



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
July 18, 2023 7:00 PM
Summary Notes

BOE Attendance:

Loi Moliga, Chair
Rachel Juliana
Pooja Bansal

Administrative Liaison:

Barbara Gould
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) District Professional Development
Administrative Retreat - August 8, 9, 10, 11, 2023

Dr. Gould described to the committee the purposes, structures, and theme of the annual Administrative Retreat where all administrators participate in four days of professional development experience centered on the district's Strategic Goals, operations, and initiatives in preparation to lead students and staff. This year's theme, from belonging to connection, demonstrates the district's commitment to ensuring that all stakeholders feel a sense of connection to our school community.

Multi-Level Classes

Dr. Gould provided an update regarding the planning and preparation that has continued in order to support staff in full implementation of multi-level classes in 9th grade world history, language Arts, math, and biology. In August, teachers have been invited to participate in a 3 ½ day mini-institute in which they will engage in professional development experiences centered around differentiated instruction. In addition to the summer institute, teachers will continue to participate in professional development throughout the school year.

II. (●) TCNJ Teachers As Scholars

Dr. Gould shared a list of professional development opportunities available to staff as a result of the partnership between the district and TCNJ through the Teachers as Scholars Program. The district is able to send one teacher per workshop. Some examples of the seminars offered include, but are not limited to, Makerspaces, Inclusion and Inquiry: Fostering Student Belonging & a Passion for Mathematics and Teaching Science Through Issues.

III. (●) Multi-tiered system of supports (MTSS) Framework
<https://mtss4success.org/>

Dr. Gould provided a summary of the district's multi-year plan and goal to transition support services for students to a more comprehensive multi-tiered system of support framework. MTSS (multi-tiered systems of support) framework which aims to increase student achievement through Tiered intervention services. Multi-Tiered systems of support focuses on academic and social, emotional, and behavioral interventions. In the first year of implementation, the district will focus its training and professional development in partnership with five pilot schools with the plan to fully implement MTSS in 2024-2025 school year in all schools.

IV. (*) Evaluation Instruments

To recommend approval of the following:

- Charlotte Danielson Framework for Teaching (2013) as the evaluation instrument for all certificated staff, except administrators.
- New Jersey Principal Evaluation for Professional Learning as the evaluation instrument for administrators.
- The Highly Effective Option and the Alternative Evaluation Rubric are being used as part of the evaluation process for Highly Effective Teachers.

The Curriculum Committee recommends approval of the evaluation instruments.

V. (*) New Textbook Adoption

To recommend the adoption of the following:

- AP United States History: Locke, Joseph and Ben Wright, eds. *The American Yawp*. Stanford University Press, 2022

The Curriculum Committee recommends approval of the adoption of the new textbook for AP United States History.

VI. (*) Professional Development

To recommend approval of the following:

- Foundation for Educational Administration (FEA) to provide mentoring management services for new administrators in the district at a cost of \$850 each. The district also agrees to reimburse new administrators for the cost of their mentor at \$1,500 for the first year and \$1,000 for the second year.

The Curriculum Committee recommends approval of professional development.

VII. (*) Professional Development Consultants

- Dreambox Learning to provide two Reading Plus professional development webinars to district staff during the 2023-2024 school year, at a cost not to exceed \$3,400.
- Dreambox Learning to provide three Mathematics professional development webinars to district staff during the 2023-2024 school year, at a cost not to exceed \$6,725.
- Pledger M. Fedora, Ph.D. to present Orton-Gillingham Academy 30-Hour Classroom Educator Training, from September 11, 2023, through September 15, 2023, virtually to district English Language Learner teachers, at a cost not to exceed 8,050.

The Curriculum Committee recommends approval of the professional development consultants.

VIII. (*) TCNJ Dual Enrollment

To recommend entering into a partnership between West Windsor-Plainsboro School District and The College of New Jersey will allow West Windsor-Plainsboro students to earn dual enrollment college credits while in high school.

The Curriculum Committee recommends approval of the TCNJ Dual Enrollment.

IX. (*) Community Education Programs

To recommend approval of the listing of Community Education Fall 2023 Adult, Youth, and After School Enrichment programs.

The Curriculum Committee recommends approval for the Community Education Programs for the Fall.

