

Kerri VanEenennaam

The College of New Jersey • [REDACTED]

OBJECTIVE:

To secure an **elementary** or **special education** teaching position which provides an opportunity to facilitate the academic, personal, and social growth of students.

EDUCATION:

Bachelor of Science in Special Education, (May 2001)

The College of New Jersey (formerly Trenton State College), Ewing, NJ

Cumulative Grade Point Average: 3.370; Dean's List

CERTIFICATIONS:

Special Education, Teacher of the Handicapped, (May 2001)

Elementary Education K-8, (May 2001)

Substitute Teacher - Ocean County - State of New Jersey, (Fall 1999)

PROFESSIONAL EXPERIENCE:

Student Teacher, Bear Tavern Elementary School

Hopewell, NJ, (Spring 2001)

Created and implemented lesson plans in reading, language, and mathematics to fourth and fifth grade students in a *resource center* with mild-moderate learning disabilities. Developed and implemented several integrative units. Managed classroom behavior and responded to parent inquiries.

Junior Professional Experience, Parkway Elementary School

Ewing, NJ, (Spring 2000)

Prepared and presented lessons in all subject areas to first grade students in a regular education setting. Provided instruction in a *resource center* as well as *in-class support* for second through fifth grade students. Created and implemented a unit on works by Dr. Seuss.

Tutor, Parkway Elementary School

Ewing, NJ, (Fall 1999)

Tutored fourth grade student on an individual basis in reading and writing.

Sophomore Professional Experience, Mercer County Community College

West Windsor, NJ, (Fall 1998)

Observed and taught weekly lessons to multiply handicapped students.

RELATED WORK EXPERIENCE:

Staff, Eden Institute for Individuals with Autism

Princeton, NJ, (Fall 1999)

Counseled and supervised two to three students with autism in various after-school activities.

Community Advisor, The College of New Jersey

Ewing, NJ, (Fall 1998)

Counseled, supervised and assisted 44 residents in building a community environment. Made referrals and enforced college policies.

ACTIVITIES:

Kappa Delta Pi Honor Society in Education, *member*

Special Olympics, *volunteer*

Council for Exceptional Children, *member*

Intramural Soccer, *member*

INTERESTS:

Soccer, running, student government. Interested in coaching opportunities.

References furnished upon request.