NJ SCHOOL PERFORMANCE Report 2011-2012

State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
APPLEGARTH
227 APPLEGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment . The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	83%	30	81	86%
NJASK Math Proficiency and above	84%	23	74	100%
SUMMARY - Academic Achievement		27	78	93%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

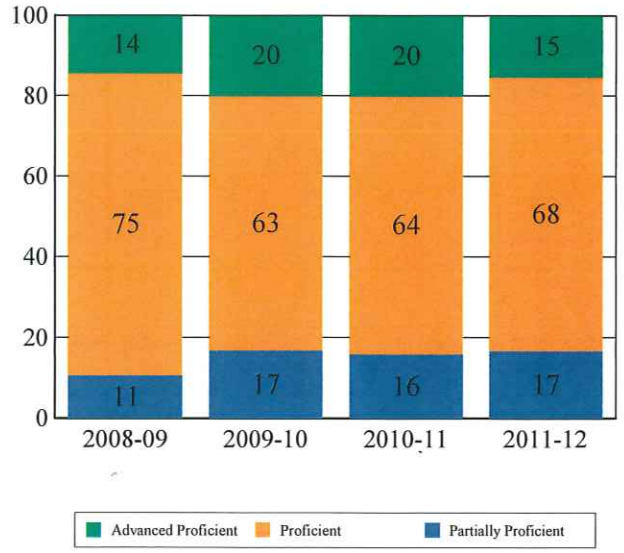
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1321	83.4	85.4	YES*
White	848	84.4	85.2	YES*
Black	52	84.6	85.2	YES*
Hispanic	56	85.7	73.5	YES
American Indian	-	-		--
Asian	252	93.7	90	YES
Two or More Races	98	45.9	-	--
Students with Disability	170	32.4	54.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	37	51.4	62.9	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
APPLEGARTH
227 APPLEGARTH ROAD
MONROE TOWNSHIP, NJ 08831

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

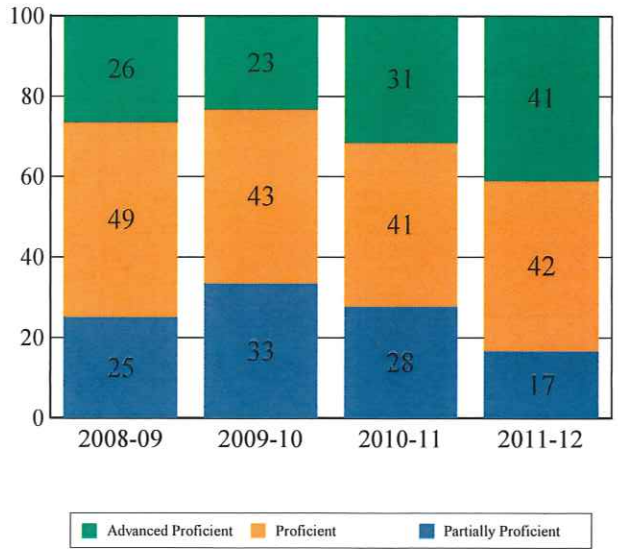
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1321	83.5	74.7	YES
White	849	84.6	72.1	YES
Black	52	73.1	58.6	YES
Hispanic	56	91.1	63.3	YES
American Indian	-	-		--
Asian	252	96	90	YES
Two or More Races	97	40.2	-	--
Students with Disability	170	37	34.8	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	37	75.7	60.3	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

NJASK Results - Language Arts Literacy Grade Level - 06

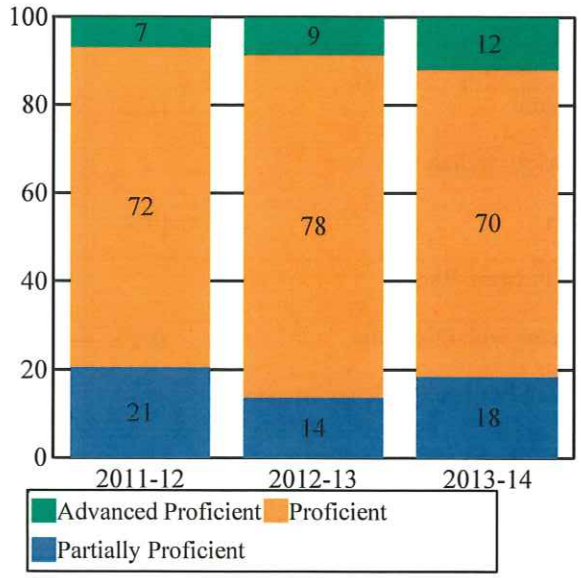
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	70%	18%
White	8%	71%	21%
Black	0%	57%	43%
Hispanic	11%	47%	42%
American Indian	-	-	-
Asian	23%	73%	4%
Two or More Races	-	-	-
Students with Disability	1%	43%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	52%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 07