X. (*) Disposal of Instructional Materials

To recommend the disposal of the following obsolete items in accordance with R7300.1:

- 1628 books from the Maurice Hawk Media Center
- 786 books from the Millstone River Media Center
- 1254 books from the Town Center Media Center
- 3669 Books from the Village School Media Center
- 3329 Books from the Thomas Grover Middle School Media Center

All items meet one or more of the below criteria:

- i. Are so outdated as to no longer serve as worthy instructional tools, OR
- ii. Are so worn and/or damaged as to preclude effective use and economical repair or restoration.

The Curriculum Committee recommends approval to dispose of the instructional materials.

XI. (*) Technology

To recommend approval of the following:

- One-year agreement with DreamBox Learning to provide remote learning/blended learning solutions (advanced) for K-5 students for reading digital content instruction from August 1, 2023 through July 31, 2024, at a cost not to exceed \$60,741.
- One-year agreement with rethink Ed to provide digital content for tiered systems of support supporting MTSS (social emotional learning, academic and data analysis) from September 1, 2023 through August 31, 2024, at a cost not to exceed \$30,140.
- One-year agreement with Linkit to provide data warehousing, analytics, and assessment solutions, from July 1, 2023 through June 30, 2024, at a cost not to exceed \$80,558.

The Curriculum Committee recommends approval of the technology contracts.

XII. (*) West Windsor-Plainsboro Education Foundation Grant

To recommend acceptance of a grant from the West Windsor-Plainsboro Education Foundation (WWPEF) in the amount of \$50,027.61, to be used by June 30, 2025, and used only for STEAM programs and initiatives that directly benefit WW-P school district students. Once all funds are expended, as part of the grant agreement, a final report outlining how the funds were spent and provided benefits to district students, will be provided to Mr. Daniel Murray, Esquire, Curtin & Heefner, LLP, Yardley, PA.

The Curriculum Committee recommends approval for receipt of the grant as listed.

XIII. (*) ESEA Grant

To recommend the acceptance of The entitlement grant for the “Elementary and Secondary Education Act” (ESEA) from the State of New Jersey, for the Fiscal Year 2024, as follows:

Title I Part A	\$201,625
Title II Part A	\$110,696
Title III	\$ 64,236
Title III Immigrant	\$ 86,811
Title IV	\$ 15,879

The Curriculum Committee recommends approval for receipt of the grants as listed.

XIV. (*) Non-Public Grant

Accept the Nonpublic Grant from the State of New Jersey, Department of Education as follows:

- Textbooks: French American School of Princeton \$ 5839
- Technology: French American School of Princeton \$ 4,949

The Curriculum Committee recommends approval to accept the grants as listed.

XV. (*) Non-Public Technology Expenditure

French American School of Princeton

\$ 4,949

The Curriculum Committee recommends approval to accept the grant as listed.

XVI. (*) Professional Contracts

To recommend approval of a District membership in Teachers as Scholars at Princeton University for the 2023-2024 school year at a cost of \$2,160. Membership includes 18 professional development days at Teachers as Scholars seminars.

The Curriculum Committee recommends approval of the professional contract.

Next Meeting Date: Tuesday, August 15, 2023 7:00 pm



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
August 15, 2023 7:00 PM
Summary Notes

BOE Attendance:

Loi Moliga, Chair
Rachel Juliana
Pooja Bansal

Administrative Liaison:

Barbara Gould
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) AP Testing Processes and Policies

Dr. Gould and the committee discussed the current processes and policies around AP testing. The team reviewed changes the College Board has made to the registration process timeline, reflected on registration data, and discussed testing logistics.

II. (●) Summer Professional Development

Dr. Gould shared with the committee the extensive opportunities for professional development afforded to district staff. Learning experiences included were aligned to the district's Strategic Goals, curricula, and initiatives such as full-day kindergarten, multi-level classes, and dual-immersion.

III. (●) Administrative Retreat Update

Dr. Gould described to the committee the successful professional learning experienced by district administration during the annual Administrative Retreat. Sessions are co-facilitated by district administrators and are aligned to the district's goals. This year's theme, from belonging to connection, demonstrates the district's commitment to ensuring that all stakeholders feel a sense of connection to our school community.

