

December 10, 2015

Dear Mrs. McCooley:

[REDACTED]
 [REDACTED]
 [REDACTED]
 [REDACTED]

[illegible][illegible]

Sincerely,

John P. Acampora

QUALIFICATION SUMMARY

- Teachers College Reading and Writing Project Trained (Reading and Writing)
- Competent in Danielson's Framework for Teaching Evaluation System and Teachscape
- Proficient in grant proposals and implementing Title I & III funded programs and curricula
- Comprehensive knowledge of Common Core Curriculum Standards
- Adept at providing professional development for staff and developing/aligning curricular documents

EDUCATION

Supervisor Certification, July 2012 **New Jersey City University**, Jersey City, NJ

Special Education Certificate, May 2012 **TCNJ**, Ewing, NJ

Masters in Educational Technology, May 2010 **New Jersey City University**, Jersey City, NJ

Bachelor of Science in Elementary Education and Psychology, Graduation: May 2006 **TCNJ**, Ewing, NJ

CERTIFICATIONS

Standard Certificate, Supervisor Certificate, State of New Jersey, October 2012

Standard Certificate, Teacher of Students with Disabilities, State of New Jersey, May 2012

Highly qualified Language Arts and Literacy, passed Praxis for Middle School Endorsement, May 2010

Standard Certificate (K-8), Elementary Education, State of New Jersey, September 2006

Completed and passed Praxis Exam – Elementary Education Content Knowledge, April 2003

SUPERVISOR EXPERIENCE

Supervisor of Curriculum and Instruction, **Springfield Township School**, Jobstown, NJ, 07/2014- Current

- Assist in providing leadership for Preschool through 6th grade educational programs
- Support teachers with implementing *Reader's and Writer's Workshop*
- Facilitate Professional Learning Community meetings for grades Kindergarten-4th Grade
- Support and assist teachers with revising district curricular documents
- Model instructional strategies and provide professional development opportunities for staff
- Deliver in-service programming during faculty meetings, workshops, and PLCs
- Observe and evaluate staff using *Danielson's Framework* and *Teachscape*
- Collaborate with district literacy coaches to identify needs and develop support cycles for staff
- Assists with the coordination of student assessment and the standardized testing programs
- Manage the collection and analysis of student achievement data
- Present curriculum workshops for Board of Education, parents, and staff
- Serve as a member of Technology Committee and developed curricular support for staff
- Review lesson plans and provide timely feedback
- Serve as a member of NJ DOE K-2 Standards Review Sub-Committee

TEACHING EXPERIENCE

First Grade Teacher (Inclusion), **Slackwood Elementary School**, Lawrence Township, NJ, 09/2011- 06/2014

Teacher Leadership:

- Develop Writing Curriculum using *Lucy Calkins Units of Study* for teachers in grades K-3
- Implement and in-service staff on *The Responsive Classroom Curriculum*
- Participate in grant opportunities to receive iPads for the students in grades K-3
- Provide technology and curriculum professional development for staff (K-5)
- Present workshops at NJASA Techspo 2012 and TCNJ to facilitate effective technology integration
- Serve as a member of Technology Committee and developed curricular support for staff
- Implement and support *Words in Action (DSC)* vocabulary program
- Serve as a member of Report Card Committee

Classroom Experience:

- Implement balanced literacy framework, including the Fountas and Pinnell assessment system and guided reading strategies with leveled library support in the K-3 language arts program
- Develop differentiated lesson plans and instructional materials for pupils in grade one
- Collaborate with grade-level colleagues to implement *Reader's and Writer's Workshop*
- Collaborate with Co-Teacher to develop differentiated lesson plans for an inclusive classroom
- Utilize formative assessments, and Aimsweb data to drive instruction and meet the needs of all learners
- Implement district-approved curriculum including: *Go Math*, *Foss Science*, *Nystrom: Where and Why*, and *Words Their Way*

*First Grade Teacher- Inclusion Classroom, **Newell Elementary School**, Allentown, 09/2010- 06/2011*