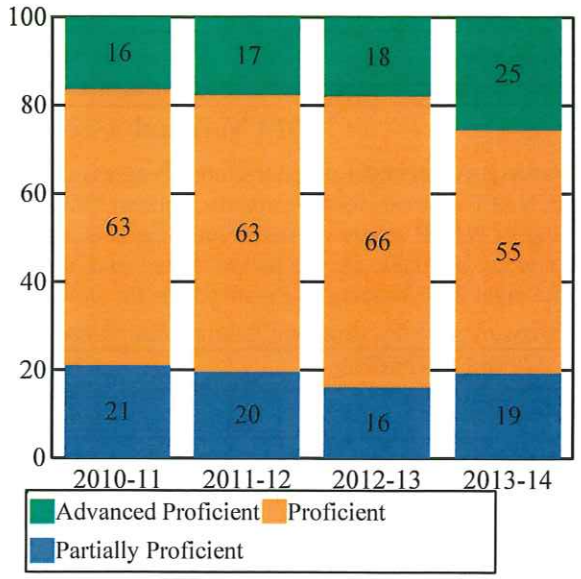
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	55%	19%
White	19%	58%	23%
Black	17%	61%	22%
Hispanic	14%	64%	23%
American Indian	-	-	-
Asian	45%	49%	6%
Two or More Races	-	-	-
Students with Disability	3%	31%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	50%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14

NJ SCHOOL PERFORMANCE Report

ACADEMIC ACHIEVEMENT

MIDDLESEX

MONROE TWP **GRADE SPAN 06-08**

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

NJASK Results - Language Arts Literacy Grade Level - 08

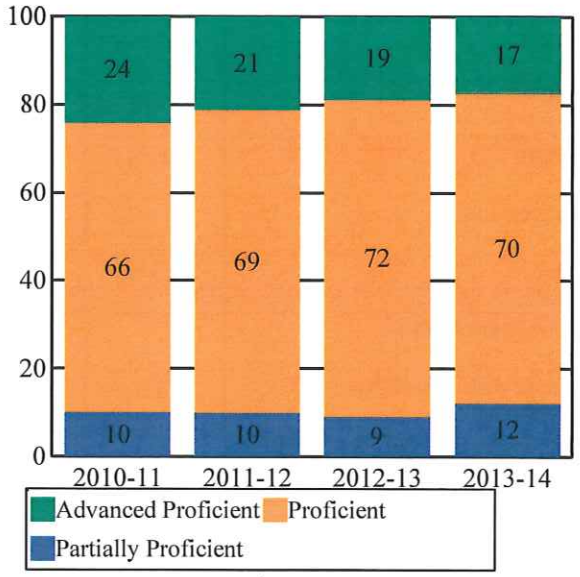
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	70%	12%
White	11%	74%	15%
Black	-	-	-
Hispanic	13%	78%	9%
American Indian	-	-	-
Asian	40%	58%	2%
Two or More Races	-	-	-
Students with Disability	0%	44%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	61%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep8read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

NJASK Results - MATH Grade Level - 06

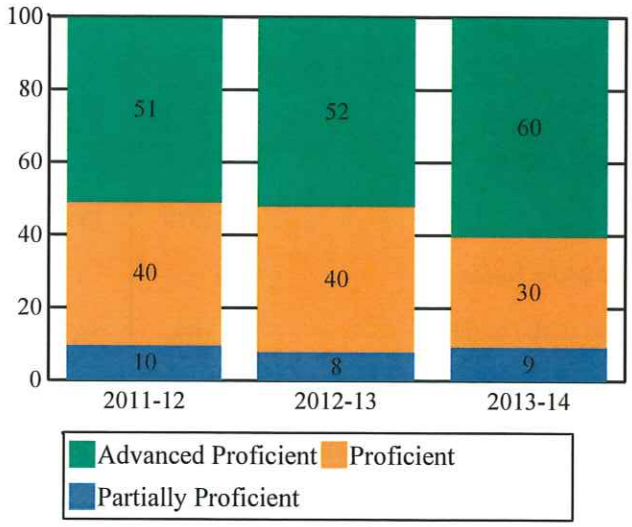
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	60%	30%	9%
White	51%	38%	11%
Black	19%	67%	14%
Hispanic	47%	32%	21%
American Indian	-	-	-
Asian	94%	4%	2%
Two or More Races	-	-	-
Students with Disability	20%	35%	45%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	37%	30%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - MATH Grade Level - 07