IV. (*) Curriculum

To recommend approval of the following new and/or revised curricula:

- a) Advanced Creative Design
- b) Algebra & Trigonometry
- c) American Studies 1
- d) American Studies 1 Honors
- e) AP Calculus BC Curriculum
- f) AP United States History
- g) Art 1
- h) Art 2
- i) Art 3
- j) Art 4
- k) Art 5
- l) Art K

- m) Biology
- n) Chemistry CP
- o) Chemistry Honors
- p) Child Growth and Development
- q) Chinese Grade 7
- r) Chinese Literacy & Culture Grade 5
- s) Culinary Creations
- t) Culture and Cuisine
- u) Dance II
- v) ELL 1 C&D
- w) ELL 2 A&B
- x) ELL 3 A&B
- y) ELL 4 A&B
- z) ELL1 A&B
- aa) ELL4 C&D
- bb) Emerging Financial Markets
- cc) Family and Consumer Science Grade 6
- dd) Family and Consumer Science Grade 7
- ee) Financial Literacy RC
- ff) Geometry CP
- gg) German Grade 6
- hh) Health Grade 1
- ii) Health Grade 10
- jj) Health Grade 11
- kk) Health Grade 12
- ll) Health Grade 2
- mm) Health Grade 3
- nn) Health Grade 6
- oo) Health Grade 7
- pp) Health Grade 8
- qq) Health Grade 9
- rr) Health Kindergarten
- ss) Language Arts Grade 9
- tt) Life Skills Curriculum Grades 4&5
- uu) Math 6
- vv) Mathematics Grade 1
- ww) Mathematics Grade 2
- xx) Mathematics Grade 3
- yy) Mathematics Grade 4
- zz) Mathematics Grade 5
- aaa) Mathematics Kindergarten
- bbb) Media Center / Library Adaptive Grades K-3
- ccc) Media Center / Library Grade 1

ddd) Media Center / Library Grade 2
eee) Media Center / Library Grade 3
fff) Media Center / Library Kindergarten
ggg) Media Center / Library Pre-Kindergarten
hhh) Music 1
iii) Music 2
jjj) Music 3
kkk) Music 4
lll) Music 5
mmm) Music Cycle 6
nnn) Music Cycle 7
ooo) Music Cycle 8
ppp) Music K
qqq) Music Technology II
rrr) Physical Education Grade 10
sss) Physical Education Grade 11
ttt) Physical Education Grade 12
uuu) Physical Education Grade 6
vvv) Physical Education Grade 7
www) Physical Education Grade 8
xxx) Physical Education Grade 9
yyy) Physics
zzz) Physics Honors
aaaa) Pre-Algebra H&A
bbbb) Precalculus Honors
cccc) Preschool Curriculum
dddd) Science Grade 6
eeee) Science Grade 7
ffff) Science Grade 8
gggg) Social Studies Grade 1
hhhh) Social Studies Grade 2
iiii) Social Studies Grade 3
jjjj) Social Studies Grade 4
kkkk) Social Studies Grade 5
llll) Social Studies Grade 7
mmmm) Social Studies Kindergarten
nnnn) Spanish 3
oooo) Spanish Academy A
pppp) Spanish Academy B
qqqq) Spanish Grade 4
rrrr) Spanish Grade 5
ssss) Spanish Language & Culture
tttt) Spanish Literacy & Culture Grade 5

uuuu) Theatre Arts II

vvvv) World History

The Curriculum Committee recommends approval of the curriculum as listed in the agenda.

V. (*) Grants

To recommend acceptance of a grant from the National Education Association Foundation, in the amount of \$3,400 to be used to fund a High School North “Diversity, Ethnicity and Inclusion Day” during the 2023-2024 school year. As part of the grant agreement, the District agrees to provide district funded support in the amount of \$350 for speaker fees and incidentals. The final report must be submitted by July 2024.

The Curriculum Committee recommends the acceptance of the grant.

VI. (*) Field Trips

To recommend approval of the following overnight field trips:

High School South

- Swim Team to Coral Springs, Florida, from December 26, 2023 to December 31, 2023. The cost of the trip is approximately \$1,350 per student.
- High School South Senior Class Trip to Disney World, Orlando, Florida, from March 9, 2024, to March 13, 2024. The cost of the trip is approximately \$1,560 per student.

High School North

- High School South Senior Class Trip to Disney World, Orlando, Florida, from March 1, 2024, to March 5, 2024. The cost of the trip is approximately \$1,560 per student.

