

NATALIE A. GAGLIARDI-LEVINE



My mission is to leverage my expertise, experience, and enthusiasm to empower students and faculty to succeed in the classroom and to prepare all for their future personal and professional goals.

CERTIFICATIONS:

- *State of New Jersey Principal Certificate of Eligibility (anticipated completion of L2L April 2025)*
- *State of New Jersey Standard Teaching Certificate*
- *State of New Jersey Teacher of Students with Disabilities Certificate*
- *State of New Jersey Learning Disabilities Teacher Consultant Certificate*
- *State of New Jersey Supervisor Certificate*
- *Wilson Intensive Level 1 Certificate*

EDUCATION:

- **Masters Degree in Education: Leadership in Educational Administration, December 2022**
Capella University, Minneapolis, MN
- **Masters Degree in Special Education, January 2009**
Rutgers, The State University of New Jersey, New Brunswick, NJ
- **Bachelor of Arts in Elementary Education/Concentration in Psychology May 2001**
The College of New Jersey, Ewing, NJ

RELATIVE WORK EXPERIENCE:

Administration

Spring Lake Boro School District, H.W. Mountz School, Spring Lake, NJ September 2020-Present

- *Supervisor of Student Services:* supporting all students to ensure compliance and program implementation
 - Supports faculty in implementing individualized programming for students with learning differences
 - Initiated and successfully implemented a multi tiered approach to supporting students with academic and social emotional needs
 - Provides information to faculty and to the Board of Education, formally, after analyzing student data and its impact on the decision making process in regards to curriculum resources, faculty training and programming needs
 - Supports the efforts of the Child Study Team in their roles of evaluation and implementation of individualized plans
 - Created a more comprehensive Gifted and Talented program that utilized multiple measures in the identification process as well as provided students with a progression of project based learning opportunities
 - Created and implemented after school enrichment opportunities to support student passion and interest through club offerings
 - Collaborates with colleagues among the Manasquan High School sending district to successfully implement a convocation program that extends student learning with innovative lessons that expand outside the classroom
 - Organizes scheduling for Extended School Year including related services, structured literacy programming, and IEP goal and objective implementation
 - Organizes upcoming school year projections of student placement and/or programming in a timely and efficient manner
 - During weekly meetings, collaborates with counseling personnel to address student needs both proactively and through interventions, including faculty training, program development, and lesson implementation (e.g., Peer Leadership, *Wingman* initiative, *Converlations*).
 - Attends monthly county director meetings as an active member of the MCADSE
 - Co presenter on the value of curriculum and student services analyzing student data and articulating needs in regards to structured literacy programming.
- *Supervisor of Curriculum and Instruction:* including curriculum research and development
 - Coordinated and implemented professional development opportunities for faculty and staff

- Created a district wide template to be used for all curricula documents via Google sites
- Lead various committees in revising, editing and publishing curriculum documents which included all necessary components as outlined by the NJDOE
- Attended monthly county director meetings as an active member of the MC3
- *Assistant Principal*: contributing member of the school leadership team in regards to daily operations, student discipline and positive behavior supports, scheduling, facilitation of faculty meetings, and parent communication
 - Plan and schedule school opening activities and programs, back to school night schedules, parent/teacher conference scheduling
 - Contributes to monthly team leader agendas and facilitates monthly team leader meetings providing an opportunity for collective leadership
 - Actively participates in weekly administration meetings
 - Attends monthly PTA meetings and contributes to the administrative report.
- *Anti-bullying coordinator*: leads efforts to prevent and address bullying within a school or organization.
 - Developed and enforced anti-bullying policies
 - Organizes training for staff and students, and manages reporting systems for bullying incidents.
 - Provides support to victims, implements intervention strategies, and collaborates with the school community to promote a safe and inclusive environment.
 - Monitors the effectiveness of anti-bullying programs, mediates conflict mediation, and ensures a positive school culture.
- *Safety Care Trainer*: successfully completed specialist training to help support faculty in implementing de-escalation strategies and behavior modification techniques.
- Knowledge of software components that provide support in student learning and achievement (i.e. OnCourse, Genesis, iReady, Achieve 3000, Frontline, IXL, Reading A-Z, Mystery Science, Learning Ally, NewsELA, No Red Ink)

Governance

Board of Education Member, Point Pleasant Boro, NJ January 2024-Present

- Active member in good standing
- Participation in both business meetings and workshop meetings helping to shape the educational experience of students and ensuring effective operation of schools
- Member of Gifted and Talented sub committee

Classroom Educator

Freehold Township Elementary School District, Freehold, NJ September 2001-August 2020

- 3rd grade general education teacher
- 2nd, 3rd, 4th and 5th grade pull out resource room teacher
- Participated in planning and implementation of lessons that were tailored to the unique and individual needs of each student
- Home instructor for various grade levels through tenure
- Participated in a co-teaching model
- Mentor to novice teachers
- Host to student teachers
- Participated in workshops focused on reading comprehension, guided reading, mathematical achievement, writing, learning styles, multiple intelligences, inclusive teaching, and differentiated instruction, workshop model

Internship for Learning Disabilities Teacher Consultant, May 2008- July 2008

- Responsible for using the Woodcock Johnson III Test of Achievement and Cognitive Skills to test students referred to the Child Study Team
- Observations completed in the classroom and during testing
- Analyzed data received from testing
- Compiled information and wrote comprehensive reports to be used by all Child Study Team members
- Participation in parent planning and IEP meetings
- Created goals and objectives for implantation in IEPs
- Observed case management meetings

Committee work:

- Member of the Intervention and Referral Services committee-case coordinating various cases across the grade levels, responsibilities including; classroom observations, articulation with teachers and dialogue with parents
- School based Data Coach

- Member on the following district committees: New Jersey Tiered System of Supports (NJTSS) , district wide Data Team, Student Learning Portfolios, 4th grade writing
- Member of the School Safety Team-working with teachers and administrators to create and implement lessons and activities that support anti bullying efforts
- Served on district's Math Curriculum Committee- articulating core curriculum standards, choosing a new mathematical series for district to implement and writing curriculum pacing guides
- Served on district's Science Curriculum Committee- articulating core curriculum standards, choosing a new science series for district implementation and writing curriculum pacing guide
- Served on district's Reading Curriculum Committee- piloting a new reading program which required articulation of core curriculum standards and attending trainings
- Served on district's Writing Curriculum Committee- articulating with teachers on writing units and making revisions to current curriculum based on the Understanding By Design method of curriculum planning.
- Served on the Positive Behavior Support school based team-working with teachers and students on implementing school wide positive behavioral plans