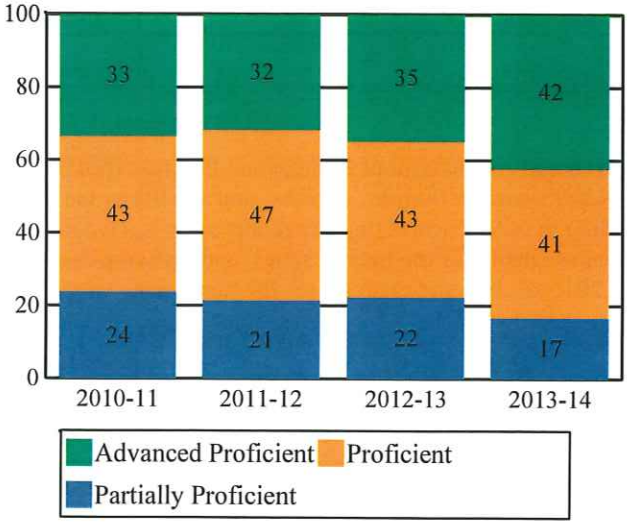
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	41%	17%
White	30%	49%	21%
Black	39%	33%	28%
Hispanic	27%	41%	32%
American Indian	-	-	-
Asian	77%	21%	2%
Two or More Races	-	-	-
Students with Disability	10%	25%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	45%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

NJASK Results - MATH Grade Level - 08

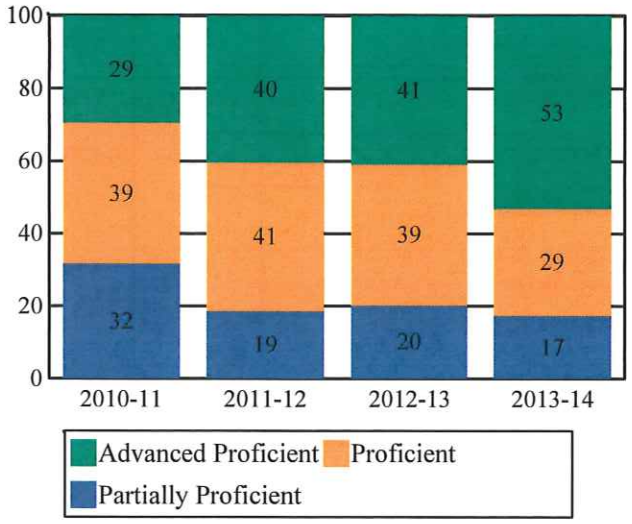
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	29%	17%
White	45%	33%	21%
Black	-	-	-
Hispanic	52%	39%	9%
American Indian	-	-	-
Asian	83%	13%	4%
Two or More Races	-	-	-
Students with Disability	10%	24%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	33%	31%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

NJ SCHOOL PERFORMANCE Report

State of New Jersey
2014-15

ACADEMIC ACHIEVEMENT
MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

PARCC ELA Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	518	756	749	3%	12%	25%	50%	11%	61%	50%
White	295	748	755	4%	16%	31%	44%	6%	49%	59%
African American	18	747	732	0%	17%	33%	50%	0%	50%	29%
Hispanic	20	733	736	10%	25%	35%	30%	0%	30%	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	183	773	770	1%	3%	13%	62%	22%	84%	77%
Two or More Races	-	-	753	-	-	-	-	-	-	57%
Students with Disability	68	720	718	19%	38%	26%	13%	3%	16%	17%
English Language Learners	-	-	711	-	-	-	-	-	-	11%
Economically Disadvantaged Students	29	738	733	10%	21%	31%	31%	7%	38%	30%

NJ SCHOOL PERFORMANCE Report

State of New Jersey
2014-15

ACADEMIC ACHIEVEMENT

MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

PARCC ELA Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	467	762	750	5%	9%	16%	42%	27%	70%	53%
White	286	755	757	7%	11%	19%	45%	19%	63%	61%
African American	22	741	730	9%	23%	36%	18%	14%	32%	31%
Hispanic	19	744	736	16%	5%	11%	42%	26%	68%	36%
American Indian	-	-	746	-	-	-	-	-	-	49%
Asian	139	780	777	0%	3%	9%	40%	48%	88%	80%
Two or More Races	-	-	756	-	-	-	-	-	-	58%
Students with Disability	72	717	713	24%	33%	18%	21%	4%	25%	18%
English Language Learners	-	-	703	-	-	-	-	-	-	11%
Economically Disadvantaged Students	25	735	733	20%	12%	28%	24%	16%	40%	33%