- Develop differentiated lesson plans and instructional materials for pupils in grade one
- Implement district approved literacy curriculum using *Reader's and Writer's Workshop*
- Supervise inquiry-based science experiments and concepts with *Foss Kits*
- Co-teach effectively with special education teacher
- Use behavior modifications to improve conduct and encouraging participation
- Utilize SMARTboard with *enVision Mathematics Program and Foundations*
- Evaluate student progress through Running Records and on-going formative assessments
- Integrate technology through the use of SMARTboard, student laptops, and iPads
- Recipient of a UFREA grant to utilize iPads to read e-books and improve student fluency

*Fourth Grade Teacher- Inclusion Classroom, **Frank Defino Central**, Marlboro, NJ 09/2006- 06/2010*

- Develop and implement lesson plans for all subjects in a fourth grade class
- Recipient of a Marlboro Educational Foundation grant in the 2007-2008 to implement inquiry activities
- Collaborate with eight staff members on grade level including BSI math and reading specialists
- Use interactive white board (ACTIVboard) to actively engage all students in lessons
- Utilize technology in classroom as both a method to enhance instruction and enhance communication
- Operate computer programs in the classroom: Kidspiration, Audacity, Photo Story 3, and Movie Maker
- Implement *Literature Circles* and *Balanced Reading Program* for students

PROFESSIONAL ASSOCIATIONS

*Member, **International Literacy Association (ILA)** 2013*

*Member, **National Council for the Social Studies (NCSS)** 2009*

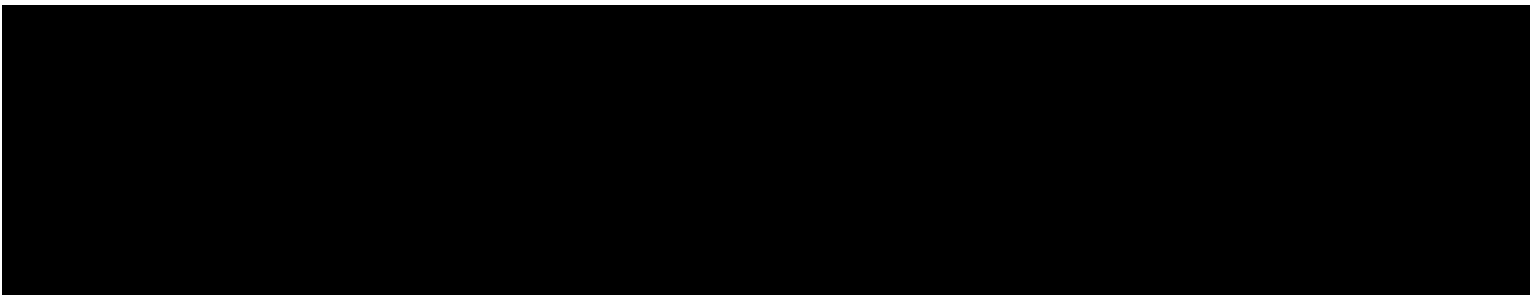
*Member, **New Jersey Association of School Administrators (NJASA)** 2008*

