

Goal #1 - Provide a well-rounded educational program that is innovative, inclusive, rigorous, engaging, and flexible to meet the diverse needs of all students.

Objectives:

- Actively participate in the regionalization study with our regional partners and collaboratively evaluate recommendations.
- Strengthen partnerships with regional schools to align curricular programs, expand shared professional development opportunities, and promote student achievement.
- Provide enhanced academic offerings to ensure students are both supported and appropriately challenged.
- Integrate hands-on, inquiry-based learning experiences throughout the curriculum.

Rating: Achieved

Comment: The district has actively participated in the regionalization study and explored shared services recommended in the study. In collaboration with the schools in our region, we have aligned curriculum, programs and expanded professional development. Academic opportunities, such as Academic Bowl, Battle of the Books, Stem Competition, Spelling Bee, and STEM initiatives, have supported and challenged students. The realignment of the RTI program, and the implementation of digital Dibels have improved instructional practices and student support. Additionally, the submission of the High Impact Tutoring grant will further support the needs of our students and promote academic achievement.

Goal #2 - Provide social-emotional programs and a system of support to promote the health and wellness of both students and staff.

Objectives:

- Leverage community partnerships to deliver meaningful social-emotional experiences and support for the school community.
- Collaborate with external agencies to offer staff training and provide health and wellness resources for both students and staff.
- Deliver social-emotional learning (SEL) experiences through curriculum integration and schoolwide activities.
- Enhance students' social, emotional, and behavioral outcomes by fostering a positive and safe school climate.

Rating: Achieved

Comment: Continued implementation of PBSIS, along with initiatives such as the School Store, Wingman, and NJ4HS social groups, has reinforced positive behavior and strengthened school connectedness. Collaboration with community partners and external agencies has expanded access to programs, training, and wellness resources. The implementation of Navigate 360 and

the use of climate surveys have further supported a proactive approach to student safety and well-being. Collectively, these efforts have contributed to a more positive school climate based on the school climate survey.

Goal #3 - Provide a nurturing and safe learning environment where students can thrive, grow, and develop the skills needed for future success.

Objectives:

- Improve school facilities through preventative maintenance and larger-scale projects, ensuring they meet the evolving needs of the school community while staying within budget.
- Maintain and update the district's technology plan to guide timely replacement and upgrades of instructional and operational technology. iii) Provide students with exposure to future-ready experiences and resources.

Rating: Achieved

Comments: Facility improvements, including new swings and boarder on the playground, additional security cameras, updated staff bathrooms, and the addition of a cafeteria salad bar (ordered), have enhanced both safety and student experience. The implementation of ongoing technology updates support modern instructional practices. Students have and will continue to benefit from new STEM activities, Career Day, RISE Club and local company and high school visitations. Continued use of PBSIS has strengthened supports for maintaining a positive and secure school climate. These efforts ensure that students are supported in an environment where they can thrive and prepare for future success.