NJ SCHOOL PERFORMANCE Report

State of New Jersey
2014-15

ACADEMIC ACHIEVEMENT
MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

PARCC ELA Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	409	760	750	8%	7%	17%	48%	20%	67%	53%
White	248	752	757	11%	8%	21%	46%	13%	59%	61%
African American	17	752	730	12%	12%	18%	47%	12%	59%	31%
Hispanic	18	751	735	11%	11%	17%	56%	6%	61%	37%
American Indian	-	-	741	-	-	-	-	-	-	49%
Asian	124	780	778	1%	3%	9%	51%	36%	87%	80%
Two or More Races	-	-	753	-	-	-	-	-	-	55%
Students with Disability	56	717	713	39%	20%	18%	21%	2%	23%	16%
English Language Learners	-	-	701	-	-	-	-	-	-	9%
Economically Disadvantaged Students	21	735	732	29%	14%	5%	48%	5%	52%	34%

NJ SCHOOL PERFORMANCE Report

State of New Jersey
2014-15

ACADEMIC ACHIEVEMENT

MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

PARCC MATH - Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	517	758	743	3%	10%	25%	50%	13%	63%	42%
White	294	749	749	3%	14%	33%	45%	4%	50%	50%
African American	18	747	726	0%	11%	33%	56%	0%	56%	19%
Hispanic	20	736	731	15%	15%	35%	35%	0%	35%	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	183	778	768	1%	3%	9%	57%	31%	88%	75%
Two or More Races	-	-	745	-	-	-	-	-	-	44%
Students with Disability	68	723	718	13%	43%	32%	12%	0%	12%	15%
English Language Learners	-	-	718	-	-	-	-	-	-	14%
Economically Disadvantaged Students	29	737	729	10%	34%	21%	31%	3%	34%	23%

NJ SCHOOL PERFORMANCE Report

State of New Jersey
2014-15

ACADEMIC ACHIEVEMENT
MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

PARCC MATH - Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	409	747	740	3%	15%	33%	45%	4%	49%	38%
White	264	742	745	4%	19%	37%	38%	2%	40%	46%
African American	22	730	725	9%	18%	50%	23%	0%	23%	17%
Hispanic	18	738	730	6%	17%	56%	22%	0%	22%	23%
American Indian	-	-	734	-	-	-	-	-	-	32%
Asian	104	764	760	0%	3%	15%	71%	11%	82%	68%
Two or More Races	-	-	742	-	-	-	-	-	-	43%
Students with Disability	70	720	715	13%	46%	29%	13%	0%	13%	11%
English Language Learners	-	-	717	-	-	-	-	-	-	11%
Economically Disadvantaged Students	23	728	728	4%	30%	48%	17%	0%	17%	21%

State of New Jersey
2014-15

NJ SCHOOL PERFORMANCE Report

ACADEMIC ACHIEVEMENT

MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

PARCC MATH - Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	272	740	726	11%	18%	28%	42%	1%	43%	24%
White	195	737	732	12%	21%	28%	38%	1%	39%	29%
African American	14	750	715	7%	14%	29%	43%	7%	50%	14%
Hispanic	15	731	721	20%	27%	27%	27%	0%	27%	19%
American Indian	-	-	722	-	-	-	-	-	-	15%
Asian	46	756	744	4%	4%	33%	57%	2%	59%	46%
Two or More Races	-	-	724	-	-	-	-	-	-	24%
Students with Disability	54	716	705	31%	35%	15%	15%	4%	19%	9%
English Language Learners	-	-	706	-	-	-	-	-	-	10%
Economically Disadvantaged Students	20	721	719	25%	30%	20%	25%	0%	25%	17%

NJ SCHOOL PERFORMANCE Report

State of New Jersey
2014-15

ACADEMIC ACHIEVEMENT

MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	139	790	740	0%	0%	1%	76%	23%	99%	40%
White	54	784	746	0%	0%	2%	89%	9%	98%	47%
African American	-	-	722	-	-	-	-	-	-	20%
Hispanic	-	-	725	-	-	-	-	-	-	21%
American Indian	-	-	733	-	-	-	-	-	-	35%
Asian	81	794	769	0%	0%	0%	67%	33%	100%	73%
Two or More Races	-	-	734	-	-	-	-	-	-	35%
Students with Disability	-	-	710	-	-	-	-	-	-	8%
English Language Learners	-	-	710	-	-	-	-	-	-	7%
Economically Disadvantaged Students	-	-	725	-	-	-	-	-	-	21%

NJ SCHOOL PERFORMANCE Report

State of New Jersey
2014-15

ACADEMIC ACHIEVEMENT
MIDDLESEX
MONROE TWP

GRADE SPAN 06-08

23-3290-020
MONROE TWP MIDDLE SCHOOL
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

PARCC GEOMETRY - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	45	790	728	0%	0%	0%	27%	73%	100%	21%
White	12	788	731	0%	0%	0%	50%	50%	100%	24%
African American	-	-	716	-	-	-	-	-	-	7%
Hispanic	-	-	718	-	-	-	-	-	-	8%
American Indian	-	-	722	-	-	-	-	-	-	12%
Asian	32	791	751	0%	0%	0%	16%	84%	100%	54%
Two or More Races	-	-	724	-	-	-	-	-	-	20%
Students with Disability	-	-	709	-	-	-	-	-	-	4%
English Language Learners	-	-	710	-	-	-	-	-	-	6%
Economically Disadvantaged Students	-	-	718	-	-	-	-	-	-	8%