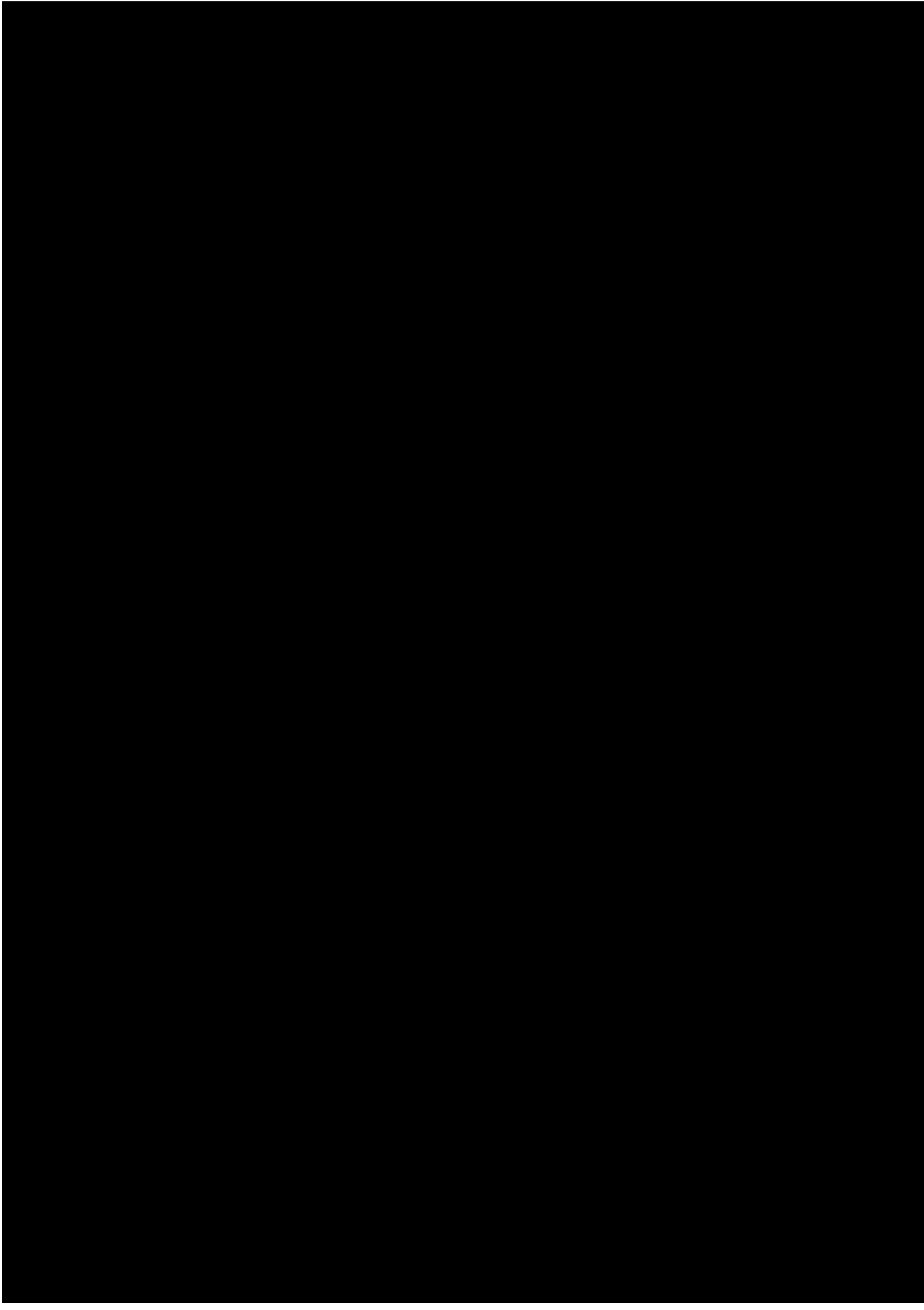
*Member, **New Jersey Principals and Supervisors Association (NJPSA)** 2014*