Community Middle School

- Outdoor Education to Camp Canadensis in Canadensis, Pennsylvania, from June 7, 2024 through June 9, 2024. The cost of the trip is approximately \$250 per student.
- Science Olympiad to Michigan State University, East Lansing, Michigan, from May 22, 2024 through May 26, 2024. The cost of the trip is approximately \$1,200 per student.

Grover Middle School

- Outdoor Education to Pine Forest Camp in Greeley, Pennsylvania, from June 3, 2024 through June 7, 2024. The cost of the trip is approximately \$325 per student.

The Curriculum Committee recommends the approval of the field trips as listed.

VII. (*) Professional Development

To recommend approval of the following:

- Entering into a contract with Flemington-Raritan Regional School District to provide 2023-2024 Reading Recovery professional development and technical support for ten (10) reading recovery teachers at a cost of \$9,500 plus mileage.
- One AP Environmental Science teacher to attend APSI at PWISTA Purchase College, virtually, from August 14, 2023 through August 17, 2023, at a total cost of \$900.

The Curriculum Committee recommends approval of professional development.

VIII. (*) Quality Single Accountability Continuum (QSAC)

To recommend approval of the following:

Acknowledge the completed New Jersey Department of Education's Quality Single Accountability Continuum (QSAC) district performance review (DPR) process and the district's QSAC Performance Continuum placement determination as a "High Performing School District" pursuant to *N.J.A.C. 6A:30-4.1(d)*.

The Curriculum Committee recommends acknowledging the district performance review.

IX. (*) Professional Development Consultants

To recommend approval of the following:

- Northwest Evaluation Association to provide two half-day MAP workshops during the 2023-2024 school year, to district staff, at a cost not to exceed \$3,960 including travel.

The Curriculum Committee recommends approval of professional development consultants.

Next Meeting Date: Tuesday, September 12, 2023 7:00 pm



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
September 12, 2023 7:00 PM
Summary Notes

BOE Attendance:

Loi Moliga, Chair
Rachel Juliana
Pooja Bansal

Administrative Liaison:

Barbara Gould
David Aderhold

Guests:

Chief Eamon Blanchard
Heather Shanklin (zoom)
Shehnaz Ahmad

DISCUSSION (●) / DECISION (*)

I. (●) Research Project

1. Heather Shanklin - "Principal Leadership During the COVID-19 Global Health Pandemic"

The C&I Committee had the pleasure of listening to Ms. Heather Shanklin's proposal for her doctoral research through Rutgers University. Ms. Shanklin's research will examine lessons learned by educational leaders from the Covid 19 Pandemic. Specifically, Ms. Shanklin's qualitative research aims to answer the following questions:

1. How do principals describe their efforts to support staff, students, and families during the COVID-19 pandemic?
2. What values and beliefs do principals describe as guiding their decisions and actions during the COVID-19 pandemic?
3. What emotional responses do principals describe as a result of leading during the COVID-19 pandemic?
4. What did principals learn about themselves as leaders while leading a school during the COVID-19 pandemic?

2. Shehnaz Ahmad - "The Existence of Math Anxiety and Its Possible Causes in Underperforming Students from Both Regular and Advanced Track Students with AP Potential"

The C&I Committee also had the fortunate opportunity to hear Ms. Ahmad's proposal for her doctoral pilot research which focuses on identifying students with math anxiety and examining the causes in students. Her qualitative research will consist of student interviews (after obtaining parental consent).

We look forward to learning more about both Ms. Shanklin and Ms. Ahmad's research and implications for our students.

II. (●) AP Testing Processes and Policies

The C&I Committee continued our conversation around AP testing and policies. Specifically, the Committee examined data around the number of AP assessments administered and the significant increase in testing in the last five years. The Committee discussed the impact on instructional programming, resources, staffing, physical (spacing) logistics of administering these large quantities of assessments. At the next meeting, the Administration will be making recommendations to the Committee around changes to testing administration which, if accepted, would be reflected in the Program of Studies.

III. (*) Statement of Assurance for District Professional Development Plan and District Mentoring Plan

To recommend submission of the West Windsor-Plainsboro Regional School District Board of Education's District Professional Development Plan and District Mentoring Plan Statement of Assurance for the 2023-2024 school year to the New Jersey Department of Education, pursuant to N.J.A.C. 6A:9C-4.2.