NJ SCHOOL PERFORMANCE REPORT

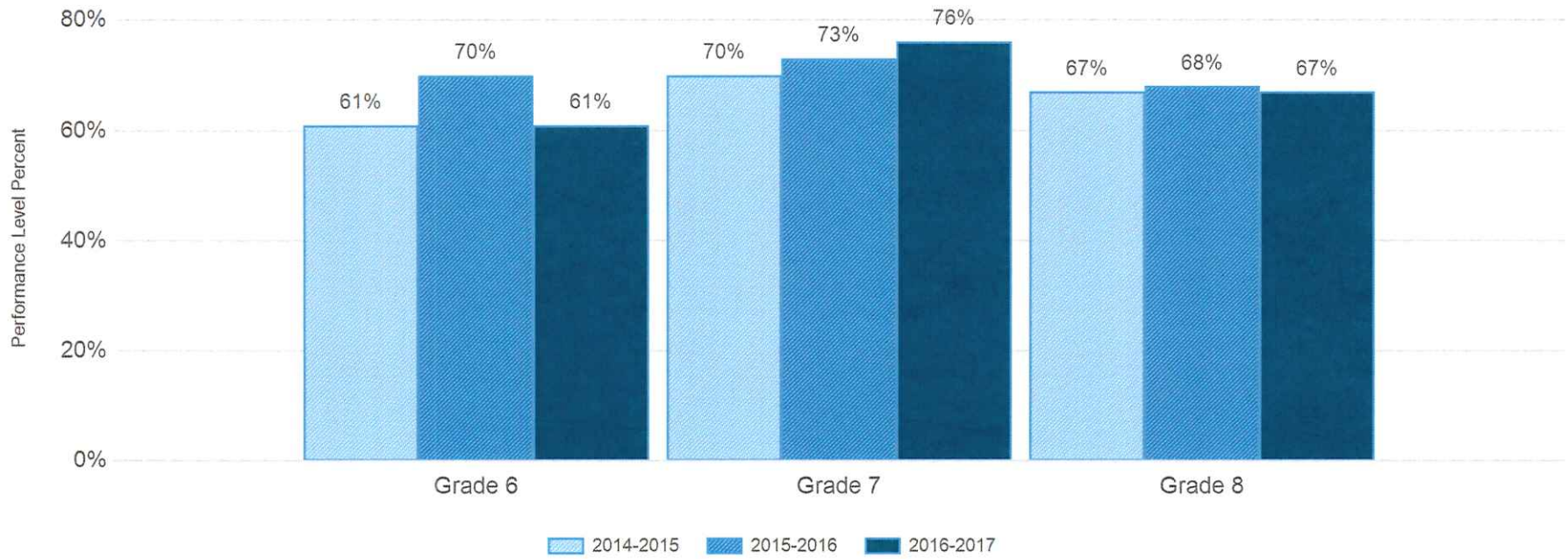
MONROE TOWNSHIP MIDDLE SCHOOL
2016-2017

Grade Span 06-08

23-3290-020
MIDDLESEX
Monroe Township School District
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