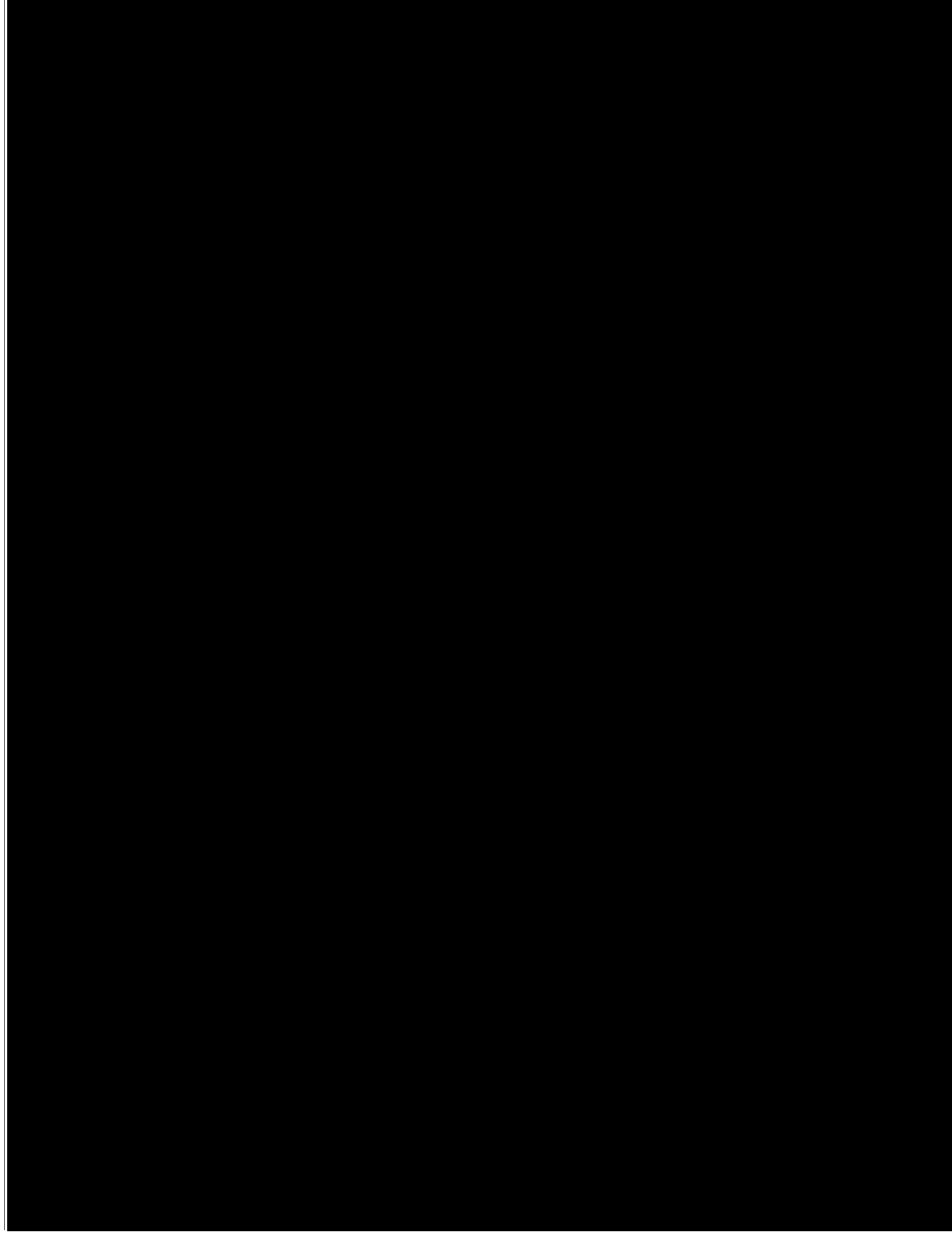
*Member, **New Jersey Association for Gifted Children (NJASG)** 2014*

*Member, **Association for Supervision and Curriculum Development (ASCD)** 2014*

REFERENCES









APPLICATION FOR EMPLOYMENT

LITTLE EGG HARBOR SCHOOL DISTRICT

307 Frog Pond Road

Little Egg Harbor, NJ 08087

Phone: 609-296-1719 ext. 1028

FAX: 609-296-3225

www.lehsd.k12.nj.us



We consider applicants for all positions without regard to race, creed, color, national origin, age, ancestry, nationality, marital or domestic partnership or civil union status, sex, gender identity or expression, disability, liability for military service, affection or sexual orientation, atypical cellular or blood trait, genetic information (including the refusal to submit to genetic testing) or any other legally protected status. Employment in the district does not begin until a written contract is executed and subject to a complete and thorough background check.