The Curriculum Committee recommends submission of the State Assurance for Professional Development and Mentoring Plans.

IV. (*) Professional Development

To recommend approval for the following professional development:

- Eight science teachers and one administrator to participate in the Rider University Science Education and Literacy Center's (SELECT) NGSS assessment professional learning workshop series at Rider University, Lawrenceville, New Jersey for 2 sessions during the 2023-2024 school year at a total group cost of \$300.

The Curriculum Committee recommends the approval of Professional Development.

V. (*) Professional Development Consultants

To recommend approval of the following workshop:

- PEI Kids to present Teen Mental Health First Aid, an evidence-based training program that teaches teens how to identify, understand and respond to signs and symptoms of mental health and substance use challenges among friends and peers, to high school juniors, at a cost not to exceed \$15,762.

The Curriculum Committee recommends approval of Professional Development Consultants.

VI. (*) Curriculum and Instruction Request for Proposal Award

Award the September 29, 2023, RFP #24-01 Reading and Writing Workshop professional development program for a single overall contract to Reading and Writing Workshop at total award of \$130,000.

Other Bids:

1. Reject the proposal from Children's Literacy Initiative received for the August 21, 2023 request for proposal for PUB2-1, 2023-2024: Reading and Writing Workshop Professional Development Services. For substantially exceeding the board of education's appropriation for the services as funded by federal funds and is non-negotiable per N.J.S.A. 18A:18A-22.
2. Reject the proposal from Axion Learning for being non-responsive to the bid per N.J.S.A. 18A:18A-4.4 1.(not including required documents).the August 21, 2023 request for proposal for PUB2-1, 2023-2024: Reading and Writing Workshop Professional Development Services.

The Curriculum Committee recommends awarding the Request for Proposal Award to Reading and Writing Workshop.

VII. (*) Field Trips

High School Athletics

- WWP United Cheerleaders to the National Conference Championships, Orlando, Florida, from February 7, 2024, through February 12, 2024. The cost of the trip is approximately \$1200 per student.

High School South

- Science Olympiad to Massachusetts Institute of Technology, Cambridge, Massachusetts, from January 20, 2024, through January 21, 2024. The cost of the trip is approximately \$400 per student.
- Model United Nations to Model United Nations Conference, Philadelphia, Pennsylvania, from January 25, 2024, through January 28, 2024. The cost of the trip is approximately \$500 per student.
- Model United Nations to Model United Nations Conference, Washington, D.C., from February 15, 2024, through February 18, 2024. The cost of the trip is approximately \$500 per student.

- Science Olympiad to Bloomington, Indiana, from May 11, 2024, through May 13, 2024. The cost of the trip is approximately \$500 per student.
- Model United Nations to New York City, New York, from November 9, 2023, through November 12, 2023. The cost of the trip is approximately \$500 per student.

High School North

- Model Congress to Yale University, New Haven, Connecticut, from November 30, 2023, through December 3, 2023. The cost of the trip is approximately \$450 per student.

The Curriculum Committee recommends approval of overnight field trips as listed.

Next Meeting Date: Tuesday, October 10, 2023 7:00 pm



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
October 10, 2023 7:00 PM
Summary Notes

BOE Attendance:

Loi Moliga, Chair
Rachel Juliana
Pooja Bansal

Administrative Liaison:

Barbara Gould
David Aderhold

Guests:

Melissa Pearson
Jessica Cincotta

DISCUSSION (●) / DECISION (*)

I. (●) K-5 Math Intervention

Dr. Melissa Pearson provided a detailed presentation to highlight the work that has been happening regarding math intervention for students. Dr. Pearson began by providing a vision, sharing the math equity statement, and describing the district's instructional practices to meet the needs of all learners through a math workshop structure. Next, Dr. Pearson described the ways in which Universal Screeners are utilized to identify students needing additional support. Lastly, Dr. Pearson explained how students are provided supplemental support through our teachers and interventionists to address needs in mathematics.

II. (●) Testing Report

Dr. Gould previewed the testing report that was shared this evening with the committee.

III. (●) 2024-2025 High School Program of Studies

Dr. Gould described the work happening with the Curriculum & Instruction team to review and make recommendations to the program of studies for the 2024-2025 school year. Recommendations will be made at the November 7th C&I Committee meeting and voted on in the November BOE meeting.

IV. (●) Technical Schools

Mercer County / Middlesex County

Middlesex County Technical School has revised their process and are now charging tuition for students living in Middlesex to attend. This is a change in process as students from Plainsboro were able to attend without additional costs besides transportation. Thus, Middlesex County Technical School will be removed from the Program of Studies as an option and instead all WWP students wishing to apply and participate will be required to attend Mercer County Technical School. Mercer County Technical School offers similar full-time and part-time programs.

V. (●) AP Testing Processes and Policies

In order to reduce the adverse impact on instruction, facility use, and staffing, the administration recommends that the following language be added into the Program of Studies for the 2024-2025 school year:

If an Advanced Placement course is offered in WWP, a student must be enrolled in the course in order to take the Advanced Placement exam.

VI. (●) Multilevel Classes

Dr. Gould provided an overview of the professional development 9th grade teachers have been and will continue to engage in to support implementation of multi-level classes.

VII. (*) Professional Development Agreements

To recommend approval of the following:

District membership in Kean University Diversity Council for the 2023-2024 school year at a cost of \$300

The Curriculum Committee recommends the approval of Professional Development.

VIII. (*) Disposal of Instructional Materials

To recommend the disposal of the following obsolete items in accordance with R7300.1:

- 323 books - High School South School Media Center
- 312 books - High School North Media Center
- 1472 books - Dutch Neck Elementary School Media Center
- 255 books - Maurice Hawk Elementary School Media Center
- 833 books - Millstone River School Media Center

All items meet one or more of the below criteria:

- i. Are so outdated as to no longer serve as worthy instructional tools, OR
- ii. Are so worn and/or damaged as to preclude effective use and economical repair or restoration

The Curriculum Committee recommends approval of disposal of instructional materials.

IX. (*) Field Trips

To recommend approval of the following overnight field trips:

High School South

- a) Model United Nations to East Brunswick, New Jersey, from November 16, 2023, through November 19, 2023. The cost of the trip is approximately \$500 per student.
- b) Washington Seminar Students to Washington, D.C., from March 6, 2024, to March 8, 2024. The cost of the trip is approximately \$775 per student.
- c) Science Olympiad to Cornell University, Ithaca, New York, from November 17, 2023, through November 18, 2023. The cost of the trip is approximately \$150 per student.

High School North

- d) Model Congress to Washington D.C., from November 16, 2023, through November 19, 2023. The cost of the trip is approximately \$575 per student.
- e) Future Business Leaders of America to Atlantic City, New Jersey, from March 11, 2024, through March 13, 2024. The cost of the trip is approximately \$300 per student.
- f) Science Olympiad to Massachusetts Institute of Technology, Cambridge, Massachusetts, from January 19, 2024, through January 21, 2024. The cost of the trip is approximately \$150 per student.
- g) Washington Seminar Students to Washington, D.C., from February 27, 2024, to March 1, 2024. The cost of the trip is approximately \$800 per student.
- h) Model United Nations to Washington, D. C., from February 15, 2024, through February 18, 2024. The cost of the trip is approximately \$700 per student.
- i) Science Olympiad to Michigan State University, Lansing, Michigan, from May 22, 2024, through May 26, 2024. The cost of the trip is approximately \$1200 per student.
- j) Ivy League Model United Nations to Philadelphia, Pennsylvania, from January 25, 2024, through January 28, 2024. The cost of the trip is approximately \$650 per student.

The Curriculum Committee recommends approval of overnight field trips as listed.

X. (*) Tuition Agreement

To recommend approval of the following:

- a) Johns Hopkins University, Center for Talented Youth, one middle school student to attend Middle School Competitive Math I and Middle School Competitive Math II, virtually, during the 2023-2024 school year, at a cost not to exceed \$1,975.
- b) An agreement with Mercer County Technical School District for placement of students, as needed, in

the alternative high school program at the Thomas J. Rubino Academy for the 2023-2034 school year, at a cost not to exceed \$1926 per month, per student.

The Curriculum Committee recommends approval of tuition agreements.

Next Meeting Date: Tuesday, November 7, 2023 7:00 pm



Summary Notes

BOE Attendance:

Loi Moliga, Chair
Rachel Juliana
Pooja Bansal

Administrative Liaison:

Barbara Gould
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) NJSmart School Performance Reports Review

Dr. Gould shared the annual district submission for the NJSmart School Performance Report. The site becomes live in the spring of 2024.

II. (●) 2024-25 Program of Studies

Dr. Gould reviewed the changes being proposed for the 2024-2025 Program of Studies. The courses listed below are the new courses being proposed:

- **AP African American Studies**
- **Unified Physical Education**
- **Dance III Honors**
- **Music Technology III Honors**
- **Sculpture and Ceramics II Honors**

III. (*) ESEA Grant Amendment

Amend the entitlement grant for the “Elementary and Secondary Education Act” (ESEA) from the State of New Jersey, for the Fiscal Year 2024, originally approved for submission on July 25, 2023, to \$533,596 to include prior year carryover as follows:

Title I Part A	\$209,527
Title II Part A	\$110,696
Title III	\$ 92,526
Title III Immigrant	\$ 86,811
Title IV	\$ 34,036

The Curriculum Committee recommends acceptance of the amendment of the ESEA entitlement grant.

IV. (*) Tuition Agreement:

To recommend approval of the following:

An agreement with The College of New Jersey for placement of one student into Child Growth and Development dual enrollment during the 2023-2024 school year, at a cost not to exceed \$500.

The Curriculum Committee recommends approval of the tuition agreement.

V. (*) Professional Development Consultant

To recommend approval of the following:

New Jersey Coalition for Inclusive Education to provide a 1 hour Adaptive PE professional development workshop, inclusive best practices and adapting physical education, for K-12 PE teachers on November 15, 2023, at a cost not to exceed \$500.

The Curriculum Committee recommends approval of the Professional Development Consultant.

VI. (*) Field Trips

High School South

- Model Congress to Yale University, New Haven, Connecticut, from November 30, 2023 through December 3, 2023. The cost of the trip is approximately \$550 per student.
- Model Congress to Harvard University, Cambridge, Massachusetts, from February 22, 2024 through February 25, 2024. The cost of the trip is approximately \$800 per student.

The Curriculum Committee recommends approval of the field trips as written..

VII. (*) Community Education Winter 2024 Programs

To recommend approval of the Community Education Winter 2024 Youth and adult programs.

Amusement Park Island
Artificial Intelligence and Machine Learning with Scratch Programming
Chess Wizards After School Chess
Crochet Creations
CSI: Crime Scene Investigation
Elementary Drawing
Learn to Code with Scratch
LEGO® Littles: Building Beginnings
Let's Dance - Bollywood
Mindful Movement with Jackie
NASA
On The Court Basketball X-Perience
Responsive Robotics with Cubelets
Robotics Engineering for Kids
Scratch Game Design and Aerospace Engineering
Sockey
Spike Prime Game Bots
TGA Premier Tennis
That's Gross!
Transportation Timeline- LEGO Motorized Build

The Curriculum Committee recommends approval of Community Ed programs.

Next Meeting Date: Tuesday, December 5, 2023 7:00 pm



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
December 5, 2023 7:00 PM
Summary Notes

BOE Attendance:

Loi Moliga, Chair
Rachel Juliana
Pooja Bansal

Administrative Liaison:

Barbara Gould
David Aderhold

Guests:

DISCUSSION (●) / DECISION (*)

I. (●) ELL Programming K-6

Dr. Gould shared with the committee updated enrollment data for our English Language Learners or Multilingual Learners. In addition, the committee discussed programming for students K-5, 6-8, and 9-12.

II. (●) Middlesex Community College Dual Enrollment - [Middlesex Community College Dual Enrollment](#)

Dr. Gould shared with the committee the potential partnership between WWP and Middlesex Community College in offering our high school students the opportunity to earn college credit while taking high school courses. The district is taking the next step in the process and hoping to enter into partnership for the 2024-2025 school year.

III. (*) High School Program of Studies

To recommend approval of the 2024-2025 High School Program of Studies.

The CC Committee recommends approval of the Program of Studies.

IV. (*) Donation

To recommend acceptance of the following for use by the district's music department.

- 1 Conn alto saxophone
- 1 Selmer Mark VII alto saxophone
- 1 Selmer Mark VII tenor saxophone
- 1 Shure microphone for use with a saxophone
- 1 microphone stand with boom

The CC Committee recommends acceptance of the donations.

V. (*) Technology

To recommend approval of the following:

An agreement with BrainPop LLC to provide Grades K-8 licensing, from January 1, 2024 through December 8, 2025, at a cost not to exceed \$6,999.00

The CC Committee recommends the agreement with BrainPop.

VI. (*) Field Trips

Community Middle School

- Mathcounts to Mathcounts National Team Finals, Washington, D.C., from May 12, 2024 through May 13, 2024. The cost of the trip is covered by the organization.

High School Athletics

- High School Cheerleading Squad to Pine Forest Cheerleading Camp, Greely, Pennsylvania, from August 20, 2024 through August 23, 2024. The cost of the trip is approximately \$400.00 per student.

The CC Committee recommends approval of the field trips as listed.

Next Meeting Date: Tuesday, January 16, 2023 7:00 pm



West Windsor-Plainsboro Board of Education
Board Curriculum Committee Meeting
January 16, 2024 7:00 PM
Virtual
Summary Notes

BOE Attendance:

Loi Moliga, Chair
Rachel Juliana
Pooja Bansal

Administrative Liaison:

Barbara Gould
David Aderhold

Guests:

Richard Stec

DISCUSSION (●) / DECISION (*)

I. (●) Summer Science Course

Dr. Richard Stec reviewed the goals, NGSS alignment and curriculum being proposed for Marine Biology, a summer course, being made available to students as an elective course for 2.5 credits.

II. (●) Professional Development Day

Dr. Gould shared with the Committee the vision for the February 2024 Professional Development Day aimed at providing staff with engaging and relevant sessions aligned with the district's strategic goals. During the discussion she highlighted the variety of sessions being facilitated by external presenters such as Dr. George Scott or Dr. Michael Selbst, district administration, and teacher leaders.

III. (*) Community Education Spring/Summer 2024 Programs

To recommend approval of the Community Education Spring/Summer 2024 Youth and Adult programs.

The CC recommends the approval of the Community Education Spring/Summer 2023 Programs.

IV. (*) Professional Development Consultants

To recommend approval of the following:

- Center for Counseling Services, LLC to provide two one-hour Trauma Informed Practices professional development workshops to district staff on February 16, 2024, at a cost not to exceed \$1,200.
- Institute for Multi-Sensory Education to present Orton-Gillingham Academy 30-Hour Classroom Educator Training, to district teachers, summer 2024, at a cost not to exceed \$32,400.00 (paid through ESSER funds).
- Center for Responsive Schools to provide a four-day Core Course training, summer 2024, to district teachers, at a cost not to exceed \$24,900.

The CC recommends approval of the Professional Development Consultants.

V. (*) 2024 Summer Courses

To recommend approval of the following:

- District Financial Literacy course for summer 2024, at a cost of \$350 per student. Upon successful completion, students will receive 2.5 credits.

- Introduction to Discrete Math course for summer 2024, at a cost of \$500 per student. Upon successful completion, students will receive 2.5 credits.
- Introduction to Data Science course for summer 2024, at a cost of \$500 per student. Upon successful completion, students will receive 2.5 credits.
- Discrete Math, Part 2 course for summer 2024, at a cost of \$500 per student. Upon successful completion, students will receive 2.5 credits.
- District Marine Biology course for summer 2024, at a cost of \$500 per student. Upon successful completion, students will receive 2.5 credits.

The CC recommends the approval of Summer Courses.

VI. (*) 2024 Financial Literacy Summer Course

To approve Apex Learning to provide an online platform to host the Financial Literacy Summer course at a cost not to exceed \$125 per student.

The CC recommends the approval of the Apex Learning Platform for the Financial Literacy Summer course.

VII. (*) Field Trips

High School North

Junior Statesmen of America Winter Conference, Washington, D. C., from February 16, 2024, through February 18, 2024. The cost of the trip is approximately \$415 per student.

The CC recommends approval of the field trips.

VIII. (*) Tentative C&I Committee Meeting Dates 2024/25

February 13
 March 12
 April 16
 May 21
 June 4
 July 23
 August 13 or 20
 September 10
 October 15
 November 12
 December 3
 January 21, 2025

The CC agrees to the proposed Committee Meeting dates.

Next Meeting Date: Tuesday, February 13, 2024 7:00 pm