NJ SCHOOL PERFORMANCE REPORT

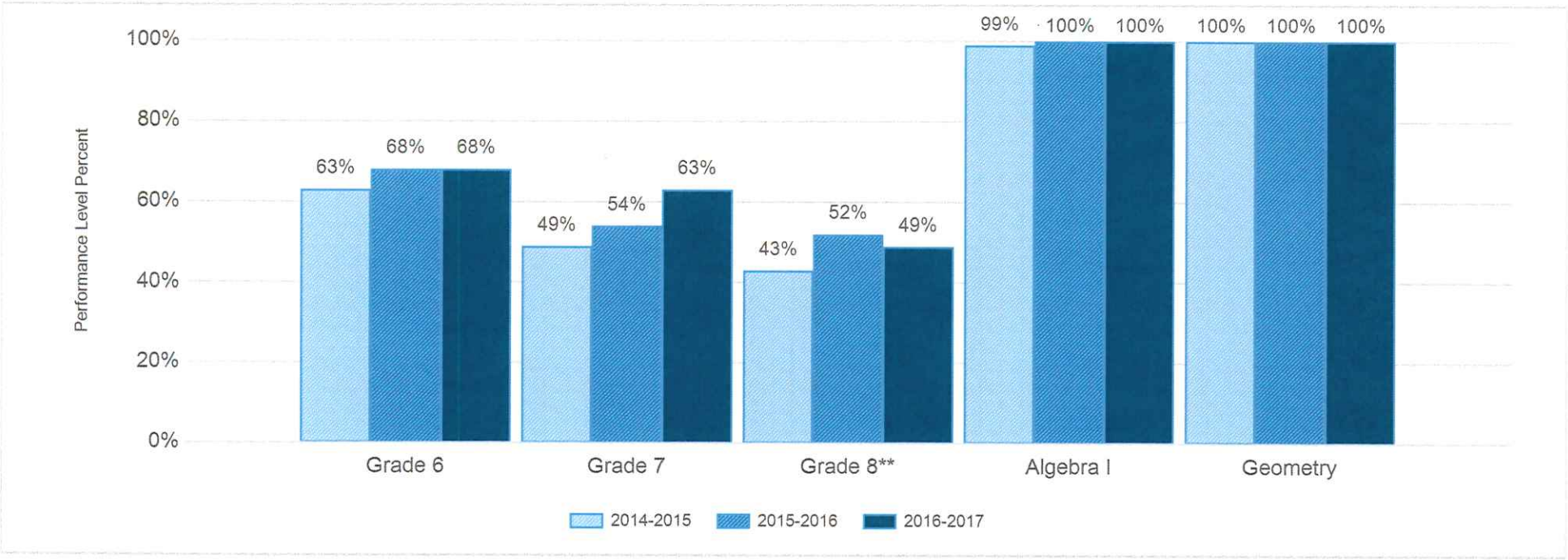
MONROE TOWNSHIP MIDDLE SCHOOL
2016-2017

Grade Span 06-08

23-3290-020
MIDDLESEX
Monroe Township School District
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

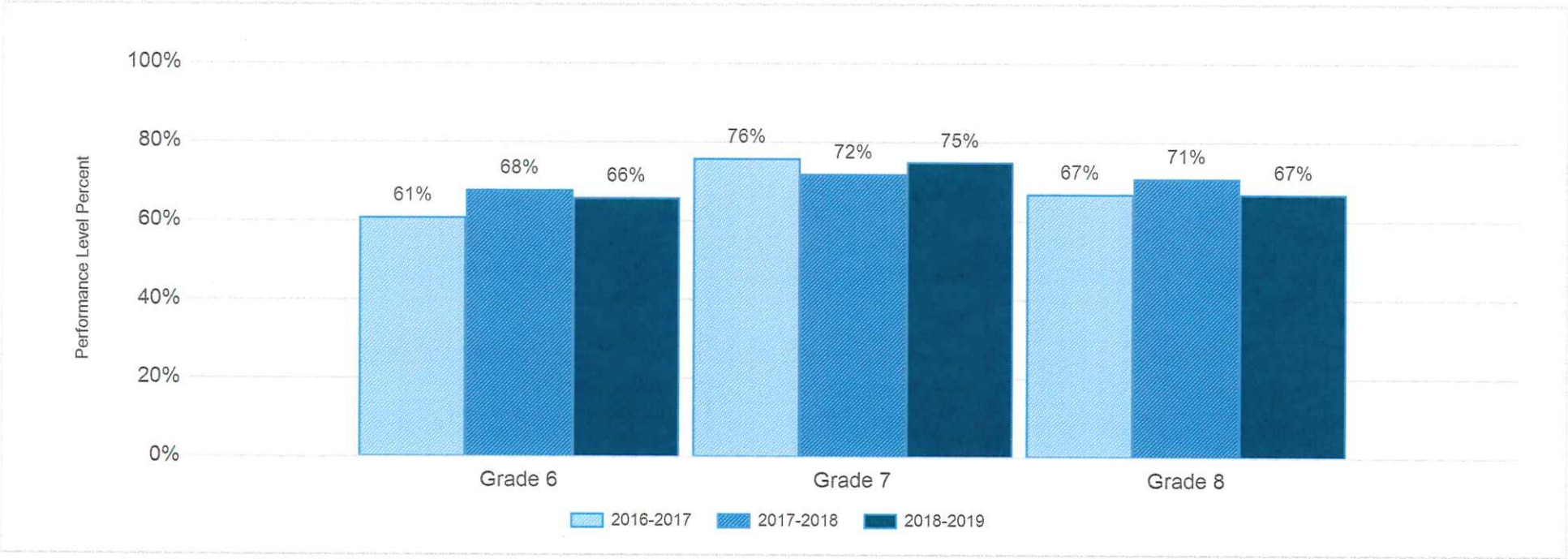
NJ SCHOOL PERFORMANCE REPORT

Monroe Township Middle School
(23-3290-020)
Grades Offered: 06-08
2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