Acampora

John

P

Last Name

First Name

Initials

Street Address

Postal Code

City

State

Zip Code

Phone #

Mailing Address (if different than above)

E-Mail Address (optional)

CERTIFIED POSITIONS APPLIED FOR:

Principal	☐	Child Study Team	☐	School Nurse	☐
Elementary Supervisor	☒	Teacher	☐		

NON-CERTIFIED POSITIONS APPLIED FOR:

Paraprofessional	☐	Custodian	☐	Cafeteria/Playground	☐
Secretary/Clerk	☐	Community School	☐		

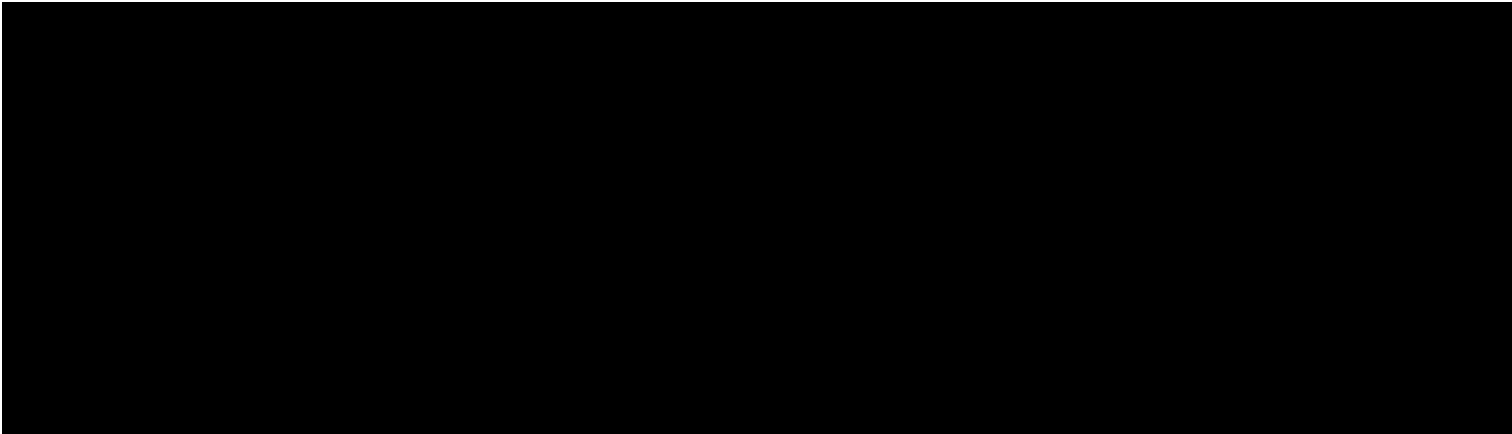
SUBSTITUTE POSITIONS APPLIED FOR:

SUB Teacher	☐	SUB Paraprofessional	☐	SUB Community School	☐
SUB Secretary/Clerk	☐	SUB Custodian	☐	SUB Cafeteria/Playground	☐

EDUCATION HISTORY

REFERENCES

(Three (3) Letters of Reference Are Required)



SKILLS

Please describe any specialized training, computer skills, secretarial skills, honors received, etc. that you feel may be helpful to us in considering your application:

See Resume & Cover Letter

STATEMENT

Why do you wish to be employed by the Little Egg Harbor School District?

See Resume & Cover Letter

In the event that you are granted an interview or you are hired in a substitute capacity, there is no guarantee that a permanent position is being offered.

Employees are treated during employment without regard to race, creed, color, national origin, age, ancestry, nationality, marital or domestic partnership or civil union status, sex, gender identity or expression, disability, liability for military service, affection or sexual orientation, atypical cellular or blood trait, genetic information (including the refusal to submit to genetic testing) or any other legally protected status.

As an employer with an Affirmative Action Program, we comply with government regulations, including Affirmative Action responsibilities where they apply.

The information that is provided in this Application for Employment is true, correct, and complete. If employed, any misstatement or omission of fact on this application may result in my dismissal.

SIGNATURE: John Scamporr **DATE:** 12/10/15

OFFICE USE ONLY

INTERVIEWED BY:

DATE INTERVIEWED:

REFERENCES VERIFIED BY:

CERTIFICATION(S) VERIFIED BY:

COMMENTS:

