

Franklin Borough School District

Board of Education Report

25/26 District Goals Progress Update – February 9, 2026

Purpose:

To provide the Board of Education with an update on progress toward the 2025–2026 District Goals, aligned to identified action items.

Goal 1: Provide a well-rounded educational program that is innovative, inclusive, rigorous, engaging, and flexible to meet the diverse needs of all students

Progress Summary:

The district has made steady progress in strengthening instructional programs and enhancing academic opportunities for students. Academic initiatives such as iReady, Academic Bowl, Spelling Bee, and expanded STEM programming continue to support student growth and enrichment. A review of the Creative Curriculum is underway to ensure alignment with instructional goals. The RTI framework is being realigned to incorporate additional data sources, allowing for more targeted academic interventions. To further support students requiring additional assistance, the district submitted an application for the High Impact Tutoring Grant. Collaboration with regional partners remains ongoing through participation in the regionalization study, with continued discussions among regional superintendents to review findings and explore potential shared services.

Goal 2: Provide social-emotional programs and systems of support to promote the health and wellness of students and staff

Progress Summary:

The district continues to strengthen its social-emotional learning and behavioral support systems. PBSIS remains a central framework for promoting a positive and safe school climate. Navigate360 has been implemented to enhance student safety and mental health support. Climate surveys are being utilized to gather stakeholder feedback and inform decision-making. Community partnerships have expanded to provide educational programming and wellness support for students and staff, including Wingman and NJ4HS social groups. The district is also prioritizing the hiring of a behaviorist to support Tier 2 and Tier 3 students, further enhancing the continuum of behavioral and social-emotional services.

Goal 3: Provide a nurturing and safe learning environment where students can thrive, grow, and develop the skills needed for future success

Progress Summary:

Ongoing facility, safety, and technology improvements continue to support a nurturing and secure learning environment. Recent progress includes the installation of new playground equipment, completion of new staff bathrooms, and the addition of security cameras. Future-ready experiences for students are being expanded through the planning of a Career Day, local high school visitations for grades 7 and 8, and increased STEM activities. Continued implementation of PBSIS and the hiring of a behaviorist further reinforce a safe and supportive environment for all students.

Next Steps:

The district will continue monitoring progress on all action items, evaluate program effectiveness, and provide periodic updates to the Board of Education throughout the school year.