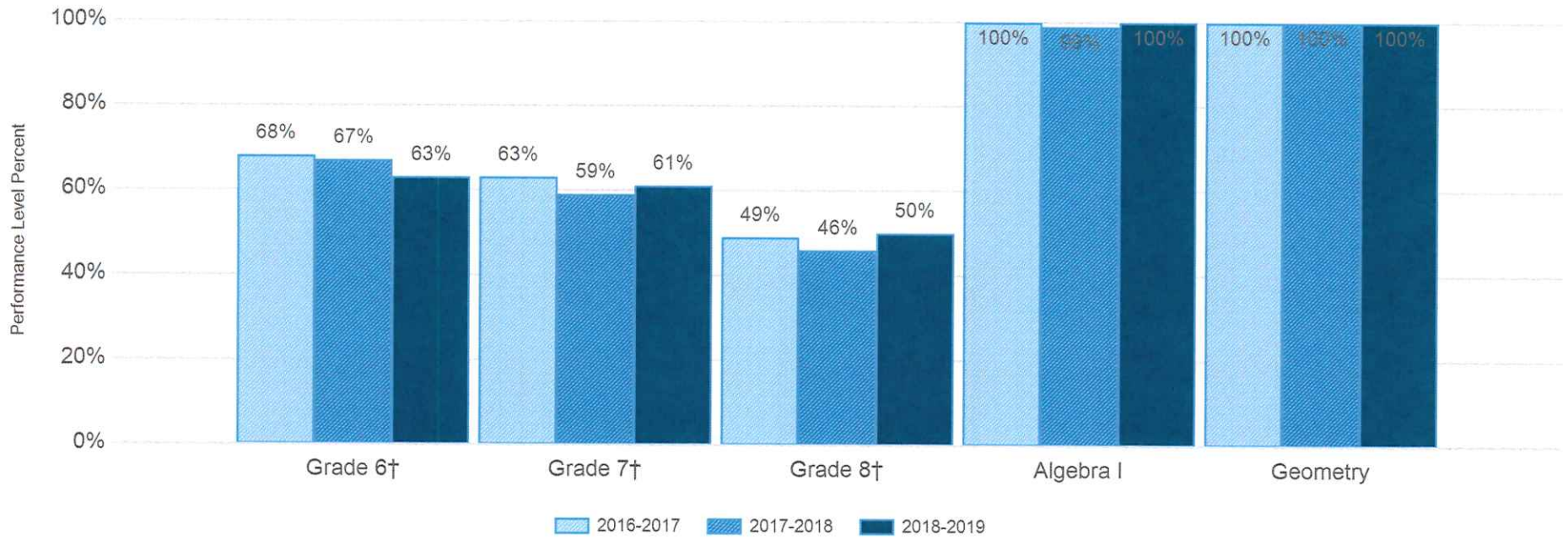
NJ SCHOOL PERFORMANCE REPORT

Monroe Township Middle School
(23-3290-020)
Grades Offered: 06-08
2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.

OFFICIAL SITE OF THE STATE OF NEW JERSEY

Governor Phil Murphy • Lt. Governor Sheila Oliver
NJ.gov Services Agencies FAQs Translate
Search

NJ SCHOOL PERFORMANCE REPORT

Monroe Township Middle School (23-3290-020)

2019-2020

County: Middlesex
District: Monroe Township School District
1629 Perrineville Road
Monroe Township, NJ 08831

Principal: Mrs. Chari Chanley
School Website
732-521-6042

1,788 Total Students

06-08 Grades Offered

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The School Performance Reports reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. We encourage you to use these reports to:

- **Learn more** about the school and the district
- **Start conversations** with school community members and ask questions
- **Engage** with school communities to identify where schools are doing well and where they can improve

Important Notes for 2019-2020:
The ongoing COVID-19 pandemic has had a significant impact on the way the NJDOE was able to measure school performance and student achievement for the 2019-2020 School Performance Reports. Some data is not available at all and other data, while available, may not look the same as it did in prior years. The NJDOE also recognizes that our existing data can't begin to measure the hard work and perseverance of the students, families, educators and community members during this difficult year. This past year has been unlike any other, and the NJDOE believes that it is critical to use the available data in the reports, along with other information collected directly within districts and communities, to start conversations, identify gaps in information, and begin to find ways to address the impacts of COVID-19 and ensure all students receive the support that they need.

The 2019-2020 School Performance Reports will not include the following data elements:

- Statewide assessment participation and performance (NJSLA, DLM, ACCESS for ELLs)
- Student growth Data
- Chronic absenteeism rates
- Progress toward English language proficiency
- ESSA Summative ratings or indicator scores
- Status in meeting annual targets or standards for ESSA indicators

A new "Impact of COVID-19 on Data Availability" resource summarizes which data is available, which data is not available, and which data may have been impacted. Notes are included throughout the School Performance Reports and the Reference Guide to explain where data is missing or impacted by COVID-19. Look for "Important Note for 2019-2020" sections.

