

Hugh Gavin Wynne

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Contents:

1. Attachment: Cover Letter

Prepared for: JAIME CANGIALOSI-MURPHY
Ridgewood Public Schools
Feb 16, 2024 1:29 PM

To Whom it may concern,

My teaching experience thus far falls into two categories and displays the kind of careers one may pursue as a Latin specialist teacher: I have experience teaching private school early-age Latin classrooms, and I have completed two maternity leave positions in public high schools. However, I also have interest in Spanish, World History, and ESL teaching. I have been for a long time committed to social justice in my work, because I see myself as a teacher of the skill of literacy through the Latin classroom, and our modern society is built on a premise that everyone deserves and benefits from the highest level of literacy education provided. Working at Prep for Prep showed me what opportunities teaching in the highest echelon of New York City private schools would offer in terms of social justice benefit, while I see the goal of maintaining a large-scale public school Latin program as something that is aspirational for me in its social justice benefit. However, maintaining a level of growth in a public-school elective language program speaks a lot to how I would like to see the classroom management of a Latin classroom implemented.

A disturbingly simple truth of 21st-century Latin teaching is that to grow a program, the approach and the material has to be fun for the student, and of course a lot is fun to young minds about ideas that are 2000 years old. Since Latin has also been taught for 2000 years, however, the Latin classroom remains stuck more than any other world language course in the traditional method of grammar-translation language instruction, and this can no longer be justified in the classroom solely on an appeal to the value of this dubiously canonized “Western” knowledge. However, from my experience as a private school educated, young/naive teacher still trying to implement a bit of Latin *drill* in the classroom, I have found that students will tolerate the nerve-wracking, cold-call, Socratic questioning of a Latin teacher, because it is spontaneous and develops instantaneous thinking quite clearly. However, we can have no doubt in our minds anymore that students would consider it fun.

The training required to complete two public education sector maternity leaves has also left a mark on me. It provided me in-person mentoring of a virtual teacher, and I educated myself on teaching methods of world languages, rather than the pursuit of higher- and higher-level academic seminars through academia I had gained. I have learnt a lot from using the materials of Mrs. Murphy and Mrs. Lodato, and Mrs. Lodato’s integration of technology alongside grants to purchase natural method reading materials for her students. Mrs. Lodato showed me also a thriving Latin program, and what that meant was that she showed me a lot about how to transfer Latin away from grammar-translation and summative tasks. It meant formative learning was commonplace, with the student doing interpretive skills through their own motivation, and increased active learning of grammar subjects, rather than relying on too much passive instruction of grammar. She also introduced me to the world of possibilities with kahoots, quizlets, and gimkits, and a few key connections to learning resources online for Latin teachers, which are fewer than other world languages.

I have found myself able to teach with rigor in a variety of learning environments, and in each one I took the opportunity to look into the little details of the learning environment, syllabus design and learning disabilities, diversifying the Latin curriculum, hybrid teaching and the requirements of upping technology integration that now accompany us, and improving classroom instruction in the current masked classroom environment. It has been a turbulent few years in which to begin a teaching career, and the variety of my teaching experience has shown me how to stand on my feet in any water, and

what being steadfast in that capacity can mean to my students, and over a 20 year career, to a community.

Thank you for your consideration,

Hugh Wynne

Rachel Dittamo

 racheldittamo@gmail.com

To Whom It May Concern:

I am pleased to present my resume for your consideration for the position of Classroom Teacher for your school district. I currently have an elementary education teaching certificate from the Graduate School of Montclair State University as well as several years of experience in the field of education.

As my resume shows, my educational career focuses on ensuring that all children receive the best learning experiences available, regardless of abilities. Besides having classroom experience, I also have had the opportunity to work in small groups of students with varied proficiencies and behaviors. My passion to educate as well as my desire to create a community within the classroom makes me an ideal candidate for this position.

My greatest strengths include motivating students and engaging them in meaningful and creative ways. I believe in the power of mindfulness and giving students the right tools to broaden their self-esteem. My excitement for learning shows in my daily interactions with students.

Lastly, I am a proponent of being a team player in education. I enjoy brainstorming ideas with colleagues and being a source of support within the school. I feel my experiences and eagerness make me a wonderful candidate for this rewarding opportunity. I appreciate your consideration and interest.

Sincerely,
Rachel Dittamo
racheldittamo@gmail.com


Ryan Aaron Bowman
53 Lake Trail E.
Wayne, NJ 07470

Hiring Manager,

Please accept this cover letter, attached resume and professional credentials as my interest in the position as Controller at your organization.

I began my first career as a chef and went to Johnson and Wales University to earn my bachelor's in culinary arts. I was employed in the culinary field for six (6) years and made a hard decision to change my career so that I could spend more time with my family, which was hard to do while working the hours of a chef. I went to Montclair State University to earn my Master of Business Administration with concentrations in accounting and finance and graduated in 2015. While in graduate school, I gained work experience in the accounting field as an auditor of various New Jersey board of educations, municipalities, and nonprofits. One month prior to graduation, I began employment at the Passaic Board of Education in the new purchasing department as the Purchasing Manager. I gained valuable experience in procurement, budgeting and board secretary tasks, and accomplished many cost saving and work flow efficiency initiatives. After working in this position for several years, I moved up to the Comptroller position where I was responsible with the oversight of all Business Office departments and learned to adapt to the various challenges brought on by the COVID-19 pandemic. When the opportunity came for me to be appointed as the Interim School Business Administrator/Board Secretary I accepted the offer and continued to serve as the Comptroller while we shifted back to educating our students in a physical classroom setting again. After serving as the Interim for nine (9) months, I was appointed as the School Business Administrator/Board Secretary where I have launched several initiatives such as redesigning internal controls over technology and opening up four (4) new schools at once.

I believe that the experiences and skills that I have developed through my careers and education will prove to be a great asset to your organization. I am also eager to learn from the many successful administrators in your organization.

Thank you for your time and consideration. I can be reached by phone at [REDACTED] or email at AaronBowman09@gmail.com.

Sincerely,

R. Aaron Bowman

R. Aaron Bowman MBA, CPA, PSA, QPA

PATRICIA L. ZIMMER
60 Saxonia Avenue
Wyckoff, New Jersey 07481


November 9, 2023

Dear Administrator:

I am writing to express my interest in the payroll position advertised on Ridgewood Public Schools website. The information provided shows in detail my qualifications for this position. I have excellent references and would like the opportunity to work for a great school district. I am well organized, efficient, and able to multi-task effectively to exceed all demands and expectations. I look forward to meeting with you to discuss in greater detail how my skills can assist your schools goals.

Thank you for your consideration.

Sincerely,

Patricia L. Zimmer