Reading and responding to the example questions that are included in this guide will help you become familiar with the general format of the written test. Try and imagine other questions that are like the practice questions. Finally, review the manner in which you are to record your answers. Becoming familiar with the mechanics of taking the tests will save time and anxiety on test day.

Take Care of Your Well-Being Before the Written Test

Be sure to get enough sleep—a good night's sleep is especially critical the night before the written test. You should also take steps to increase the quality of your sleep. Disrupted sleep affects memory, mood, and general well-being. Caffeine in the evening, or excessive caffeine at any time, may make it more difficult to fall asleep and will also affect the quality of your sleep. A good diet may also affect your ability to perform well in the written test. Make sure that you get enough nutritional foods before the written test. Finally, you may find it helpful to have an exercise routine as part of your test preparation. A healthy body gives you more energy and focus.

Manage Your Anxiety

If you feel anxious before or during the written test, take several slow, deep breaths to relax. Also, please realize that it is normal to be somewhat nervous even if you are well prepared.

Practice Your Listening Skills

Effective listening skills are critical for success on the written test. The test administrator will read the instructions aloud to you, and for the video test you will be required to watch and listen to police-related situations. Your ability to listen to and clearly understand the instructions, questions, and/or situations will impact how well you will do on the written test. Inappropriate listening habits include:

- *Interruptions* - Poor listeners often interrupt the speaker before he or she finishes.
- *Anxiety* - Over anxiety may cause you to lose track of what is being said.



- *Daydreaming/Lack of Focus/Preoccupation* - The listener is not focused on the speaker, is not concentrating on what is being said, or is preoccupied with something so that he/she “tunes out” what is being said.

Instead, actively listen to the information being provided in the tests by:

- Concentrating on the instructions, questions, and/or situations being presented to you.
- Making sure that you understand the instructions or what is being asked.
- Refocusing on what is being said and asking for clarification on the instructions if you do not fully understand them or your attention is wandering.

Day of the Testing Session

Arriving at the Testing Location

During the testing session, you will be in a room with many other candidates. Below are some general tips to help you be successful when you arrive at the testing location.

- Arrive at the test site one hour prior to your scheduled exam.
- Do NOT bring any electronic communication devices (i.e., cell phones, beepers, laptops, smartwatches) in to the building where you are taking the written test.
- Remain detached from others who might distract you from your mission. It is particularly important to avoid loud groups and those who are obviously uncomfortable about the upcoming test.

Stay Relaxed and Focused on the Test

During the testing session, it is important to stay relaxed and focused on the tests. To perform your best, you need to be positive and confident. Work quickly, but accurately. You may find it helpful if you wear a watch to the testing session. This will help you monitor the time. You should try to complete all questions on the test, but if you find yourself working a little slowly, do not sacrifice accuracy for speed.

Listen to and Read the Instructions/Questions Carefully

The test administrator will read the instructions aloud. Be sure to follow along in the test booklet and/or assessment booklet instructions handout. Each test has different instructions. The instructions will clarify any issues that are specific to the test you are taking. Be sure that you understand what to do for each test. If you have any questions, be sure to ask them before the test begins.

Know the Time Limits

The test administrator will read aloud the time limit for each test during the instructions. Make a note of the start time. Do NOT set an alarm. It is important to use the time limits to pace yourself. Occasionally check your testing progress against the time limit. If you are having difficulty answering a question, go on to the next question. If you have time left when you get to the end of the test, you may go back and answer any skipped questions. Finally, do not panic if others finish before you. Everyone takes tests at different speeds. Stay focused and complete as many of the questions as you can in the time provided.



Using Scannable Answer sheets

The written examination has “scannable” answer sheets that you will use to record your answers to the test questions. A computer will “scan” all applicants’ answer sheets in order to database and score all tests. When using a scannable answer sheet, it is very important that you follow the rules below, otherwise your answer to a test question may be scored as incorrect.

- *Use only the No. 2 lead pencil you have been given.*
- *Make neat, dark marks that completely fill the bubble of your answer (□).*
- *Make no stray marks of any kind.*
- *Erase cleanly and completely your old answer if you change your mind about an answer.*
- *If you erase an answer, be extremely careful not to leave any eraser marks or smudges on the response form.*
- *Only record one answer for each question.*
- *When recording your answer, ensure that the answer sheet question number is the same as the test booklet question number.*
- *Follow the instructions carefully and check your work. It is your responsibility to make accurate entries on the materials, and mistakes may be costly.*

Please familiarize yourself with the sample answer sheets provided in the sections above.

Additional Resources on Test Taking Strategies

It is your responsibility to be well prepared for the testing session. We have introduced some basic steps that will help you feel more positive and confident about test taking. There are numerous books that have been written on test taking and strategies for taking tests. If this is a subject that interests you, check your local library or the Internet for additional resources.

VI. Frequently Asked Questions

How long will the written tests take?

You should expect to be at the written test site for approximately five hours for check-in, test administration/instructions, and breaks.

Will breaks be provided during the examination?

Yes. Appropriate break(s) will be provided during the test administration. Keep in mind that you will not be able to leave the testing site during the administration of any of the tests.

What should I bring to the written test?

Applicants must bring photo identification (e.g., driver’s license, government ID, passport) and your e-scheduling *Exam Registration Receipt*. Applicants will not be granted access to the testing site without proper identification. You may also bring a light snack to eat or drink during the break(s).

What should I NOT bring to the written test?

You may NOT bring any electronic devices, such as cell phones, or weapons of any kind into the written test site. The use of such devices will be strictly prohibited and will lead to immediate dismissal from the New Jersey State Police written examination and selection process.



Who will be administering the written test?

The New Jersey State Police will be administering the written examination.

What should I wear to the written test?

Applicants should report for written testing in proper business attire. Sweatshirts, sweat pants, shorts, and tee shirts are not appropriate.

When will I find out my results?

Following the written exam, you will be notified whether you have been selected to move forward in the selection process. Results will take approximately six to eight weeks to be tabulated. **DO NOT call the Selection Process or New Jersey State Police Headquarters for exam results.**

Can I reschedule and make-up the written test?

No, all applicants must take the written examination on the date you selected through the e-scheduling system.

Can I do anything to prepare for the written test?

Yes. Please study the information in this guide to help you become familiar with the tests, their instructions, and the type of questions that will be asked. In addition, there are numerous books on test taking strategies that you may find helpful in preparing for the written test examination. If you are interested in familiarizing yourself with the FrontLine National tests and/or would like to practice answering test questions, please visit www.ergopracticetests.com.