School Performance Report Resources:

The NJDOE has several resource documents that can help you understand and use the School Performance Reports, which can also be found under the "Resource Documents" link at the top of the page:

- New Impact of COVID-19 on Data Availability
- One-page guides to help start conversations for administrators, educators, elementary, and middle and high school families
- Reference Guide with details on all the data in these reports
- Frequently Asked Questions
- Understanding Adjusted Cohort Graduation Rates
- Understanding Student Growth Percentiles
- Data Privacy Rules (why you see *'s and N's in the reports)

Let the NJDOE know how we can improve future reports by taking our feedback survey. Contact reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

Monroe Township Middle School
(23-3290-020)
2019-2020

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Overview & Resources

School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Middlesex
District	Monroe Township School District
Principal Name	Mrs. Chari Chanley
Address	1629 Perrineville Road, Monroe Township, NJ 08831
Phone Number	732-521-6042
Email Address	chari.chanley@monroe.k12.nj.us
Website	monroe.k12.nj.us
Facebook	https://www.facebook.com/monroe.k12.nj.us
Twitter	https://twitter.com/mtsdfalcons

OFFICIAL SITE OF THE STATE OF NEW JERSEY

Governor Phil Murphy • Lt. Governor Sheila Oliver
NJ.gov Services Agencies FAQs Translate
Search

NJ SCHOOL PERFORMANCE REPORT

Monroe Township Middle School (23-3290-020)

2020-2021

County: Middlesex
District: Monroe Township School District
1629 Perrineville Road
Monroe Township, NJ 08831

Principal: Mrs. Chari Chanley
School Website
732-521-6042

1,789 Total Students

06-08 Grades Offered

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The School Performance Reports reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. We encourage you to use these reports to:

- **Learn more** about the school and the district
- **Start conversations** with school community members and ask questions
- **Engage** with school communities to identify where schools are doing well and where they can improve

Important Notes for 2020-2021:
The ongoing COVID-19 pandemic has continued to have a significant impact on the way the NJDOE was able to measure school performance and student achievement for both the 2019-2020 and 2020-2021 School Performance Reports. While some data that was missing in 2019-2020 will be available again for 2020-2021 (e.g. chronic absenteeism data), other data continues to remain unavailable or look different from prior years.

The NJDOE recognizes that our existing data can't begin to measure the hard work and perseverance of the students, families, educators and community members during the past two years. While some data may be missing, the NJDOE emphasizes how important it is to use the available data in the reports, along with other information collected directly within districts and communities, to start conversations, identify gaps in information, and begin to find ways to address the impacts of COVID-19 and ensure all students receive the support that they need.

The 2020-2021 School Performance Reports will not include the following data elements:

- Statewide assessment participation and performance for the New Jersey Student Learning Assessment (NJSLA)
  - Dynamic Learning Maps (DLM) and ACCESS for ELLs data will be included in the 2020-2021 reports
  - Links will be provided to the results of the Fall 2021 Start Strong Assessments
- Student growth data
- Progress toward English language proficiency
- ESSA summative ratings or indicator scores
- Status in meeting annual targets or standards for Every Student Succeeds Act (ESSA) accountability indicators

An updated "Impact of COVID-19 on Data Availability" resource summarizes which data is available, which data is not available, and which data may have been impacted. Notes are included throughout the School Performance Reports and the Reference Guide to explain where data is missing or impacted by COVID-19. Look for "Important Note for 2020-2021" sections.

School Performance Report Resources:
The NJDOE has several resource documents that can help you understand and use the School Performance Reports, which can also be found under the "Resource Documents" link at the top of the page:

- Impact of COVID-19 on Data Availability
- One-page guides to help start conversations for administrators, educators, elementary, and middle and high school families
- Reference Guide with details on all the data in these reports
- Frequently Asked Questions
- Understanding Adjusted Cohort Graduation Rates
- Understanding Student Growth Percentiles
- Data Privacy Rules (why you see *'s and N's in the reports)

Let the NJDOE know how we can improve future reports by taking our feedback survey. Contact reportcard@doe.nj.gov with any questions about the reports.

NJ SCHOOL PERFORMANCE REPORT

Monroe Township Middle School
(23-3290-020)
2020-2021

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Overview & Resources

School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Middlesex
District	Monroe Township School District
Principal Name	Mrs. Chari Chanley
Address	1629 Perrineville Road, Monroe Township, NJ 08831
Phone Number	732-521-6042
Email Address	chari.chanley@monroe.k12.nj.us
Website	monroe.k12.nj.us
Facebook	https://www.facebook.com/monroe.k12.nj.us
Twitter	https://twitter.com/mtsdfalcons